

Friday 22nd January

Learning Objectives:

Drawing the book to a close - predicting the ending.	Correspondence problems	PSHE: Managing Anger
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English

Before this lesson make sure you have read the summaries or listened to me read Chapter 30.

Today is our last day studying 'Cosmic'. Before we read the ending I would like you predict what you think is going to happen.

Use the prediction sheet to do this - I have put two to choose from.

If you have already finished the book then please complete the Book Review instead.



I will be uploading the rest of the book over the weekend - so keep an eye out!

Maths

Starter Activity: Practise your times tables for 10 to 15 minutes using TTRockstars or the practise sheets on the website.

Today you will be completing some correspondence problems.

These are problems where you must find all possible combinations of objects in a set, or in more than one set.

They are meant to get you thinking more mathematically using skills you have been taught.

Look at the problem below:

An ice-cream van has 4 flavours of ice-cream and 2 choices of toppings.

Ice-cream flavour	Toppings
Vanilla Chocolate Strawberry Banana	Sauce Flake

How many different combinations of ice-cream and toppings can be made?

Complete the multiplication to represent the combinations.

\_\_\_ × \_\_\_ = \_\_\_      There are \_\_\_ combinations.

Can you use a table to support you to find all the combinations?

Can you use a code to help you find the combinations? e.g. VS meaning Vanilla and Sauce

If you write down all the combinations it would look like this:

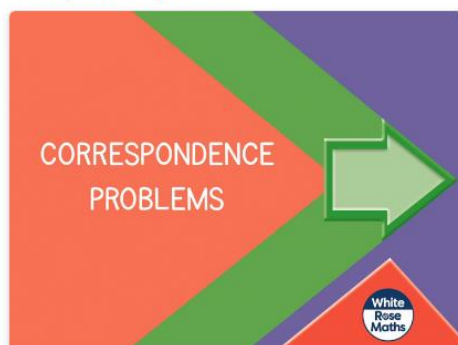
VS	VF
CS	CF
SS	SF
BS	BF

So your multiplication would be:  $4 \times 2 = 8$  or  $2 \times 4 = 8$   
8 Combinations.

Watch the video below or read through the PowerPoints to help you further.

<https://whiterosemaths.com/homelearning/year-4/spring-week-3-number-multiplication-and-division/>

Correspondence problems



Now complete two of the four sheets - Green, Orange, Red and Blue.

## PSHE

Our focus this half term is 'feeling angry'. I know that there are times when we can't explain why we feel angry and hopefully the following activities will help you. Choose one (or complete them both if you would like to).

1. Watch the video below - of Angry Arthur.

<https://vimeo.com/76617063>

Think about how Arthur handles his anger.

Who tries to help him? Why can't he remember what made him angry?

Anger has built up until it has become something huge - unreal and uncontrollable.

What could Arthur do to control his anger? What would you do?

2. I have put a PowerPoint - quite a long one! - for you to read through and two activities to complete on the website.