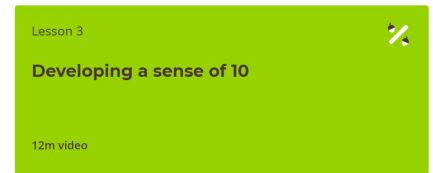


Wednesday

Click the link below to watch the third lesson "Developing a Sense of 10"

(nb you'll need two bowls with 10 different objects in one of them)

[Numbers within 20 - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/numbers-within-20-oak-national-academy)



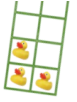
Sort your ten objects in different ways into two bowls. These activities are designed as a precursor to becoming familiar with number bonds to ten. Here are a few ideas for follow-on activities:

Ask the children to explore different ways of building the bonds to 10 E.g. How many ways can they find to park 10 cars in 2 car parks, place 10 fairies on 2 toadstools, 10 dinosaurs in 2 Jurassic parks.



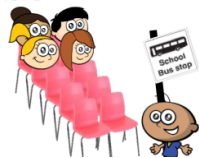
10 Hunt

Hide 10 items (rubber ducks, beanbags etc) around the outside area and chalk a large 10 frame onto the ground. As the children find the items, they put them into the 10 frame.



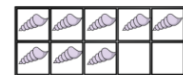
Prompt the children to use the 10 frame to help them see how many they have found and how many are still hiding.

Place 10 chairs into 5 rows of 2 to resemble the seats on a bus. Ask: How many passengers are there on the bus? How many more passengers could ride on the bus? How many are getting on or off at the next stop? How many are on the bus now?



(adapt this by having ten place mats for teddies!)

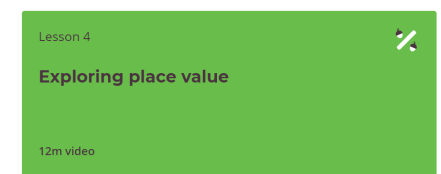
10 frames or egg boxes (with 10 holes) can be partially filled with objects and the children asked How many more do we need to make a full ten?



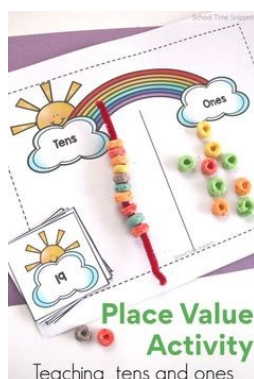
Thursday

Click the link below to watch lesson 4: "Exploring Place Value" (nb for this lesson you'll also need blank tens-frames—see PDF on the website, and your number cards, as well as two bowls with ten matching objects in each—bring out the cheerios and cornflakes again!).

[Numbers within 20 - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/numbers-within-20-oak-national-academy)

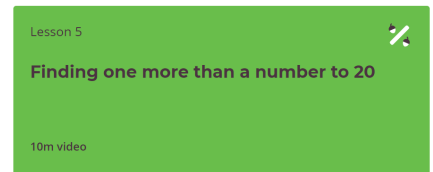


The main object of the lesson is placing objects correctly and counting on from ten: after the lesson, continue to practise placing objects on the tens frame—can you make me,,, or 'which number have I made...' or can you make me a number for me to guess—am I right? How do you know? Here are a couple of other ideas to use once your child is familiar with the idea of "1 ten and ... ones" If your child is still working on numbers to ten, then please continue counting the objects and matching the correct numeral, and vice versa—ie giving a numeral and counting objects to match, or play 'post-it match'.



Friday

Click the link below to watch lesson number 5: "Finding one more than a number to 20". The idea is to 'put a number in our head' and say one more, or, if you need to, count up to the number, then continue counting one more.



[Numbers within 20 - Oak National Academy \(thenational.academy\)](https://www.thenational.academy)

You will need a number grid up to twenty, or a largeish number-line to twenty, and a toy car or other small toy.

Follow-up activities:

Continue to practise the grid game and the guess-the-card game, as as confidence grows, demonstrate that we write that as eg $10 + 1$ (plus or add) then try playing water-rafting:

[Water Rafting: Addition Patterns of 1 More | Game | Education.com](#)



Water Rafting: Addition Patterns of 1 More

If your child is still working on numbers to ten, you might like to use some of the 'I Spy .Number 8 etc' worksheets on the website , and, through counting on, introduce 1 more, using numbers up to 10.

Play Ski racer: [Ski Racer: Addition Patterns of 1 More | Game | Education.com](#)



Ski Racer: Addition Patterns of 1 More