

WB 29.6.20

Welcome to week 12 of our online home learning journey.

I hope you enjoyed last week's work and have written some lovely ideas for your magic box. Please make sure you put them on the blog or email them to me as I would love to see them.

It was lovely to see some of you at the class Zoom on Monday. I look forward to seeing your smiley faces and hearing about what you have been up to next week. Please Email me at c.evans@buriton.hants.sch.uk if you would like to be included for next week and I will add you to the list. You don't have to put your sound or video on if you just want to watch - we won't be offended.

Miss Moore will no longer have any input into the Sapphires home learning so again if you have any questions please email me (Mrs Evans).

I am trying to ensure the homelearning is accessible for children both at home and back at school so please, as always, do what you are able to do and supplement your learning with the websites we have signposted in previous weeks.

I hope you enjoyed last week's activities and have fun completing this week's.

Miss Moore and Mrs Pinhorn send their love.

Have a good week.

With love

Mrs Evans xx

Lovely Literacy

Reading

Year 2 - Make sure you read every day for about 20 mins. This can be anything that interests you or a book you've already read.

Complete pages 14-16 of your Year 2 Reading CGP Book - Thinking about the text.

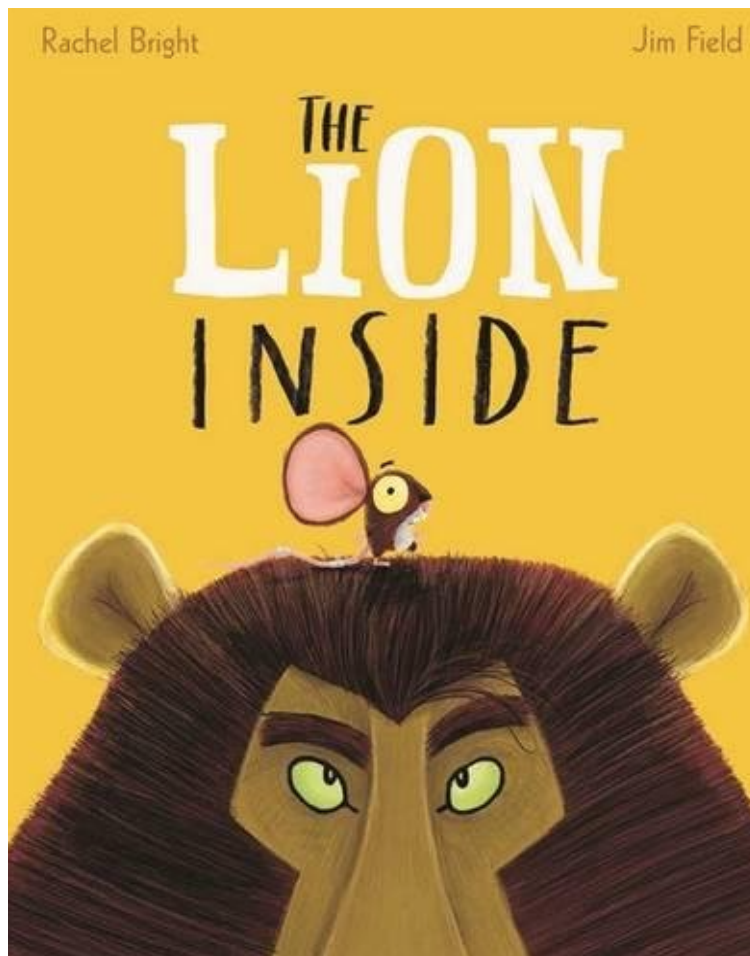
Year 3 - Read every day for about 20 minutes. Talk about what you have read and why people in the text behave the way they do.

If you want to do more use Twinkl to find reading activities for year 3.

Writing Year 2 and 3

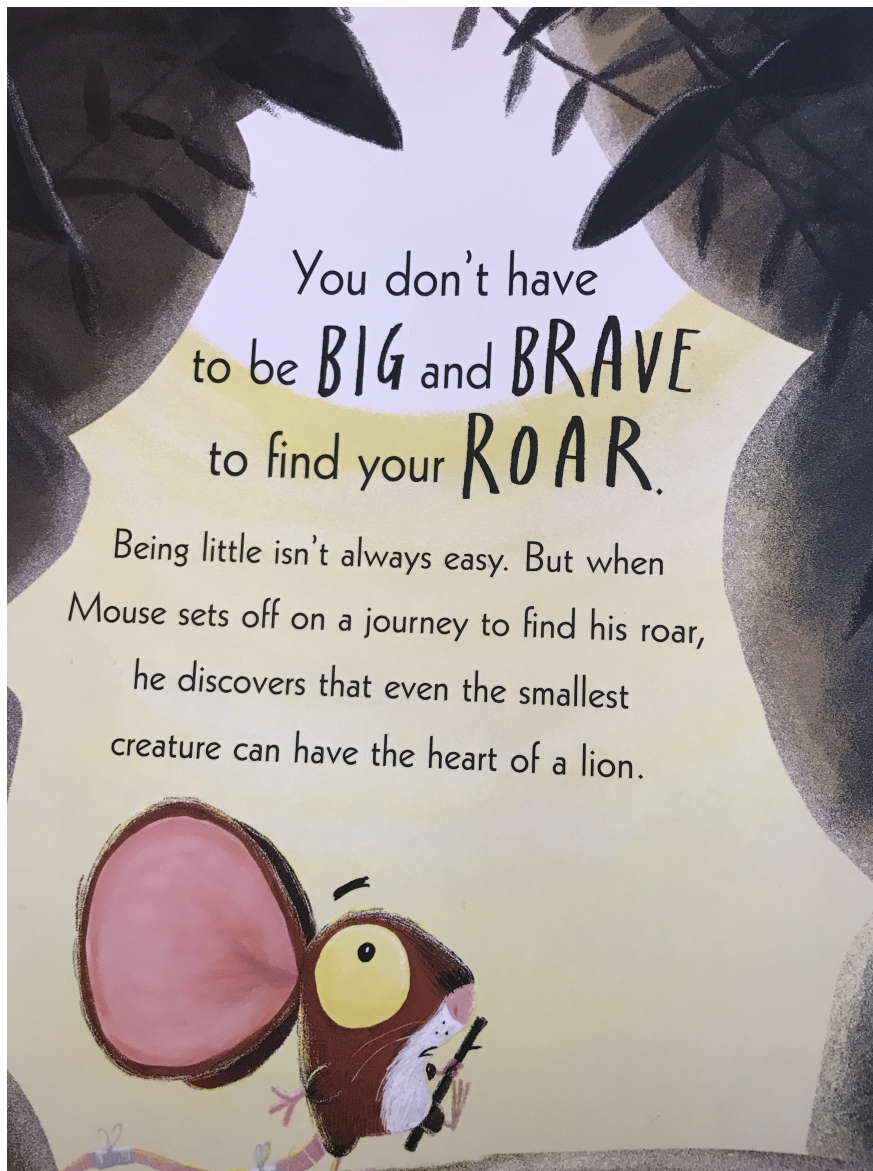
This week we are going to use the book 'The Lion Inside' by Rachel Bright and Jim Field.

1. Look at the front cover and discuss what the story might be about.



What do the title and cover illustrations tell us?

Does the Blurb give us more information?



Listen to Mrs Evans read the book over on the video blog or watch it being read on Youtube.

https://www.youtube.com/watch?v=GlfDD3gYZ_0

Find examples of rhyming words throughout the book and look at the spelling patterns. Can you think of any other words that rhyme?

Write them out like this;

Gold
House

Old
Mouse

bold, cold, behold,
spouse,

2. Think of some words/phrases to describe the mouse and the lion. Listen to the story again to hear any that the author uses. Can you think/find any synonyms for some of the words?

Complete the comparison sheet. What do the characters look like? How do they behave? What are they good at? What do they find challenging?



Why did the Mouse feel much braver once it had met the Lion?

Can you think of a time when you have been worried about something but then felt brave enough to have a go or take a chance?

3. Think about how the characters change throughout the story. Complete the speech and thought bubbles at the key moments to show what the character was thinking and feeling.

Use Mouse - thoughts and feelings and Lion - thoughts and feelings.

4. What do you think is the moral of the story?

I think there are lots of messages we could take from the story;

- If you want things to change, you first have to change YOU
- Appearances can be deceptive
- Size doesn't matter
- We all have fears
- We all have a Lion AND a mouse inside.

Either choose one of the morals above or one of your own.

You are going to write a short story or poem of the story using two animals that become unlikely friends.

Think of two animals that don't usually get along.

Complete the planning sheet.

5. I am going to let you choose how you present your story. You can either;

- Create a story board with pictures and writing (you can find a blank one in resources).
- Create your own book with pictures.
- Create a poem of the ending like the one below (you can find a sheet to help you in resources)

*From that day and always, the two were a pair.
They both liked that rock better, now that rock was to share.
The mouse, while still little, felt BIG in his head.
And Lion? He still roared... but with laughter instead*

*Yes, that day they BOTH learned
That, no matter your size,
We all have a mouse
AND
A lion inside.*

Whichever activity you choose please try to include some rhyme.

Terrific Topic

GARDENER'S WORLD

For the last few weeks of term we are going to 'fly' over to Africa to learn about life in Ghana. As some of you may know Buriton is twinned with a village in Ghana called 'Dominase'.

The topic activities will be linked to our book - *The Lion Inside, Africa and Ghana*. Next week we will look more closely at Dominase.

- Create a food chain that includes some of the animals from the story or other African animals.
- Make face masks from paper plates and decorated with the animals from the story. Create a performance - maybe you could film it and put it on the video blog.
- Create a cardboard box diorama of an African Habitat. This could be desert, grassland or rainforest.
- Look at an atlas or globe and locate Africa. How many countries in Africa do you recognise? Can you find Ghana?
- Make the Ghana flag
- Research African music using the powerpoint.
- Research African art and patterns using the powerpoint.
- Use the African fact cards to complete the activity sheet.

