

# Lovely Literacy

## Both year groups

This week we will be thinking about our experiences of home learning and starting to look towards going back to school next week! Our new topic will start in school next Monday.

1. Start the week with some reading and phonics practice. Hopefully your child is still **reading** to you for at least 10 minutes a day. Please see Miss Burrough's email about signing up for 'Epic' and register by following the link in the email. Registration is free until 30 June; our class password is lva1616.

Another source of suitable books you might want to try can be found at <https://home.oxfordowl.co.uk/books/free-ebooks/> Again, registration is free and the books are different reading levels. Also worth looking at is <https://www.storylineonline.net/>

Next access **Phonics Play** <https://new.phonicsplay.co.uk/> (Username: march20, password home).

YR child should be using sounds from phase 2/3 and Y1 from phase 5 although choose a level suitable for your child. Please play Picnic on Pluto and then any other game that you child would like to try! There are also more free phonics games here: <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Finally Year 1 (and year R if you'd like a try) choose 2 sheets from the 'practise writing high frequency words in cursive' PDF—there are 10 sheets, so complete them two per day this week. Year R revise reading your tortoise words from the beginning of Tortoise 1 — how many can you still remember? Yr R may also like to practice letter formation sheets (see PDF)—spread them out over the week.

2. Yr 1 start off by practising 2 sheets from the writing high frequency words PDF. Yr R Tortoise revision/letter formation.

Today your child is going to make a guessing game. Ask your child to choose their favourite room in your house (but they must keep their choice a secret!). Now they need to write 5 "clues" to describe it (there is a template on the website if needed). Encourage your child to use adjectives and to extend their sentences using "and". They need to write these sentences **independently** so that you don't know what room they are describing! After they have written their clues they should draw a picture of the room in the space above the lines. They should then make a flap, stuck down along one edge, to keep the room hidden. Once complete they can test their guessing game on members of their family. Lift the flap to reveal the answer! (Year R children should aim for 3 clues)

3. Yr 1 start off by practising writing high frequency words in cursive writing—choose 2 new sheets. Yr R Tortoise revision/letter formation.



Look back together over your child's Happy Diary. I'd like your child to write you a letter about their favourite times during lockdown, starting it with "Dear ... Thank-you for a lovely lockdown". How have they been kind to their family? What have they enjoyed doing most? What has made them happiest? How has lockdown made them feel?

4. Yr 1 start off by practising 2 sheets from the writing high frequency words PDF. Yr R Tortoise revision/letter formation.

Ask your child to write about going back to school—what have they missed when at home? What are they looking forward to most about going back to school? How are they feeling about it? What do they think will be different when they go back to school? What new rules do they think there will be?



5. Yr 1 start off by practising writing high frequency words in cursive writing—choose 2 new sheets. Yr R Tortoise revision/letter formation.

Independent writing day. Watch 'The Book of Butterflies' on the video resources page. Ask your child to talk about the video— start with describing the boring, grey room, before the book opens and the room is transformed by the butterflies. Describe the butterflies using adjectives; describe the boy's feelings. What might happen next? Will the boy follow the butterflies? Where will they go?



This could develop one of two ways: EITHER ask your child to write the story of 'The Book of Butterflies', using the ideas they've thought of in your discussion, OR they might like to write a story about another book that came to life: other animals could come out of the book - what would happen if lions and tigers came out of the book into your house or garden? What would happen if fish came out? - have to scoop them up quickly and put them into a tank, etc. Remind your child about capital letters, full stops, finger spaces, sounding out words, phonics sounds, adjectives etc, and a challenge to surprise you by how much they can write to astonish you! Then, encourage them to write independently to show you their BEST WRITING EVER.