

Friday 8th January

## English

Head on over to the video blog to hear me read chapter 7.

Authors are often influenced and inspired by other authors and we can often see evidence of this in their writing (e.g. the way they address the reader; the type of language and description used; the structure of the book or even the characters and the plot.)

Can you work out who the author is emulating in this chapter and which story in particular?

Complete the 'Likes, Dislikes, Patterns and Puzzles' sheet. Remember the patterns are links with other stories and puzzles are questions you might have.

Today we are going to compare this chapter with the similar section from Charlie and the Chocolate Factory. The relevant chapter is there if you want it.

You can either answer the questions on the question sheet to discuss the similarities and differences, or you can create two lists using the sheet and bullet points.

## Maths

Today we will be continuing to use the columnar method of multiplication.

Begin the lesson by spending ten minutes practising your times tables either on TTRockstars or by listening to a song on youtube. <https://www.youtube.com/watch?v=t4xU4CiaGvg>

Look at the Marking Activity. Work the problem out in the space next to the problem. What is different? What did the pupil do wrong?

You are going to be the teacher today! I have put four different levels of problems for you to mark. The sheets are labelled: Green, Orange, Red and Blue (3 digit by 1 digit) and progress in difficulty. Choose two to complete.

Extension: Look at the missing digit sheet and see if you can complete the problems.

## Music

You can either:

Practise your own musical instrument

Or Listen to the piece of music [https://www.youtube.com/watch?v=-SRu\\_anTOPU](https://www.youtube.com/watch?v=-SRu_anTOPU)

As you are listening draw a picture to show what you are thinking of. What colours would you use. Does the drawing change with the music?

I will be interested to see you finished pieces.