

Phonics Phase 3: week 4

Revisit and review

Review sounds learnt so far using the sound flashcards given out from school/on the website

Teach

Introduce new sound: say the phoneme, perform the action

Click on this link to watch the video that matches the sound of the day: <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Think of words that start with that sound or have that sound in them. Scribe words your child suggests with the sound at the start, middle or end

Consolidate

See ideas below

Practice

Reading VC and CVC words (write the suggested words for your child to read)

Spelling VC and CVC words (using paper/chalks/shaving foam/bubble bath etc ask your child to write the words you say)

The following websites are also useful:

<https://www.phonicsplay.co.uk/> has a lot of free phonics games

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

	Ideas for consolidation		Reading	Spelling
1	ai	<p>Action: make a snail with your hand and slowly move it up your other arm</p> <ul style="list-style-type: none"> • Make a tail to wear (which animal / dinosaur are you?) • Make a snail with playdough 	<p>Words: main, tail, rain, bait</p> <p>Caption: Gail will sail in the rain to get to Spain</p>	Wait, pain, sail
2	ee	<p>Action: I see a bee!</p> <ul style="list-style-type: none"> • Use binoculars and go for a walk around outside - what can you see? • Brush some teeth (sweets toothbrush and teeth) • Have a 'feely' box - what can you feel? 	<p>Words: queen, sheet, teeth</p> <p>Caption: it has been hot this year</p>	See, feel, weep, week
3	or	<p>Action: try and eat an apple with a fork</p> <ul style="list-style-type: none"> • Get the torches, make the room dark and play 'hide and seek' with or objects (cork, thorn, cord, fork, torch, shorts) • Try to eat a peeled banana with a knife and fork 	<p>Words: born, cork, thorn, porch, cornet</p> <p>Caption: you and I can meet on the corner</p>	For, fork, cord, torch
4	igh	<p>Action: pretend to turn on a light</p> <ul style="list-style-type: none"> • Have a selection of objects and some scales - which is light? • Make a puppet with a pair of tights 	<p>Words: lightning, tight, tonight</p> <p>Caption: I might see you tonight</p>	High, light, might, sight
5	Review	<ul style="list-style-type: none"> • Read and spell words and write sentences using the tricky words. 	Tricky words: was, no, go	Tricky words: was, no, go