

Lovely Literacy Week 1 (w/c 22.2.21)

We will start this half term by looking at fairy tales and in particular The Three Little Pigs.

Monday

Read Pie Corbett's version of the Three Little Pigs from the website. We would like the children to become very familiar with this version and be able to join in with telling this so we will be asking you to read this together a few times over the next few weeks! At school, we add actions to help the children remember the story and key words, particularly the sentence openers such as once upon a time, early one morning, so, now, unfortunately and for the key nouns such as pig, house, wolf, straw, sticks, bricks.



Questions for discussion: Does this remind you of any other stories (this could be those that start with once upon a time or stories that involve "threes" e.g. three billy goats gruff)? Which part do you like the most? Why? Are there any parts of the story you don't like? Why? Who is your favourite character? Why?

Year 1

All groups: today is a year 1 independent writing day. We would like your child to sort the little pig pictures into the correct order and stick them to make a book using the book template on the website. We would then like them to write a sentence about each of the pictures. It might help your child if you discuss what is happening in the story and compose some sentences orally before your child gets writing. Remind them to use full stops, finger spaces and capital letters. For more of a challenge, remind your child to extend their sentences using "and" and ask them to use describing words. This is an independent task though so once you set them off, let them see what they can do! As there are a few pictures to write about, they do not have to fill up all the lines unless they are super keen.

Year R

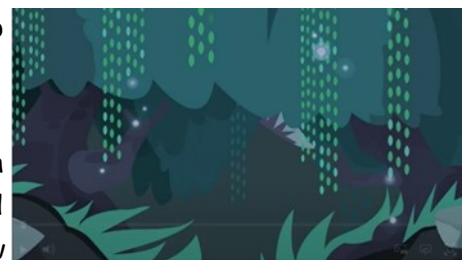
Using the little pig book template, please ask your child to sequence the pictures in the correct order to make the book (as the Year 1 task). We would then like them to write a sentence about the **first three pictures** only. We will come back to this book though so ask your child to keep it safe! As above, it would help your child if you discuss what is happening in the story and compose the sentence orally first. Encourage your child to use finger spaces between each word and a full stop at the end. Help your child to break down each word into the phonic sounds and let them record what sounds they can hear phonetically.

Tuesday

Start today by clicking on the link below and watching the bitesize clip about fairy tales:

<https://www.bbc.co.uk/bitesize/articles/zpqyhcv>

Find any fairy tale books you have at home and discuss the patterns such as the stories starting with once upon a time, the battle of good over bad and the fact they end with the characters living happily ever after. Now ask your child to think of any characters they particularly like or dislike.



Year 1 tasks

All groups: Ask your child to choose one of the characters from the resources. Read the words from the word bank given and ask your child to write at least three sentences about their chosen character. Encourage

them to use the words from the bank to help them. Your child will need to extend their sentence using *and* or *because* so that their writing isn't just a copied list of adjectives e.g. The Fairy Godmother is kind because she helps other people.

Year R task

Year R children could join in with the activity above or they can write a list of things they would need to help the pigs build their houses. They will need to think about what materials and tools would be most useful and write their ideas one under the other. There is a template on the website or this can be done on a note pad at home!

Wednesday

What I know / Would like to know about Castles

Introduce children to topic: our new topic is going to be all about CASTLES!

Talk to your child about what they know about Castles— it's really about finding out *their* ideas and current knowledge, so try not to 'lead' them too much. (Grown-ups of those Year Rs who are just beginning to write, please take notes of what your child says on the worksheet). I'd also like to find out what questions the children would like to explore in the topic, so please also talk about what your child would like to find out about castles, and what they would like to learn about in the topic. Year 1 grown-ups please remind your child about question marks.

All **Year 1** to complete 'What I know/what I would like to know' worksheet on the website. If any Year Rs would also like to have a go, please do! (there are two different worksheets suitable for Year R /Year 1—the **Year R** one has space to draw and label pictures). Year 1s, remember to use question marks to punctuate the ends of sentences in the 'what I would like to know' section.

Thursday

Look at the **Mixed-Up Fairy Tales video** on the video page — pause on each page and read the 'mini story' together. Can your child spot which fairy tales have been muddled on each page? Talk again about the structure of fairy tales e.g. character, setting, problem/event, resolution (Princess, problem, prince saves her). Look at a couple of pages on the video again—can your child spot which flap is the character, which the setting, which the problem/event, which the resolution?



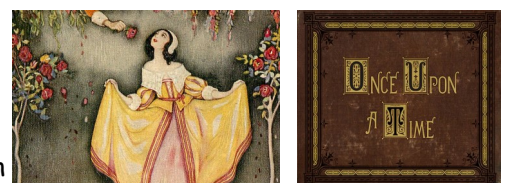
Year 1 task—All groups

Use the Thursday worksheet and decide on your own idea for each of the categories (character, setting, problem/event, resolution). Expand each idea into a descriptive sentence. Check for capital letters & full stops.

Use your ideas to plan a fairy tale and draw a story mountain for your story (I've put one on the worksheets document if you want to use it).

Year R task:

Draw and label a story mountain for your own mixed-up fairy tale (on the Thursday worksheet).

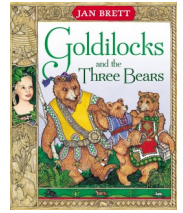


Friday

Write and illustrate your very own fairy tale book, referring back to your 'character, setting, problem /event, resolution' ideas from yesterday, and your story mountain to help.



Year R: Use the 'Friday Fairy Tale Book' pages 1,4,5 to illustrate your own fairy story book. Depending on how far you are into learning writing, either label your pictures, or write simple sentences, remembering to sound out your words.



Green: Use Mixed-Up Fairytales to help you to write your own tale in the 'Friday Fairy Tale Book' pages 1,4,5 (4 sentences)

Use your Tortoise Words & phonic sounds cards as needed, and say your sentence several times before you write it. Reread your work to check it makes sense, and that you haven't missed any sounds in your words. Check for capital letters & full stops.



Yellow/Red: Use the 'Friday Fairy Tale Book' pages 1,2,3 to write and illustrate your own fairy story book.

Check for capital letters & full stops, expand sentences using 'and' or 'because'; begin to use adjectives. Remember to re-read your work to make sure it makes sense, and that you haven't missed out any sounds in your words.

