

Year R and green group – Page 1

Red/Yellow groups – pages 2 and 3

Page 1 'When I was younger . . .' and 'Today . . .'

Year R (chn use initial sounds; adult to scribe as necessary)

Green group

Page 2 'When I was younger . . .'

Year 1 (yellow/red groups)




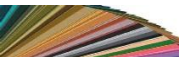





Page 3 'Today . . .'

Year 1 (yellow/red groups)

Toys

WALT recognise changes within living memory











Week 3

	When I was younger . . .	Today . . .
What is your favourite toy? 		
What do you do with it? 		
Where do you play with it? 		
How is it powered? 		
What is the main material it is made of? 		
Are any other materials used? 		
What does it feel like? 		
What colour is it? 		
Where is it kept? 		
Do you have any other toys like it? 		

Toys

WALT recognise changes within living memory








Week 3

	When I was younger . . .
What was your favourite toy? 	
What did you do with it? 	
Where did you play with it? 	
How was it powered? 	
What was the main material it was made of? 	
Were any other materials used? 	
What did it feel like? 	
What colour was it? 	
Where was it kept? 	
Did you have any other toys like it? 	

Toys

WALT recognise changes within living memory

Week 3

	Now . . .
<p>What is your favourite toy?</p> 	
<p>What do you do with it?</p> 	
<p>Where do you play with it?</p> 	
<p>How is it powered?</p> 	
<p>What is the main material it is made of?</p> 	
<p>Are any other materials used?</p> 	
<p>What does it feel like?</p> 	
<p>What colour is it?</p> 	
<p>Where is it kept?</p> 	
<p>Do you have any other toys like it?</p> 	