

Thursday 14th January

Learning Objectives:

Information Writing - Exploring setting (two lessons)	Dividing 2 digits by 1 digit through partitioning - without remainders.	PE - Go for a walk. Do Joe Wicks or maybe some online Yoga!
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English

Read the pages I have put on the website that describe infinity park. If you can, print and highlight the descriptive parts. What have we learnt about it?

Look at the maps of theme parks using the websites below:

<http://kennedyspacecenter.com/info/maps>

<https://www.wdwmagic.com/other/maps/gallery/01mar2008-park-maps/4403.htm>

Make your own map of Infinity Park using the description. Add as much detail as you can of the attractions. You can add extra that aren't in the book if you would like to.

The Map is going to form the inside of a visitor leaflet which you will write tomorrow so please try to ensure it is completed on a blank A4 sheet of paper

Maths

Starter Activity:

Compare the statements using $<$, $>$ or $=$

$$48 \div 4 \bigcirc 36 \div 3$$

$$52 \div 4 \bigcirc 42 \div 3$$

$$60 \div 3 \bigcirc 60 \div 4$$

For the rest of this week and next week we are going to be looking at division. Have a look at the starter activity. How did you solve the division problems?

Some of you will remember strategies for solving division but I'm going to go back to the beginning for revision.

Today we will use Partitioning.

Watch the video below. Don't worry about the parts when it asks you to complete questions as we are going to do our own problems. Just watch the video until you are confident using this method.

<https://vimeo.com/488870720>



For extra support work through the PowerPoint



PowerPoint - Divide
2-Digits by 1-digit (1).

Choose one of the Activity sheets to complete - Green, Red or Blue.