

Math Cootie Catchers

HOW TO PREPARE

1. Print the Cootie Catcher pages you'd like to use.
2. Cut and fold them following the directions and place them somewhere quick and easy to reach.

HOW TO PLAY

1. One child holds the Cootie Catcher ready to use.
2. Another child chooses one of the outside flaps and answers the problem on that flap, saying the number out loud.
3. The 1st child counts out that number while moving the Catcher side to side.
4. The 2nd child chooses an inner section from the ones they can see, solves the problem and says the number.
5. The 1st child counts and moves the Catcher again.
6. The 2nd child chooses another inner segment.
7. The 1st child opens the flap under that number, and the 2nd child solves the problem and says the answer.

Number recognition: For our youngest learners there are 2 Cootie Catchers just for number recognition. One for numbers 1-5 and the other for numbers 6-10. Children simply need to say the number they see out loud, then the child holding the Cootie Catcher can count out that number while manipulating the Cootie Catcher.

Addition: For this Cootie Catcher, children need to solve the problem presented to them while they play. The outer flaps are numerals. The next layer of flaps contain tally marks and fingers. The inside flaps contain heart ten frames and dots. If your child is not familiar with tally marks or ten frames you'll need to teach them about those first.

Subtraction: This Cootie Catcher uses the same types of number formats as the Addition.

Doubling: For this Cootie Catcher children need to double each number they see. The outer flaps are numerals. The middle flaps are tally marks and ten frames and the inside problems are groups of shapes.

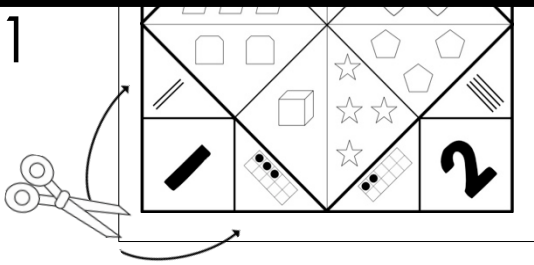
I hope you get lots of use out of this learning pack and wish you happy teaching and learning!

Liz



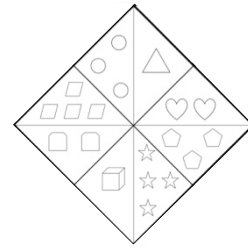
DIRECTIONS

1



Cut off the white edges

6



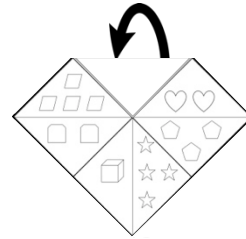
Turn catcher over

2



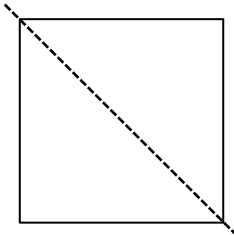
Place printed side down

7



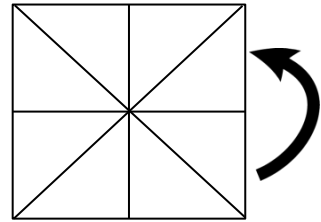
Fold corners to centre

3



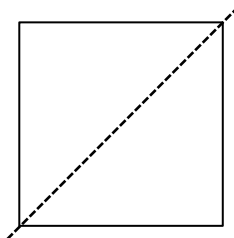
Fold diagonally & open

8



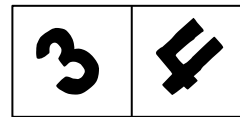
Fold in half & open

4



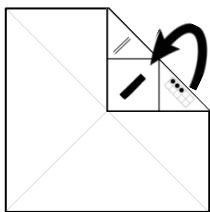
Fold opposite way & open

9



Fold in half other way

5

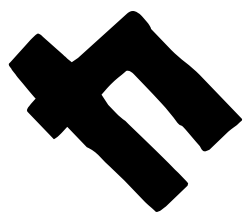


Fold all corners to centre

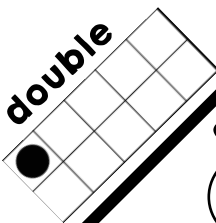
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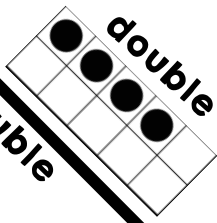
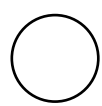
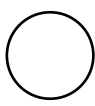
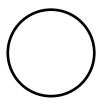
Put fingers into slots



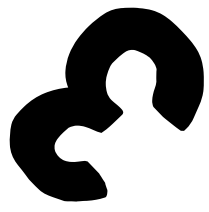
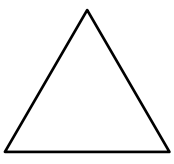
double



double



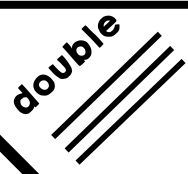
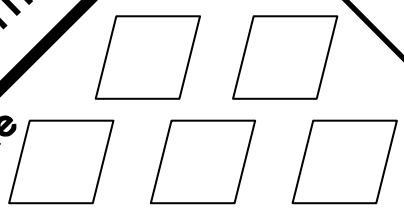
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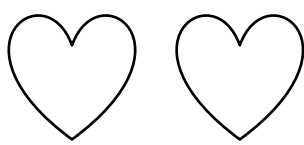
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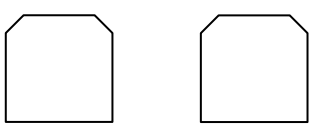
double



double

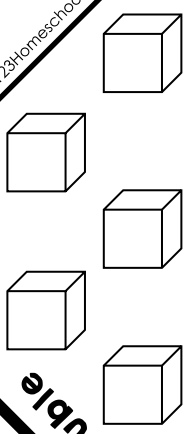


double

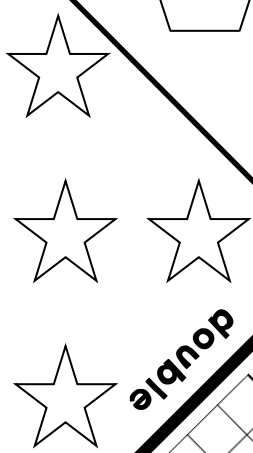


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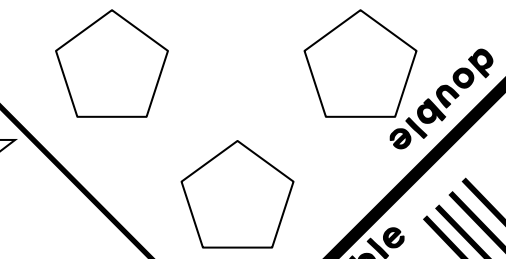
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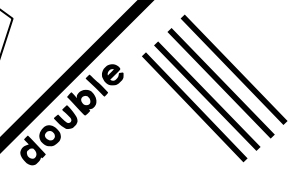
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double



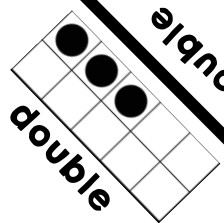
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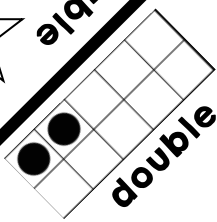
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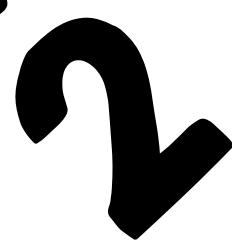


double

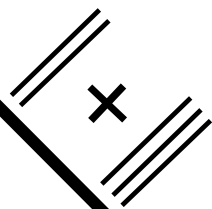
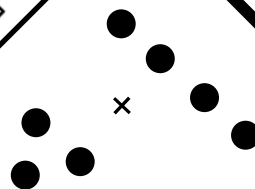
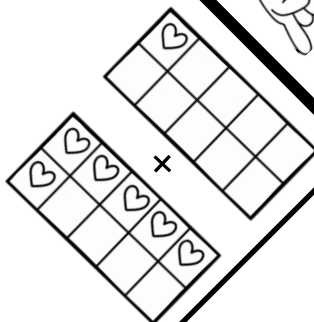
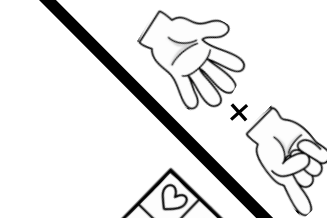
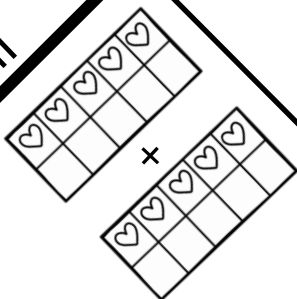
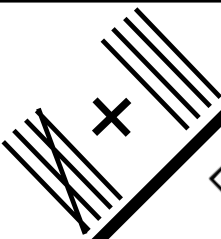
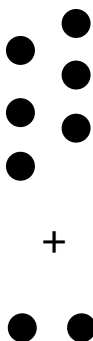
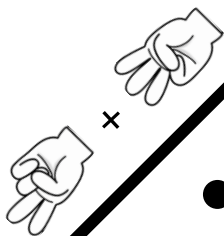


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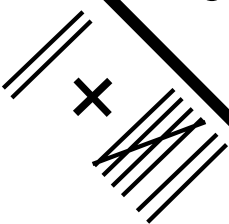
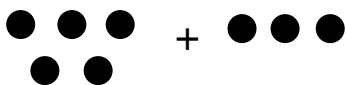
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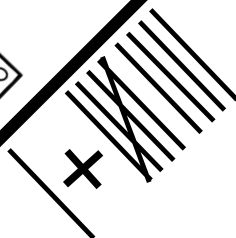
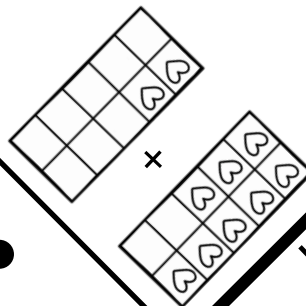
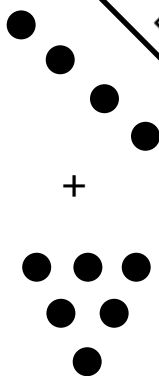
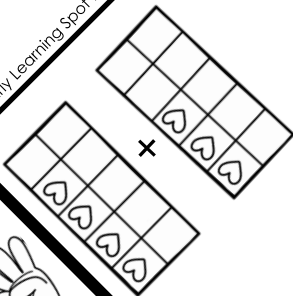
$$4 + 2$$



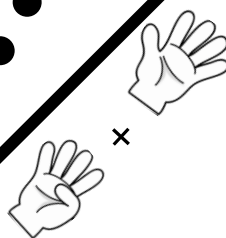
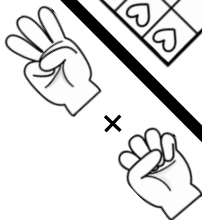
$$3 + 2$$



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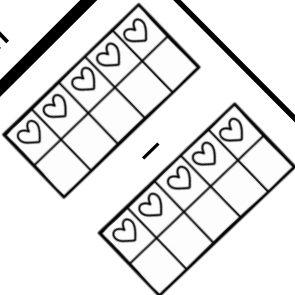
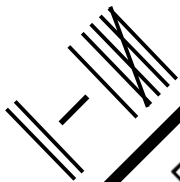
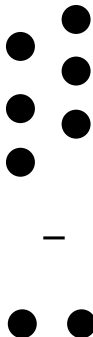
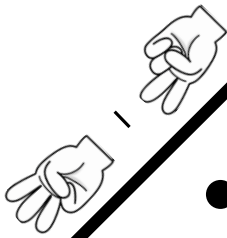


$$5 + 3$$

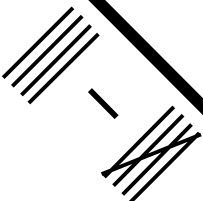
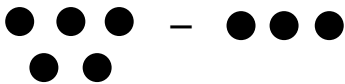
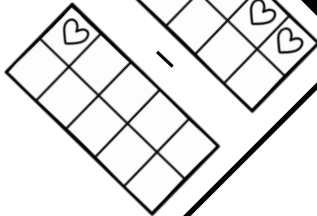
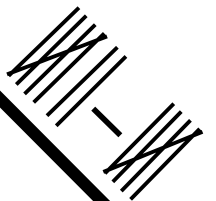
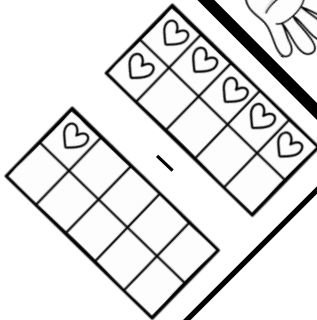
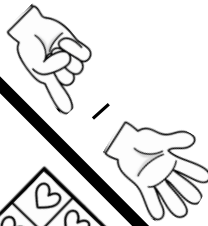


$$2 + 7$$

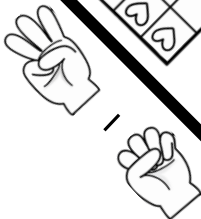
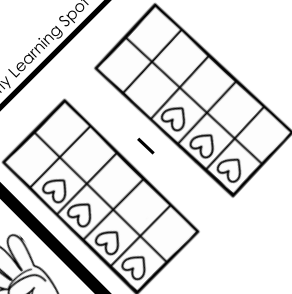
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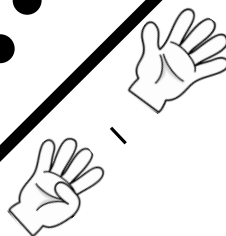
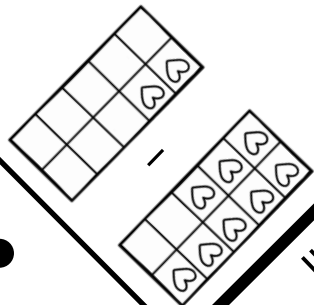
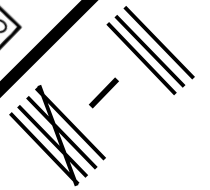
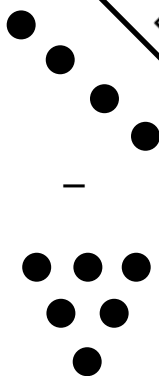
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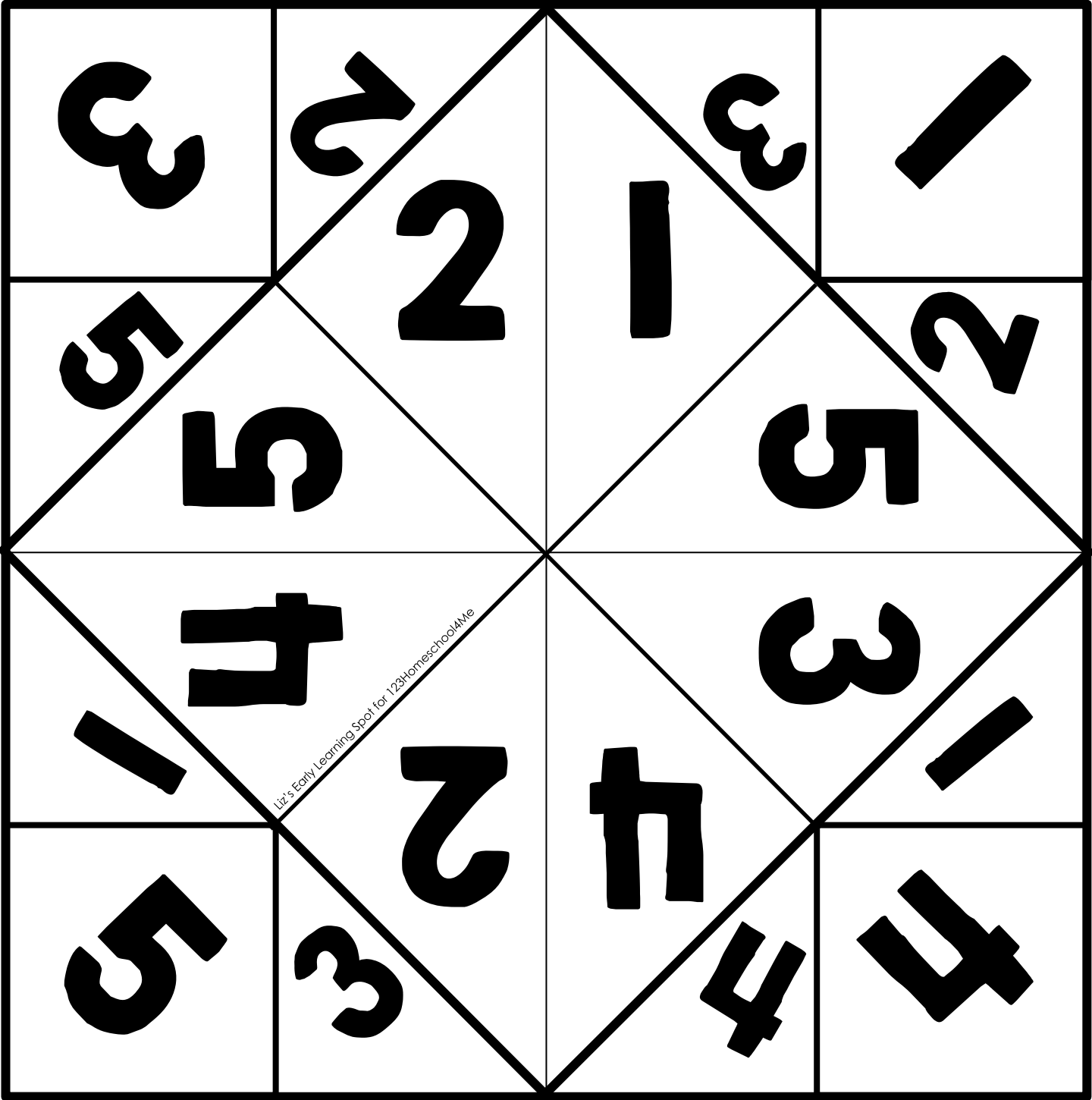
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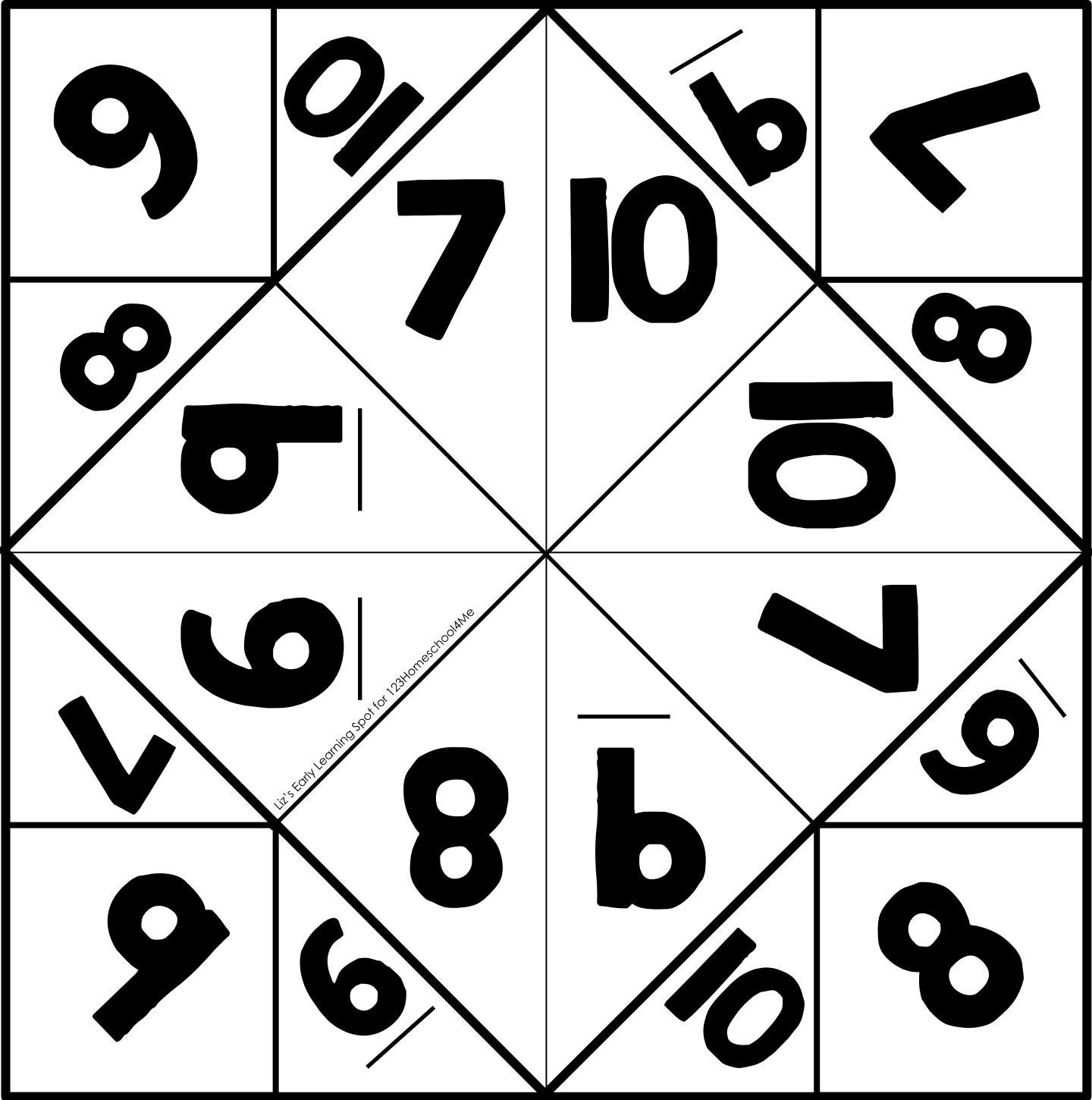
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