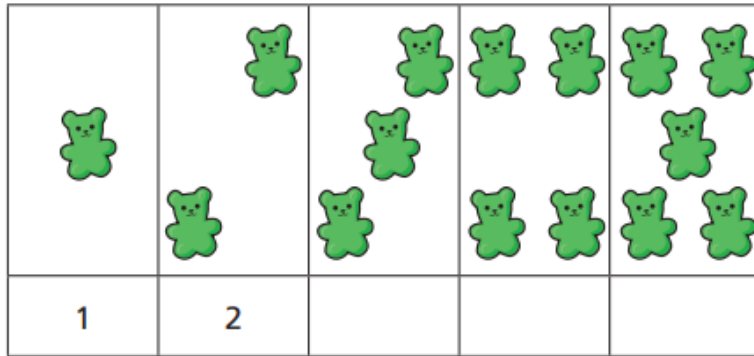
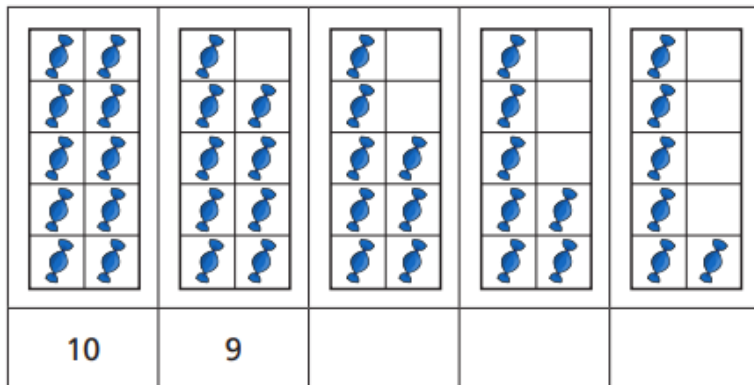


1 Complete the number tracks.

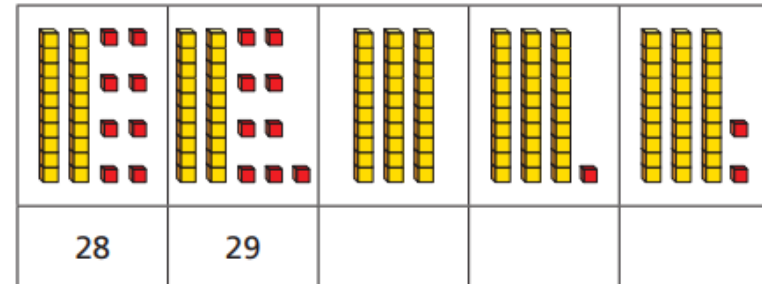
a)



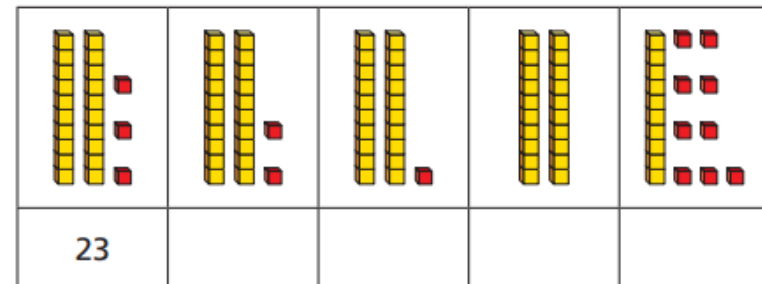
b)



c)



d)



2 Complete the number tracks.

a)



b)



c)

9	8	7							
---	---	---	--	--	--	--	--	--	--

d)

36	35	34							
----	----	----	--	--	--	--	--	--	--

- 3 a) Which number comes **before** 14?
- b) Which number comes **after** 32?
- c) What are the next two numbers **after** 29?

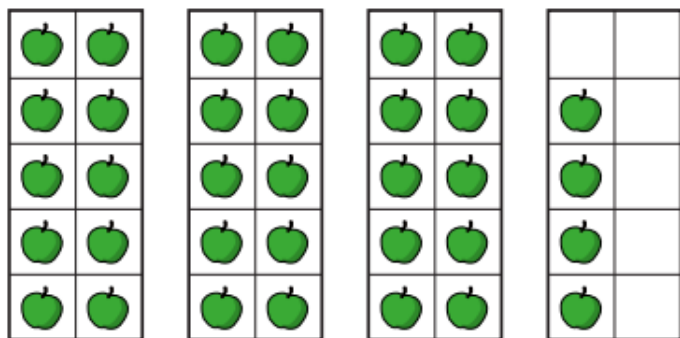


- 4 Complete the number track.

				24	23				
--	--	--	--	----	----	--	--	--	--



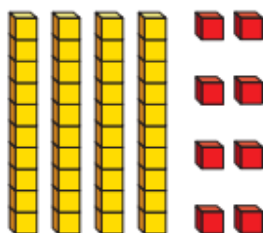
- 1 How many apples are there?



There are tens and ones.

There are apples.

- 2 What number is shown?



There are tens and ones.

The number shown is

- 3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

- 4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

- 5 Eva and Jack are making the same number.

Eva's number has these tens.

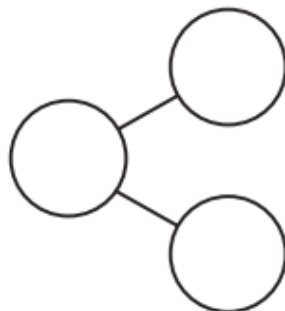
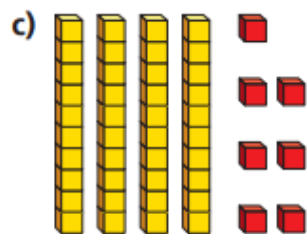
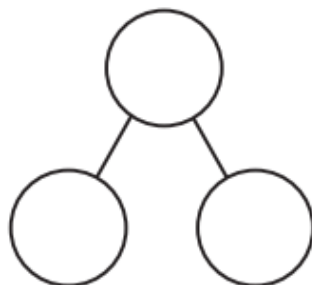
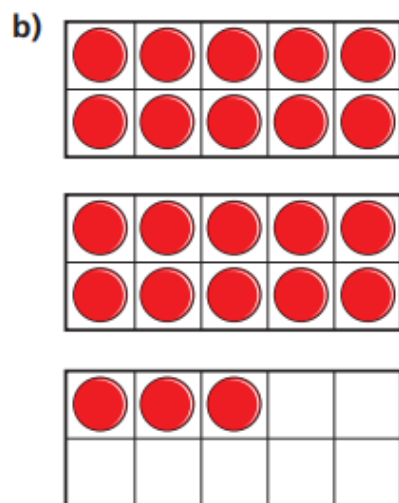
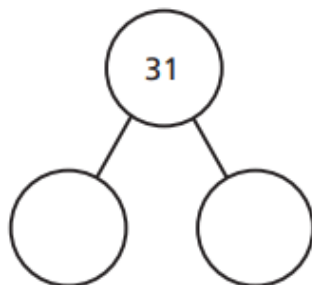
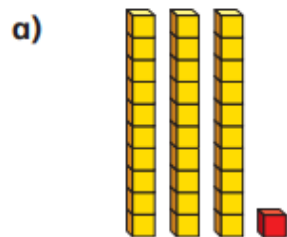


Jack's number has nine ones.

What number are Eva and Jack making?



1 Complete the part-whole model for each picture.

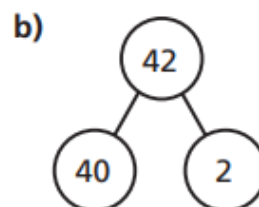
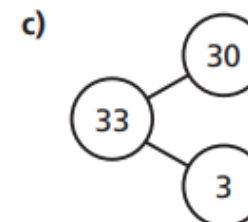
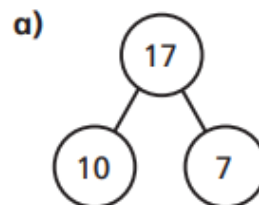


2 Make these numbers with counters or cubes.

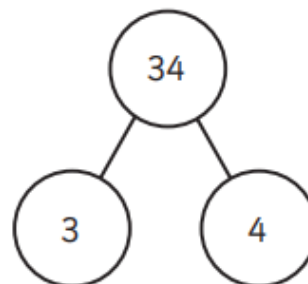
- a) 16 b) twenty-one c) 43



3 Draw a picture to match each part-whole model.



4 Mo has filled in this part-whole model.



What mistake has Mo made?

