

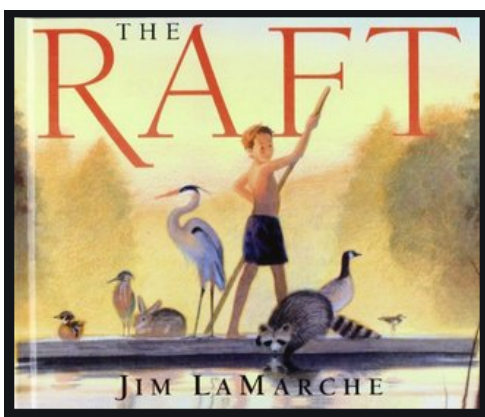
Wednesday 3<sup>rd</sup> March

Learning Objectives:

The Raft: Writing a letter home.	Fractions - Subtracting	Science - Making Craters
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English

Today we will be writing our letter home as though we are Nicky.



In your letter, each paragraph should talk about something different.

For example:

- Paragraph 1 - settling in at Grandma's - day 1
- Paragraph 2 - finding the raft - day 2
- Paragraph 3 - Using the raft - day 3

Letters also contain questions so that the recipient (the person receiving the letter) can write back and answer the questions.

E.g.

*Did you use the raft when you were little?*

Use the planning sheet you completed yesterday to help you. I have completed one and used this as the basis for a draft letter. The words in red are the bits I have added to improve my writing.

I have included a checklist to help you,

You can either type your letter or write it up using the example letter to help you with layout.

## Maths

Spend 10-15 minutes practising your times tables using TTRockstars or the practise sheets.

Today we are going to continue our learning on subtracting fractions.

If you want to do the Green sheets you can complete the space themed activity without any teaching - it is a revision of everything you have learned so far.

For those of you that are working on the Orange, Red and Blue sheets, watch the video below.

<https://vimeo.com/507661410>



Today you are going to complete different questions from the same worksheet.

Orange: complete questions 1-3

Red: complete questions 1-5

Blue: complete questions 4-7

## Science

Today we are going to learn how craters on the moon are formed.

A crater is a bowl - shaped depression formed by the impact of a meteorite, volcanic activity or an explosion.

Complete the experiment on the website.

Head over to: <https://www.jpl.nasa.gov/edu/learn/project/make-a-moon-crater/> to see the completed experiment.