

Monday 25th January

Learning Objectives:

Home sweet home - Describe the characters and setting of a story	What is area?	Science: Night and Day
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Spelling

Mrs Evans' group - **communicate, community, competition**

Mrs Tweddle's group - **history, length, library**

Please practise your spellings during the week both as individual words and as part of a sentence. I will test you on zoom on Friday!

English

Today we are going to start out new unit - Home Sweet Home.

This is a film based unit and we will be using it for the next two weeks. I have also put it on the videoblog.

<https://vimeo.com/113868429>

Play the film from the beginning but please stop it when the blue house leaves the old house in the park. After the old house breaks its walking stick (around 2:20)

It's very important that you don't watch the whole thing!

What has happened so far?

Who are the characters?

What do you think the story is going to be about?

Answer the 'talk to the hand' questions.



What is the same about the houses?

What is different?

Why do you think they decide to leave?

Now look at these images from the beginning of the film:



How does it set the mood for the opening of the story?

We are going to play a game called Bronze, Silver and Gold.

Below is my Bronze sentence.

In a dark street there were some houses.

Now we are going to 'uplevel' the sentence to make it Silver.

In an empty street there were some gloomy houses.

Now let's make it Gold.

In a dark and empty street houses stood like phantoms, watching.

Think about the bits of the sentence that are easy to improve.

- **Adjectives**
- **Sentence structure**

Now it's your turn.

Look at the two images I have put on the website of the houses.

Write words around the images to describe them - how they look and how they feel.

Use some of the words to write some sentences. Can you uplevel them? Bronze, Silver and Gold.

Maths

Begin the lesson by spending ten minutes practising your times tables either on TTRockstars or by using the practise sheets.

This week we will be learning about Area. I know that some of you had the chance to do this with Miss Green last term but this week we need to make sure that everyone is confident and can work out Area problems.

I will put a challenge sheet on each day for those of you who already understand, and can calculate area confidently.

What is area?

Work through the PowerPoint on the website.



Now choose two of the activities to complete

Science

Today we will be learning about Night and Day.

What do you already know about Night and Day? Why do different parts of the world have different time zones?

Watch the video below:

<https://www.bbc.co.uk/bitesize/clips/zrd9wmn>

If you have a torch and a globe at home (or a ball), model the action of the sun and the Earth. Spin the 'Earth' while the 'Sun' shines on it.

If you are able to, put post it notes on a window to mark the position of the sun at different times of the day. Remember this is due to the movement of the Earth - the sun doesn't move around the Earth.

Choose from the activities below:

1. Create a sundial to see how the earth moves during the course of the day.
2. Create a picture to explain how day and night are formed.
3. Film yourself explaining how day and night are formed using a globe and a torch.
4. Make a model to show how the earth moves during the course of 24 hours.

I have also put a moon phase diary on the website. Could you record the phases of the moon for the next 28 days - we will be using this in future lessons.