

Phonics Phase 3: week 3

Revisit and review

Review sounds learnt so far using the sound flashcards given out from school/on the website

Teach

Introduce new sound: say the phoneme, perform the action

Click on this link to watch the video that matches the sound of the day: <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Think of words that start with that sound or have that sound in them. Scribe words your child suggests with the sound at the start, middle or end

Consolidate

See ideas below

Practice

Reading VC and CVC words (write the suggested words for your child to read)

Spelling VC and CVC words (using paper/chalks/shaving foam/bubble bath etc ask your child to write the words you say)

The following websites are also useful:

<https://www.phonicsplay.co.uk/> has a lot of free phonics games

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

	Ideas for consolidation		Reading	Spelling
1	ch	<p>Action: pretend to take a photo and say cheese</p> <ul style="list-style-type: none"> Pick up objects with 'chopsticks' Bring in a 'chicken' for the children to see Make a 'cheerios' necklace 	<p>Words: chop, chin, Caption: The van will chug up the long hill.</p>	Chug, much, chill
2	sh	<p>Action: hold a shell to your ear</p> <ul style="list-style-type: none"> Make a den using a 'sheet' Clean your shoes to make them 'shine' Make the playhouse into a 'shop' Make a wand and make a 'wish' 	<p>Words: , shock, cash, hush Caption: I am in such a rush to get to the shops</p>	ship, shell, fish
3	th as in feather	<p>Action: floating feather</p> <ul style="list-style-type: none"> Hunt for feathers 	<p>Words: them, then, that, this,</p>	that, this,
4	th as in thumb	<p>Action: thumbs on side of head, fingers wiggling Silent sound: tongue out a lot</p> <ul style="list-style-type: none"> Make a thumb print picture Paint a thick and thin line 	<p>Words: with, moth, Caption: Sasha had a quick chat with Kath and me</p>	thin, thick
5	ng	<p>Action: pretend to put a ring on your finger</p> <ul style="list-style-type: none"> Make a ring with bead and glittery pipecleaner Dress up as a king 	<p>Words: ring, rang, hang, king, long Caption: a moth can be fat but its wings are thin</p>	song, wing, rung