

Thursday 21st January

Learning Objectives:

Poetry - Exploring emotion	Problem solving using division. Year 5 - with remainders.	PE
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English

Before this lesson make sure you have read the summaries or listened to me read up to Chapter 29.

I am going to read the beginning of Chapter 29 during this morning's zoom.
I will also put the beginning of the chapter on the website for you to read again.

Look at the passage below:

*Then it stopped.
Then it shouted.
Then it stopped again.
The Earth vanished.
And then came back.
Then vanished
And then came back.
And then we stopped rolling.
And Earth was gone.
No-one said a word.*

Look at how it is set out - more like a poem than a story.

Look at the events and emotions sheet. Complete this by filling in the emotions Liam would have felt at each stage.

Organise them to create a list poem chronicling the emotions of the journey from start to finish.

E.g. He nervously strapped himself in
He anxiously soared into space
He happily floated around.

If you enjoy writing poetry and would prefer to write a Space Poem, I have put some examples on the website for you to look at.

Read to the end of Chapter 30 before tomorrow.

Maths

Starter Activity:

Some doughnuts are shared between boxes.

There are 6 doughnuts in each box.

There is 1 doughnut left over.

Circle how many doughnuts there could be.

65

66

67

68

Explain your answer.

Today you will be using the strategies we have learnt in order to solve some reasoning problems.

You can use Partitioning or Short (bus stop method) Division.

Choose one or two of the sheets (Green, Orange, Red and Blue) to complete.

PE ideas

- Go for a walk
- Go cycling
- Yoga
- Joe Wicks
- Make up a dance
- Skipping