

Terrific Topic Week 4

Our focus this week is on **baby toys** as part of history {recognise changes within living memory} and DT {design purposeful, functional, appealing products for themselves and other users based on design criteria.}



Wednesday: Baby Toys

Talk to your child about baby toys. Can they work out how (and why) the baby toys are different from the toys they play with now—eg no small parts because they like chewing things; hard but rubbery for teething rings; soft and cuddly so they don't hurt themselves; make noises to attract attention and make them laugh; bright colours etc..

Ask your child *What was your favourite toy as a baby? Can you remember playing with it?* [you may be able to find a photograph to remind them].

What is your favourite toy now? How is it different from your baby toy—how is it more 'grown-up'?

Use the **Compare baby toy to toy today worksheet** PDF to make a list of notes including what it was made of, how it worked, what it did, what colour it was etc.

Year R and Green group: use the first grid on the document, which has '**When I was younger...**' and '**Today...**' on the same page.

Year R - children to work to the best of their ability, even if this means writing initial sounds; adult to scribe as necessary.

Green group work to your best ability— help your grown-up to read the headings and make notes for each section.

Red/Yellow groups have two separate pages to fill in (grids 2 and 3) - please make detailed notes in each section (you do not need to write full sentences).



Thursday: Baby toys—design a pop-up toy

Refer back to your baby toys discussion yesterday. Talk about babies and what kind of toys they like—peep-bo — pop-up toys. Show **cone pop-up toys powerpoint** (on website) - 1: babies like pop-up toys; 2: pop-up puppets have been popular for a very long time; 3: the toy that pops up often relates to the cone.

We are going to design a toy for a baby or young relative... Who would you like to design a toy for? (baby brother/sister/cousin/friend.) What sort of thing do they like?

What will we need to consider when designing a toy? It will need to be purposeful, functional & appealing.

DESIGN their version of the pop-up toy for a child of a different age (stating who, and what age group the toy is for) . . .

Draw what their toy will look like, thinking carefully about the correlation between the toy and the outside cone., eg a hedgehog popping up through a pile of leaves, a tiger through the jungle, a mouse through the grass, a fish through the sea, including labelling materials that will be needed. Use the worksheet provided to design the front and back of the puppet, and the cone. Remember to think about, and label, the materials that will be needed.

Friday: Construction Time!

Yes, you've got it! Time to make your pop-up puppet!

I recommend that **before starting**, you stick the template (page 2 of the worksheet) to some thicker card, such as a cereal box, to make it stiffer. Also that, on the cone, you make a slightly wider tab than on the template, to help with sticking the cone when it's made. You will need to stick the front and the back of your puppet together around the stick (which needs to be 30cm long—a wooden kebab skewer would do, or a very smooth stick from the garden).



Have fun constructing your puppet!!!

I REALLY look forward to seeing your finished puppet and, if you have a little brother or sister to try it out on, hear the report of its success!