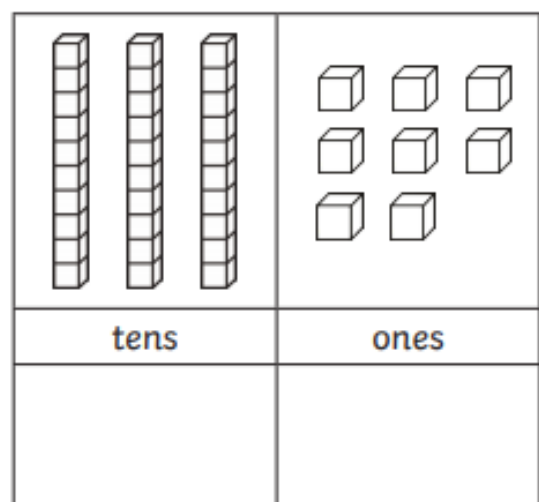
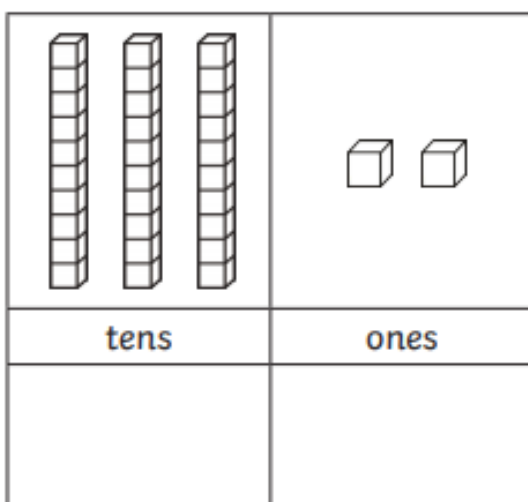
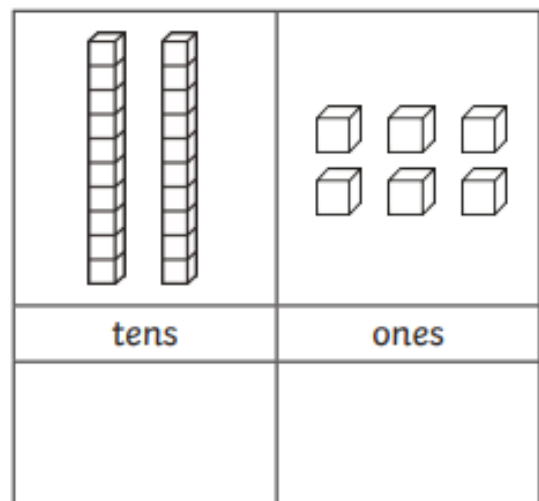
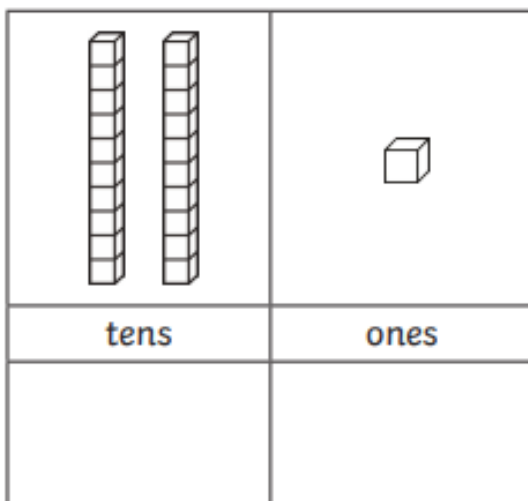
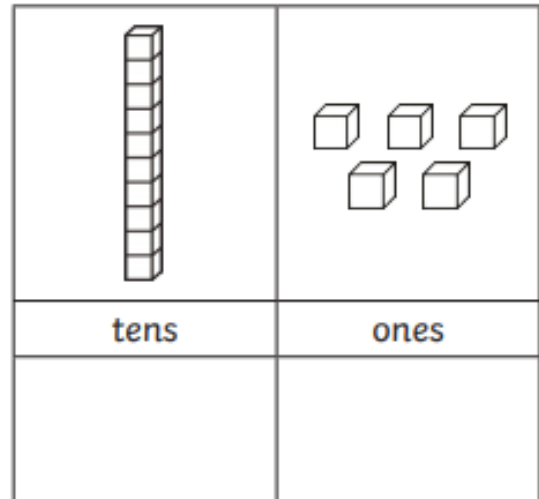
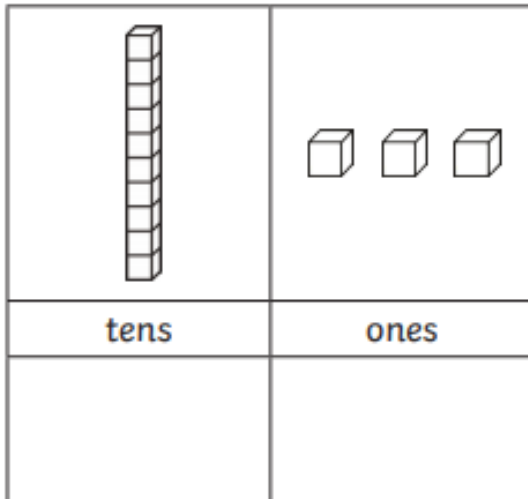


Wednesday 6th January (green)

WALT: understand the value of numbers to 50

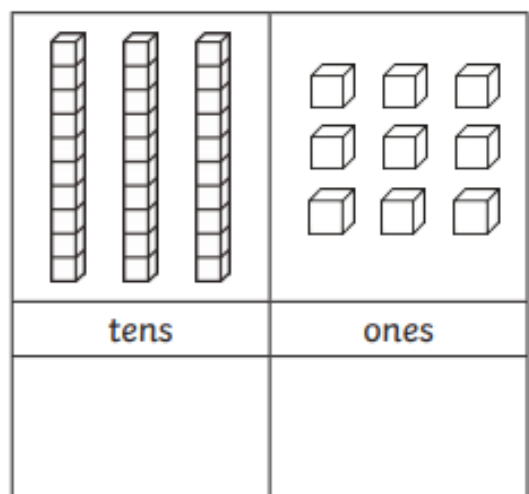
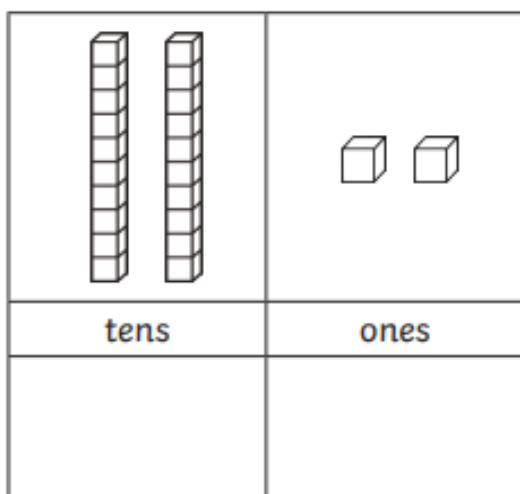
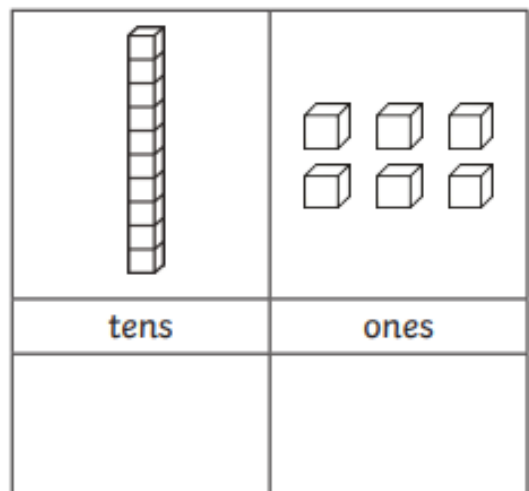
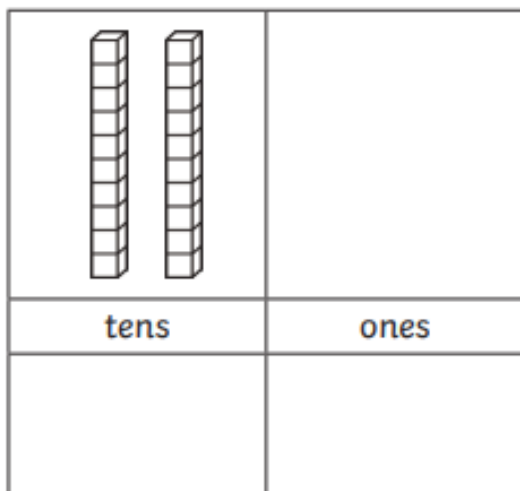
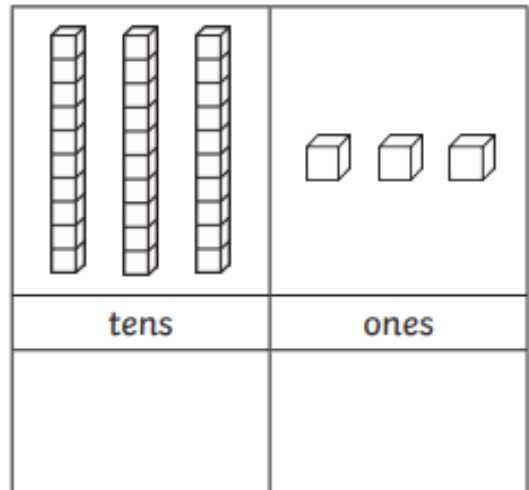
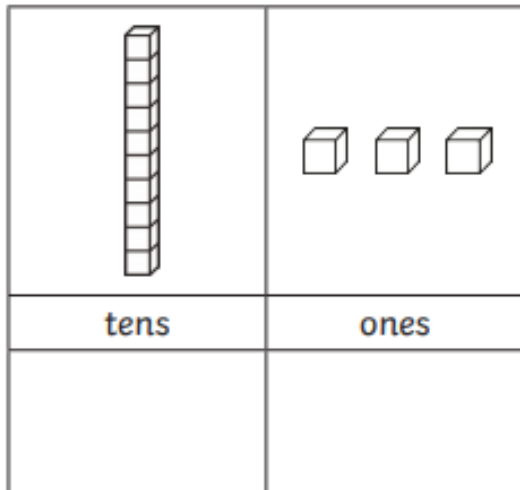
How Many Tens and Ones?



Wednesday 6th January (green)

WALT: understand the value of numbers to 50

How Many Tens and Ones?

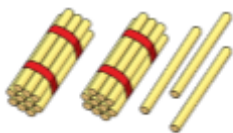


Wednesday 6th January (yellow/red)

WALT: understand representations of numbers to 50

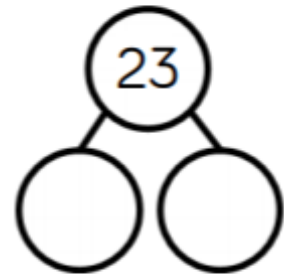
I need help	I'm getting there	I can do it

Count out 23 straws. How many bundles of 10 can you make?



There are ___ tens and ___ ones.

___ tens + ___ ones = 23



What number is represented in the grid?

Tens	Ones

There are ___ tens and ___ ones.

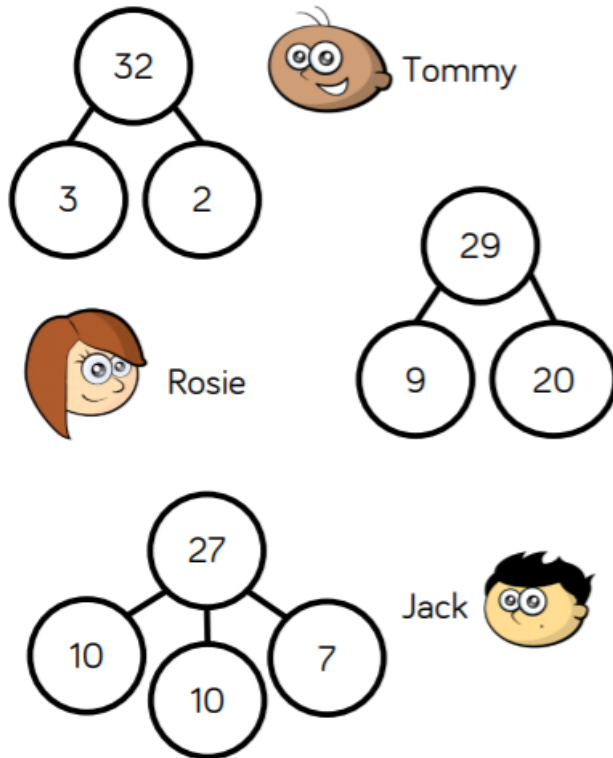
___ tens + ___ ones = ___

Match the pictures and words.

- Four tens and three ones
- Two tens and five ones
- Three tens and four ones
- Three ones and five tens

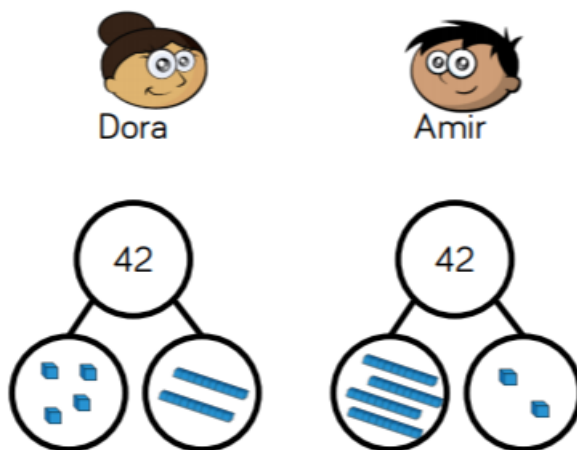
How many?

The children are completing the part whole models.



Are they correct?
Explain why.

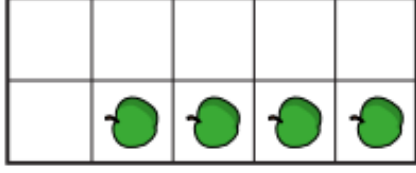
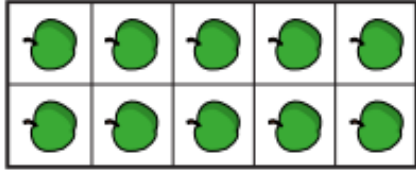
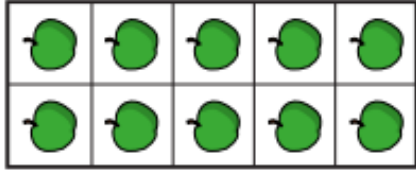
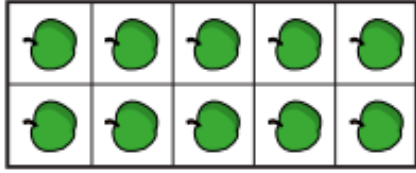
Dora and Amir both try to build the same number.



Who is correct?

Can you explain the mistake that has been made?

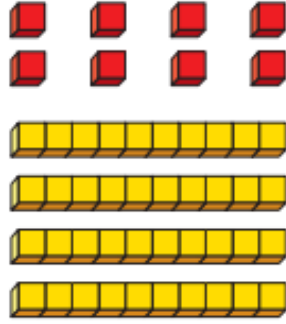
How many apples are there?



There are tens and ones.

There are apples.

What number is shown?



There are tens and ones.

The number shown is .

Thursday 7th January (yellow/red)

WALT: understand representations of numbers to 50

Use base 10 to help you answer the questions

I need help	I'm getting there	I can do it

Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones




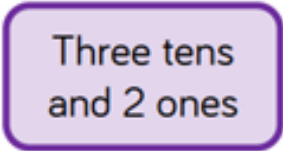
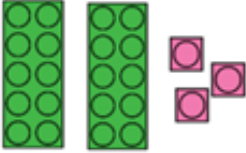

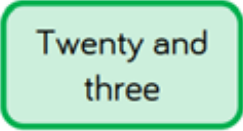
c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

Sort the representations in to two groups.

--	--

			
			<p>Explain how you have sorted them. Can you add your own representations?</p>

Friday 8th January (yellow/red)

WALT: understand representations of numbers to 50

Use equipment such as base-10, beadstrings, tens frames, 100-square to represent two-digit numbers to find one more or one less.

I need help	I'm getting there	I can do it

Fill in the blanks:

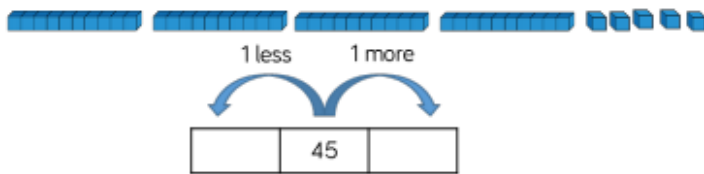


There are ___ donuts.

One more than ___ is ___

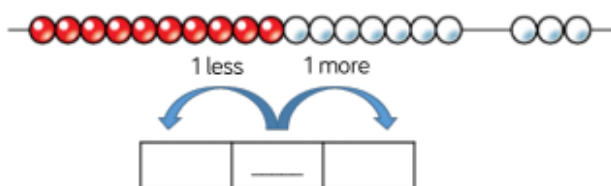
There are ___ donuts. One less than ___ is ___

Build and find one more and one less.



One more than ___ is ___

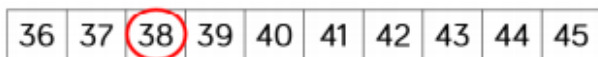
One less than ___ is ___



One more than ___ is ___

One less than ___ is ___

Find one more and one less:



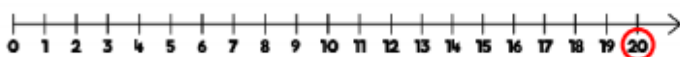
One more than ___ is ___

One less than ___ is ___

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

One more than ___ is ___

One less than ___ is ___



One more than ___ is ___

One less than ___ is ___

Use different colours to show each number on the grid.

- a) one less than 17 c) one more than 39
b) one more than 26 d) one less than 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Choose the correct numbers to make the sentences correct.

28	26	33	45
36	43	35	49

is one less than 27

34 is one less than

is one more than 44

50 is one more than

Use the clues to work out the number.

- I have a number with 3 tens.
- One less than my number makes the tens digit change.
- One more than my number has 1 one.

What is my number?