

Lovely Literacy

Both year groups

This week we will be asking your child to write their own version of the story of The Three Bears, and looking at the story of the Ugly Duckling.

1. Explain to your child that they will be an author this week and will be writing their own version of The Three Bears! As it will be their own version they are going to change the setting, the characters and one of Goldilocks' actions. Brain storm with your child what changes they could make in these areas e.g. In an igloo in the Arctic, 3 penguins, Goldilocks could play with 3 toys and break one... Once your child has decided on their changes they need to complete the grid template found in the resources on the website.
2. Next you're going to make a story map of your new story—draw a large S shape and mark off various points — setting, introduce new characters, introduce Goldilocks, what does she do?, what happens when the three new characters return? Encourage your child to use time words—first, next, then, after that, finally.
3. Today is writing day! Talk together about your story map from yesterday. Ask your child to tell you what to write for an opening sentence of the story - model writing using capital letters, finger spaces, 'and' to join sentences, adjectives, full stop, and reminding your child how to break down words to sound them out. (You could perhaps make a few mistakes and use your acting skills to encourage your child to spot your mistakes). Now it is your child's turn - they can copy the first sentence and then should use their plan and story-map to help them continue their story.



4 and 5. The Ugly Duckling

4. Watch the video of the **Ugly Duckling song**. Can you read and learn the words and sing it to your family? Can your child **make a book** of the Ugly Duckling story using the pictures in the 'Ugly Duckling Sequencing pictures and captions' PDF. Look at the pictures in order first then cut them out and muddle them up. We made zig-zag booklets last time by cutting 2 pieces of A4 paper in half lengthways, folding each piece into 4 and then taping three of the pieces together to make a long zig-zag. Alternatively of course, you could just cut the pages and staple them then stick the pictures in. Your child can then read the captions and stick the right caption under each picture to complete the story.
5. I'd also like you to think about how the Ugly Duckling *felt* at the different stages of the story. Was he happy? Why? What is this story telling us? Is it just about being pretty on the outside? To help you, I've put an **animated version** of the story on the video page that spells out the moral quite clearly! Use the 'Ugly Duckling Writing Frame' PDF to **write about the Ugly Duckling's feelings** and the message of the story. Remember to use 'because' to explain *why* he felt that way.



• Extra ideas:

- I've put a video of some children **dancing** to the song on the video page—can you make up an even better dance to tell the story—perhaps you'd like to share your singing or dancing on the video page? If so, your grown-up can email it to Miss Burrough (or send via WhatsApp if it's too big).
- Year Rs (and indeed everyone!) might enjoy making split-pin Ugly Ducklings and swans to re-tell the story—perhaps they'd like to make some other 'mean birds' of their own too? (see 'Split-pin' PDF). There are lots and lots of Yr R maths, colouring, sequencing etc activities on Twinkl about the Ugly Duckling (though to avoid confusion be aware they use a slightly different version of the story...these resources can be found via this link <https://www.twinkl.co.uk/resources/story-resources/traditional-tales/the-ugly-duckling>)