

Lovely Literacy Week 4

Monday

Click on the link below:

<http://www.wikihow.com/Make-a-Paper-Ship>

Read the instructions **together** and follow them to make the paper ship. Emphasise the importance of reading accurately. You could read a word deliberately incorrectly so that the sentence doesn't make sense so that you are modelling "checking for sense" as you read.

Year 1/Year R task

All groups: ask your child to read the instructions "How to Draw a Portrait". Children in Year 1 should read the instructions as **independently** as possible as it is a reading comprehension task.

Children in Year R will need more support with some of the harder words.

The aim for both of these tasks is for the children to have an understanding of what they have read so that they can follow the instructions.



Tuesday

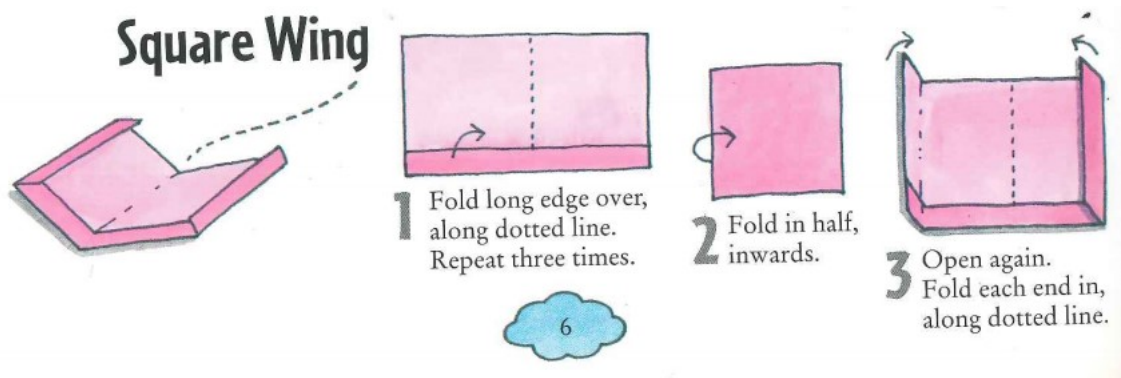
Cut up the instructions for "How to Build a Classic Plane" (see PDF on website). The first two instructions are numbered. Read the rest of the instructions together and see if they can work out the correct order. Once they make sense make the plane!

Year 1 tasks

All groups: remind the children that the -ed suffix shows when something has happened in the past. After completing the classic plane, ask your child to read the explanation of what they did and find all the -ed endings (**ed ending hunt on the website**). As an **extension**, if your child coloured the plane or played with it after it was made, they could add that sentence to the end of the explanation.

Year R task

Follow the instructions of how to make a square plane (below) Once the plane is made ask your child to think of the final instructions. It might be to colour it blue and red or to play with it! Ask them to write the final instruction after the number 4 on the **YrR Tuesday task** writing template on the website.



Wednesday

Focus: Read aloud your writing clearly enough to be heard.

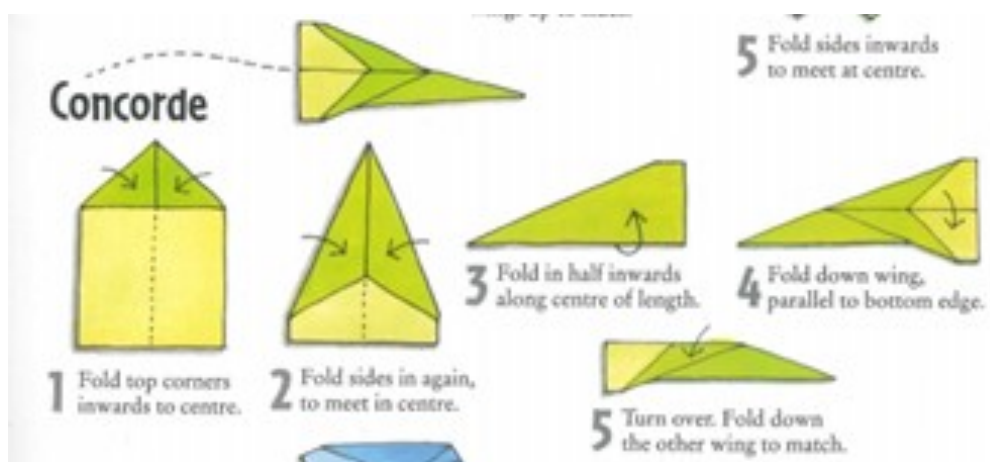
Show your child how to fold a 'Concorde' paper plane (instructions below for you). Work together with your child to compose a set of instructions together. Ask your child to read the instructions you've written together aloud for you (or another grown-up) to follow to build a plane.

Green: Give your child an unfolded paper 'Concorde' aeroplane (ie fold lines prepared and flattened out). Ask them to refold the plane & explain what they are doing as a series of instructions. Scribe for your child & ask them to help you to number the instructions. Ask your child to re-read clearly enough to be heard to check for sense.

Yellow/Red: Give your child an unfolded paper aeroplane (ie fold lines prepared). Ask your child to write a series of instructions to explain how to fold the paper aeroplane. Afterwards, they need to number each instruction and re-read to check for sense.

Read aloud to another brother or sister or to another adult to see if they can follow the instructions & build a plane.

Fold (& decorate) their own plane using a new, unfolded piece of paper.



Thursday

Focus: letter & capital letter

Read the instructions for making a 'Cup and Ball Game' with the capital letters and full stops missing (in the **worksheets PDF**). Discuss where they should be, and ask your child to "Be the Teacher" and correct the mistakes, adding capital letters and full stops.. If necessary, use the 'Capital Letters worksheet' (in the Thursday and Friday literacy resources PDF) to find them and help with letter formation. **Red/Yellow** groups—can you spot the 'time words' (first, next etc) and underline them in another colour?

Year R have a go at the 'Capital Letters worksheet' (in the Thursday and Friday literacy resources PDF)



Friday

Today I'd like your child to put their 'toymaker' head on again. I have included several examples of DIY cup and ball games below, showing a wide range of resources that could be available at home.

I'd like them to make their own version of a cup and ball game and write instructions to teach somebody else how to make it. If you prefer, you can follow the instructions sheet provided. To break up the writing, your child may prefer to write the instruction for each stage as it is completed. They need to remember to number their instructions and use capital letters and full stops. Re-read for sense & read aloud clearly.

Red and **yellow** group can also begin to use 'time words' - first, next, then, after that, finally.

Year R have a go at sounding out and writing the letters and words that you can, but adults feel free to help by scribing some of their instructions.



DIY Cup and Ball Game
www.kiddiepop.com

Ice Cream Cup And Ball Game