












Phonics: Instructions for using Bug Club Phonics lessons

This week we would like to begin using Bug Club for our Year 1 Phonics lessons: each week you will find the allocated lessons in “My Stuff” in Bug Club (nb most sounds have a Bug Club lesson, but **not all**—I will indicate in the planning). The resources are very easy to use once you’ve done it once. You will also be provided with planning telling you which sound to teach per day, and showing words to practise reading and spelling.

1. Open the ‘Lesson’ - found in ‘My Stuff’ on Bug Club (make sure it is open in a ‘full page’):

- Click on the  on the left-hand side to play the **Alphabet song** to start the lesson.
- On the ‘Sounds’ tab, either play the video (if there is one) or click on the sound on the right hand side to play the sound. Ask your child to repeat it and teach them the **action** that goes with the sound. (see planning—eg ‘ay ay carry my tray’).
- Next, select the ‘**Reading**’ tab: ask your child to drag the  to blend the words. Read the word out loud then press to select  the next word to blend and read.
- When you run out of words, select the ‘**Spelling**’ tab and select first ‘pictures’  and ‘show’ .
- Ask your child to drag and drop the letters from the bottom of the page into the boxes to spell the words, then  to blend and read the word. (It may initially look as if the letters are off the bottom of the page, but they move up the screen as soon as you move the first letter). Repeat for all ‘pictures’.
- Then select ‘words’  and ‘say’  and again, ask your child to drag the letters from the bottom of the page into the boxes to spell the words, then blend and read as before.
- On the ‘Writing’ tab, press  to demonstrate how to write the sound. You might want to have paper or a white-board for your child to have a go at writing the sound several times. The ‘cursive tab’ does the same thing.
- The ‘Follow-up’ tab either has a  which speaks a sentence for your child to write, or a picture for them to write a sentence about.  allows them to check whether they are correct.

2. After you have finished the lesson, ask your child to complete the worksheet for that sound, as independently as possible.

3. Finally, if you would like to, choose a game from [PhonicsPlay](#) , using the login details below:

username: jan21

Click on RESOURCES, then select PHASE 5.

password: home

Many of the games on **Phonics play** ([PhonicsPlay - Resources](#)) can be tailored specifically to the sound you are learning that day - if you select Phase 5, then, for example, ‘ay’ the game will practise that particular sound.

Or from the many phonics games on **Topmarks** [Letters and Sounds, English Games for 5-7 Years - Topmarks](#) -again, choose phase 5 to practise the sounds we are learning.