

# Year 1 Phonics Phase 5: week 1

## Revisit and review

**Review** all sounds learnt so far using the sound flashcards given out from school/on the website

## Teach

**Introduce new sound** through the ideas in the planning below: say the phoneme, perform the action

Look for the **lesson** for the appropriate sound in "My Stuff" on Bug Club and work through the lesson.

Think of words that start with that sound or have that sound in them. Scribe words your child suggests with the sound at the start, middle or end (note that some sounds, such as 'ay' are never used at the beginning of words, just as others, such as 'ai' are never used at the end).

## Practice

Reading words using the sound of the day (write the suggested words for your child to read)

Spelling words using the sound (using paper/chalks/shaving foam/bubble bath etc ask your child to write the words you say)

## Consolidate

Complete the **worksheet** for that sound as independently as possible; play a phonics **game**.

The following websites are also useful:

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

	Enhanced Provision	Reading	Spelling	Tricky words
1	<p><b>ay</b></p> <p><b>Action:</b> mime carrying a wobbly tray)</p> <p><b>Rhyme:</b> ay, ay, carry my tray</p> <ul style="list-style-type: none"> <li>Cover a tray containing 'ay' objects or words - hay/crayon/May/Saturday/clay/bayleaf/spray and play 'shut your eyes - what's missing?'</li> <li>Teach <b>ay</b> and compare to <b>ai</b>. Teach the rule <b>ay</b> digraph - usually comes at the end of a word or syllable.</li> </ul>	<p>day, play, may, spray, stray, delay.</p>	<p>stay, tray, clay, pray, play.</p> <p>Which of these are days of the week? Sunday, Thursday, October Tuesday, September.</p>	<p>Teach reading tricky word <b>people</b></p>
2	<p><b>ou</b></p> <p><b>Action:</b> beckoning towards you</p> <p><b>Rhyme:</b> ou, ou come to my house</p> <ul style="list-style-type: none"> <li>Google images 'strange houses' to show your child a selection of weird and whacky houses.</li> <li>Teach <b>ou</b> and compare to Phase 3 <b>ow</b>.</li> </ul>	<p>Play Buried Treasure (Phonics Play):</p> <p>out, clouf, proud, boug, scout.</p>	<p>mouth, cloud, loud, count.</p> <p>Writing sentence:</p> <p>The sound is too loud.</p>	<p>Teach reading tricky words <b>people, house, about.</b></p>
3	<p><b>ie</b></p> <p><b>Action:</b> pretend to splat a pie on your face</p> <p><b>Rhyme:</b> ie, ie, splat the pie</p> <ul style="list-style-type: none"> <li>Teach <b>ie</b> and compare to <b>I</b>. <b>I</b> is a word on its own, <b>ie</b> makes the sound in other words.</li> </ul>	<p>tie, pie, lie, die.</p>	<p>pie, tie, lie, die.</p> <p>I cook a pie.</p>	<p>Teach spelling tricky words <b>said, so</b></p>
4	<p><b>ea</b></p> <p><b>Action:</b> pretend to stroke a seal</p> <p><b>Rhyme:</b> ea, ea, stroke the seal</p> <ul style="list-style-type: none"> <li>Teach <b>ea</b> and compare to <b>ee</b>.</li> </ul>	<p>Read: beach, feast, cream, bean, leaf.</p> <p>Play Sentence Substitution (Phonics Play): choose "Paul eats peas with his meat"</p>	<p>Spell: treat, steam, sea, read, meat, least</p>	
5	<p>Review this week's sounds</p> <ul style="list-style-type: none"> <li>Read books on Bugclub</li> <li>Play reading and spelling games to practise this week's sounds (see websites above)</li> <li>Practise reading and spelling tricky words</li> </ul>	<p>Tricky words: <b>people, house, about, said, so</b></p>	<p>Tricky words: <b>people, house, about, said, so</b></p>	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Unit 14  
'ay'

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 Put a ring round the word that fits.



may  
day  
hay



pray  
play  
pays



stay  
spray  
trays

2 Write in the best word.

- a The mugs are on the \_\_\_\_\_.  
(pray tray)
- b Aileen has \_\_\_\_\_ for her hair.  
(spray clay)
- c \_\_\_\_\_ wait for green at the crossing.  
(Away Always)

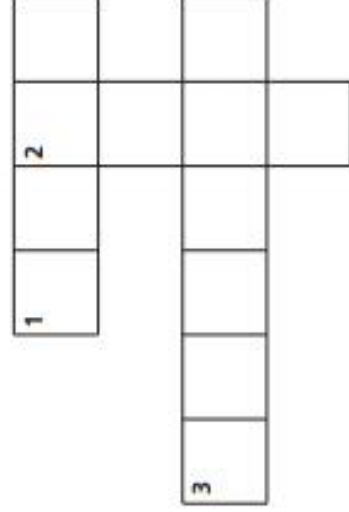
3 Read the clues to fill in the crossword ('ai' and 'ay' words).

Across

- 1 \_\_\_\_\_ for dinner.
- 3 The first day of the  
week is \_\_\_\_\_.

Down

- 2 Keep your hands \_\_\_\_\_  
from the cooker.



away Stay Thursday Sunday



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Unit 21  
'ou'

a b c d e f g h i j k l m n o p q r s t u v w x y z

- 1 Put a ring round the word that fits.



shout  
count  
cloud



mouth  
south  
sound



proud  
pouch  
pound

- 2 Write in the best 'ou' words for the missing words.

sound shout found count

"I will \_\_\_\_\_ to ten," Mum said. "You must hide."  
Without a \_\_\_\_\_, I crept behind the chair. It was  
a long time before she \_\_\_\_\_ me!

- 3 Read the clues to fill in the crossword.

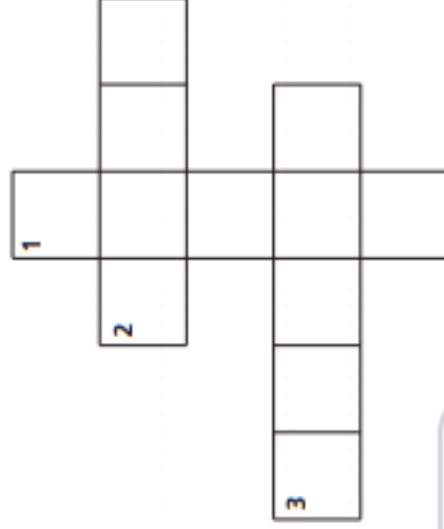
**Across**

- 2 Very noisy.  
3 Find the number of things.

**Down**

- 1 Shaped like a ball.

round about count loud



Bug Club  
Phonics

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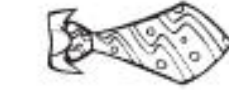
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Unit 16  
'ie'

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 Put a ring round the word that fits.



lie  
tie  
pie



pie  
pies  
cried



lies  
magpie  
flies

2 Write in the best word.

a \_\_\_\_\_ up the packet with string.

(Pie Tie Lie)

b The little baby \_\_\_\_\_ for its mum.

(fried tried cried)

c Do you like plum \_\_\_\_\_ ?

(lies pie flies)

3 Read the clues to fill in the crossword.

Across

1 Dad has his eggs \_\_\_\_\_.

Down

1 A plane \_\_\_\_\_ in the air.

2 I \_\_\_\_\_ the wet dog.

flies fried cried dried

