

Lovely Literacy Week 8 (w/c 1.3.21)

Monday

Recap when question marks are used. Explain that they are instead of a full stop and often follow sentences starting with which, what, whose, who, where, how, when.

Using the question words as a prompt, take it in turns to think of a question. Make sure that your child understands the difference between asking a question to gain information and a statement. Model how to draw a question mark and ask your child to practise.



Year 1

All groups: today is a year 1 independent writing day. We would like your child to imagine that they are going to interview one of the little pigs from the Three Little Pigs story. Think of some questions together, using the question words as a prompt. Once your child has some ideas, ask them to write their questions down, using the question mark at the end of each question.

Year R

Using the book that your child started last week, we would like your child to now complete the book by writing the remaining sentences. As before, it would help your child if you discuss what is happening in the story and compose the sentence orally first. Encourage your child to use finger spaces between each word and a full stop at the end. Help your child to break down each word into the phonic sounds and let them record what sounds they can hear phonetically.

Tuesday

Retell the Pie Corbett version of The Three Little Pigs. Do this a couple of times or until your child is able to retell the majority of this story without lots of help.

Year 1 tasks

Green/Yellow: cut up the words (mixed up words) and jumble them up. Then ask your child to work out the correct order to make sentences that make sense. There are three sentences to complete.

Red: cut up the sentences (mixed up sentences) and ask your child to put them in the correct order.

EXTENSION: there are 3 different ability reading comprehensions on the website under "Y1 reading comprehension". Choose the one that best suits your child. The easiest is first and the hardest (shown by three stars) is at the end.

Year R task

Please ask your child to complete the "Spy and Read" activity.

EXTENSION: for more of a challenge, ask them to complete the "Picture and word match" activity.

Year R task:

Independent: Purple mash paint project. Draw and label the pig houses.

Go to [Purple Mash by 2Simple](https://www.purplemash.com/sch/buriton) using this link (website is <https://www.purplemash.com/sch/buriton>)



- Log in using login Reception password Reception (both with capital R)
- Try to help your child to sign in and get started on the task by reading out the instructions and allowing them to click things themselves.
- On the home page click on 'Art', scroll down and click on 'Paint Projects: Fairy Tales' and select 'The Three Little Pigs'. Show your child how to select a pen and change the thickness of it using the sliding bar, and how to use the mousepad to click and move to draw, and release to stop drawing.
- Ask your child to draw the three Pigs' houses and (if they'd like to) a pig to live in each. Can they label their picture?
- When you've finished your work, click on save (top left hand corner—purple square with three lines on) and save to 'My Work', making sure you put your NAME and 3 Little Pigs.