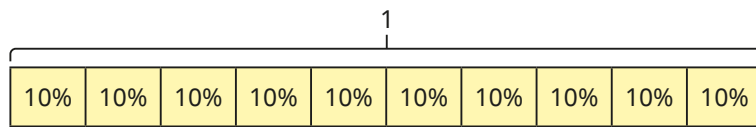
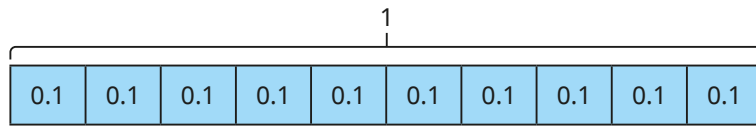
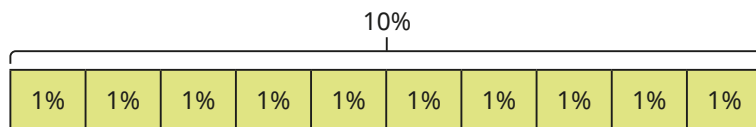
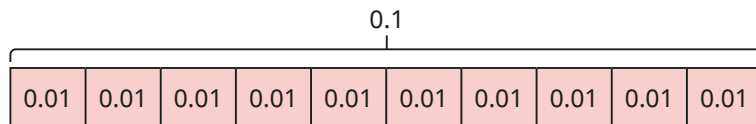


1 Use the bar models to complete the statements.



- a) $0.1 = \square \%$ c) $\square = 90\%$
 b) $0.4 = \square \%$ d) $\square = 100\%$

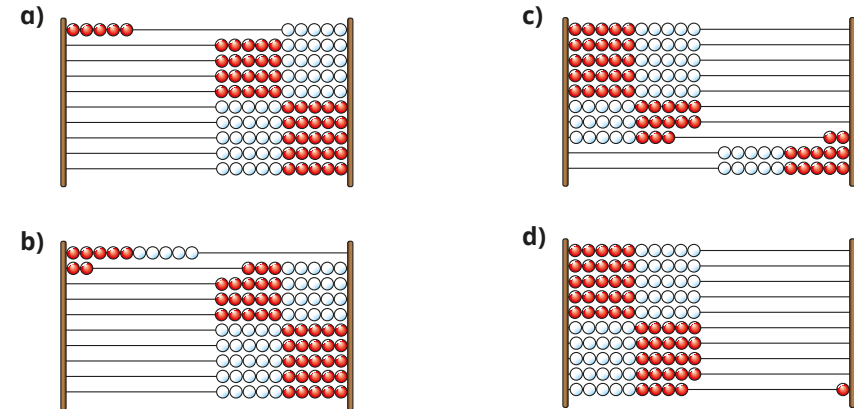
2 Use the bar models to complete the statements.



- a) $0.01 = \square \%$ c) $\square = 6\%$
 b) $0.03 = \square \%$ d) $\square = 8\%$

3 Each Rekenrek is 1 whole.

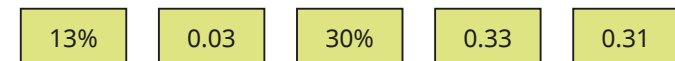
Write the decimal and percentage shown by each Rekenrek.



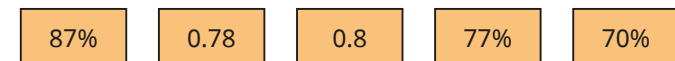
4 Write < or > to complete the statements.

- a) $0.24 \bigcirc 42\%$ d) $60\% \bigcirc 0.06$
 b) $0.58 \bigcirc 51\%$ e) $100\% \bigcirc 0.1$
 c) $0.2 \bigcirc 20\%$ f) $0.01 \bigcirc 10\%$

5 a) Write the values in ascending order.

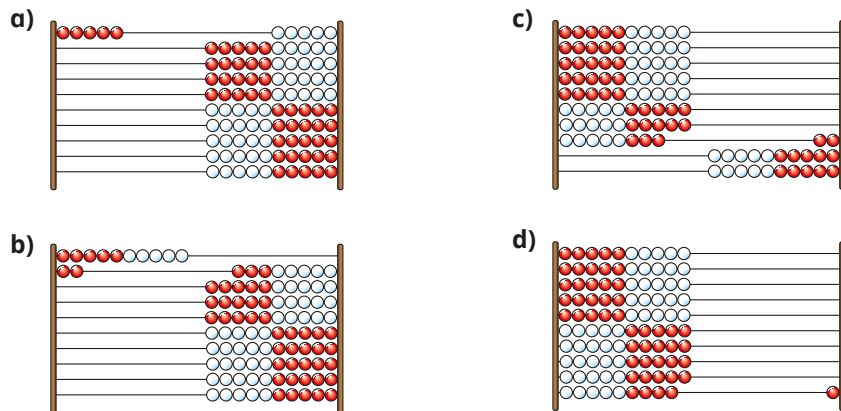


b) Write the values in descending order.



3 Each Rekenrek is 1 whole.

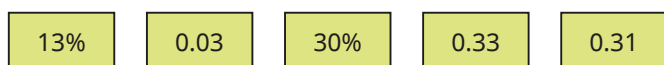
Write the decimal and percentage shown by each Rekenrek.



4 Write $<$ or $>$ to complete the statements.

- a) 0.24 42% d) 60% 0.06
 b) 0.58 51% e) 100% 0.1
 c) 0.2 20% f) 0.01 10%

5 a) Write the values in ascending order.



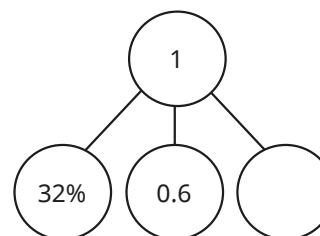
b) Write the values in descending order.



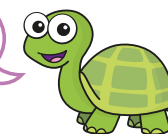
6 Which of the values are **greater** than 50%?



7 Here is a part-whole model.

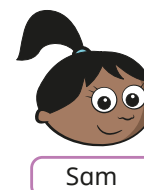


The missing part is 62% or 0.62



- a) What mistake has Tiny made?
 b) Complete the part-whole model.

8 Sam, Annie and Tommy are thinking of different percentages.



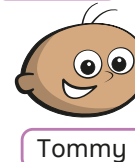
My percentage is equivalent to 0.4

Sam

My percentage is equivalent to $\frac{1}{2}$



Annie



My percentage is greater than Sam's, but less than Annie's.

Tommy

- a) What percentage could Tommy be thinking of?
 Tommy's percentage is a multiple of 7
 b) What could Tommy's percentage be now?