

## Lovely Literacy

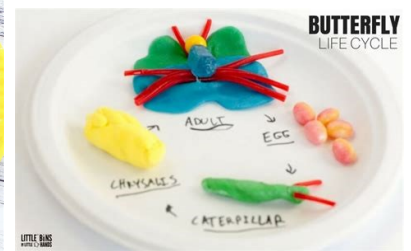
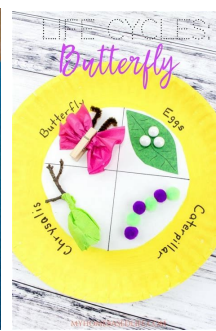
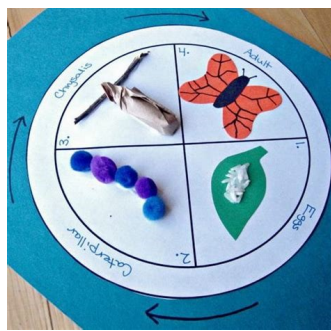
All year groups

This week we will be looking at the book *The Very Hungry Caterpillar* and alongside this we are asking the children to become very familiar with a version of *The Three Bears* that has been adapted by Pie Corbett, especially for younger children. Pie Corbett has re-written the story in a way that makes it easier for children to pick up and learn key story words. In particular we will be focussing on time related sentence openers such as first, next, finally, after that etc. We will be using this version throughout this half term. In school we introduce the story by reading it and making up actions for key words. We then retell the story and when the children gain familiarity they begin to join in, so by the end of the half term they become their own story tellers. We have found that the children really enjoy being able to retell the stories and they become very proficient at using key words orally and in their writing.



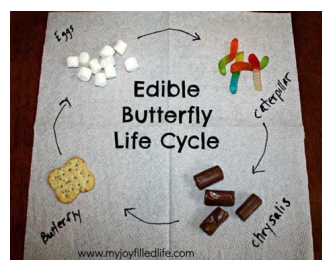
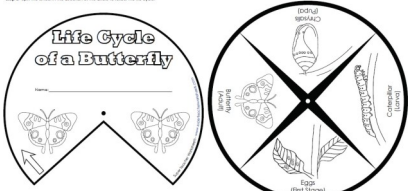
A version of each of the above stories has been added to the website.

1. Read the Story of the Three Bears and start to make up some actions to go with it.
2. Read the story of *The Very Hungry Caterpillar* (see the Read-along video). Is this story a fiction (story) book or a non-fiction (information) book? Do caterpillars actually turn into butterflies? Please ask your child to read the captions (encourage independent reading) and draw a picture to match each one (they could make their own story book) or print out the pictures added to the website and order them, matching the captions to the appropriate picture. Year R children should put the pictures in the right order (like Year 1 they could make their own book) and write a sentence to match either their favourite picture/s or all of the pictures (over the course of the week!). This activity might take more than one "session"!
3. Look around your house for examples of fiction and non-fiction books. In school we talk about information books having real pictures, headings, captions, labels, contents pages and giving us information about specific subjects. Can your child tell which books are fiction/non-fiction and sort them into two piles? If you have any books which show the life cycle of a butterfly discuss each stage, alternatively use the attached powerpoint to help teach your child about this life cycle. Compare the information learned about the life cycle to *The Very Hungry Caterpillar* book.
4. Have a go at making a Life-cycle of a Butterfly wheel..... Here are some ideas (remember if you make an edible one, draw it too, because you'll need it tomorrow!)



Life Cycle of a Butterfly Wheel

Step 1. Print the Life Cycle Wheel on cardstock.  
Step 2. Cut the wheel into four equal quadrants.  
Step 3. Write the name of the stage in each quadrant.  
Step 4. Draw or cut out pictures of the stages and glue them to the wheel.



5. Using your Life-cycle Wheel from yesterday, write some sentences describing how a caterpillar grows and develops into a butterfly—try to use time words like then, finally, after that, first, next.