WB 15.6.2020 .

Welcome to week 10 of our online home learning journey.

I hope you enjoyed last week's book and have had the chance to write your stories. Please make sure you put them on the blog or email them to me as I would love to see them.

It was lovely to see some of you at the class Zoom on Monday. I look forward to seeing your smiley faces and hearing about what you have been up to next week. Please Email me at c.evans@buriton.hants.sch.uk if you would like to be included for next week and I will add you to the list. You don't have to put your sound or video on if you just want to watch – we won't be offended.

Miss Moore will no longer have any input into the Sapphires home learning so again if you have any questions please email me (Mrs Evans).

I am trying to ensure the homelearning is accessible for children both at home and back at school so please, as always, do what you are able to do and supplement your learning with the websites we have signposted in previous weeks.

I hope you enjoyed last week's activities and have fun completing this week's.

Miss Moore and Mrs Pinhorn send their love.

Have a good week.

With love

Mrs Evans xx

Lovely Literacy

Reading

Year 2 – Make sure you read every day for about 20 mins. This can be anything that interests you or a book you've already read.

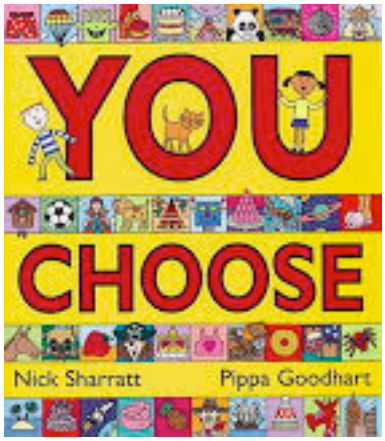
Complete pages 20-21 of your Year 2 Reading CGP Book – Information Texts.

Year 3 – Read every day for about 20 minutes. Talk about what you have read and why people in the text behave the way they do.

If you want to do more use Twinkl to find reading activities for year 3.

Writing Year 2 and 3

This week we are using the book 'You Choose' by Nick Sharratt and Pippa Goodhart.



This is not a story but is a great book to get you thinking and talking.

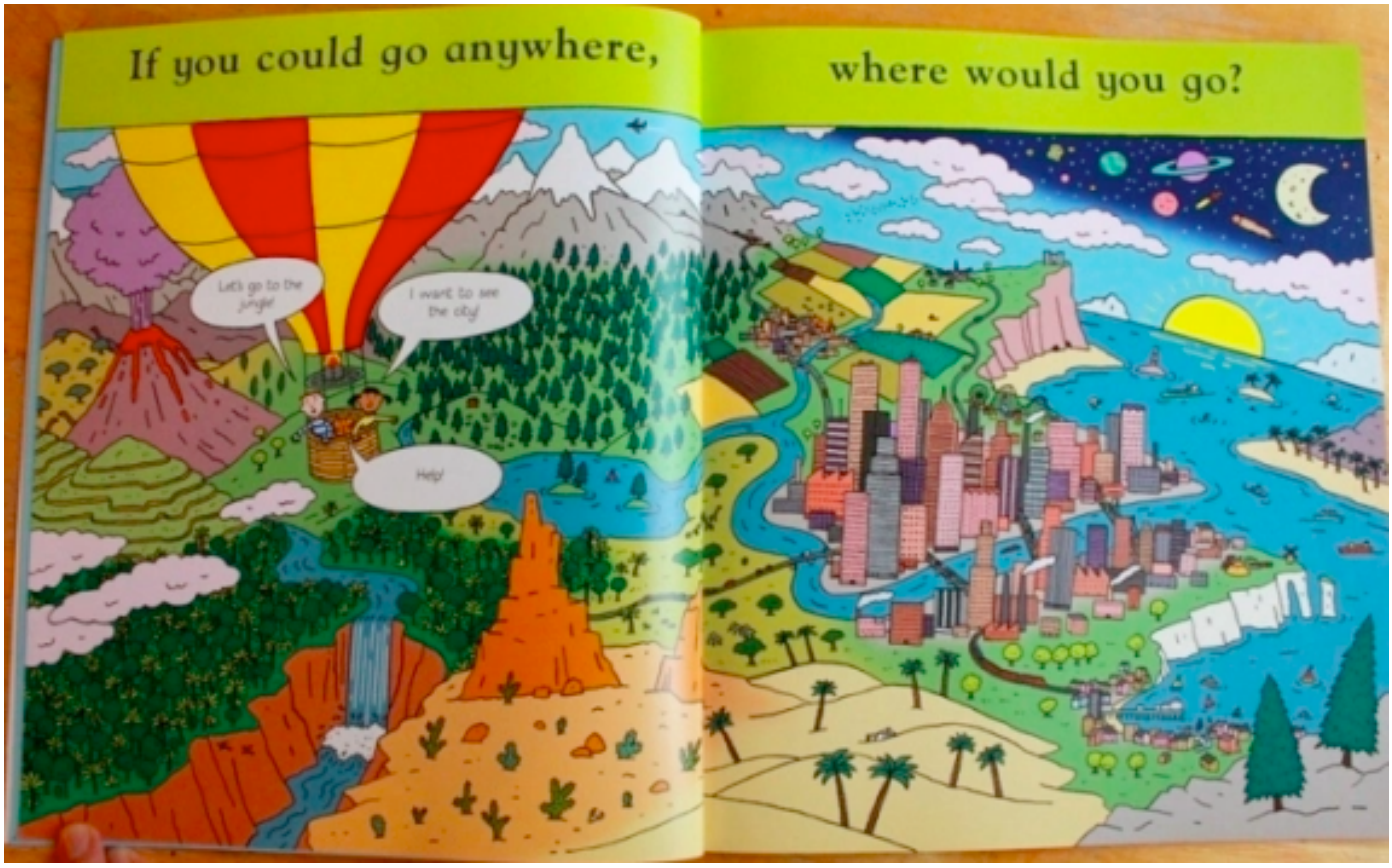
Hop on over to the video blog to see Mrs Evans read the book or use YouTube to watch a video.

As the pages are very important for the tasks I will also make sure you can print the relevant pages for each task.

Every day I will set you a task based on a different page – I hope you enjoy them!

Lesson 1:

Look at the first two pages of the book:



Today we are going to answer the question :-

If you could go anywhere in the world where would you go?

Would it be a town, seaside or countryside?

Would it be abroad or in England?

What would the landscape be like?

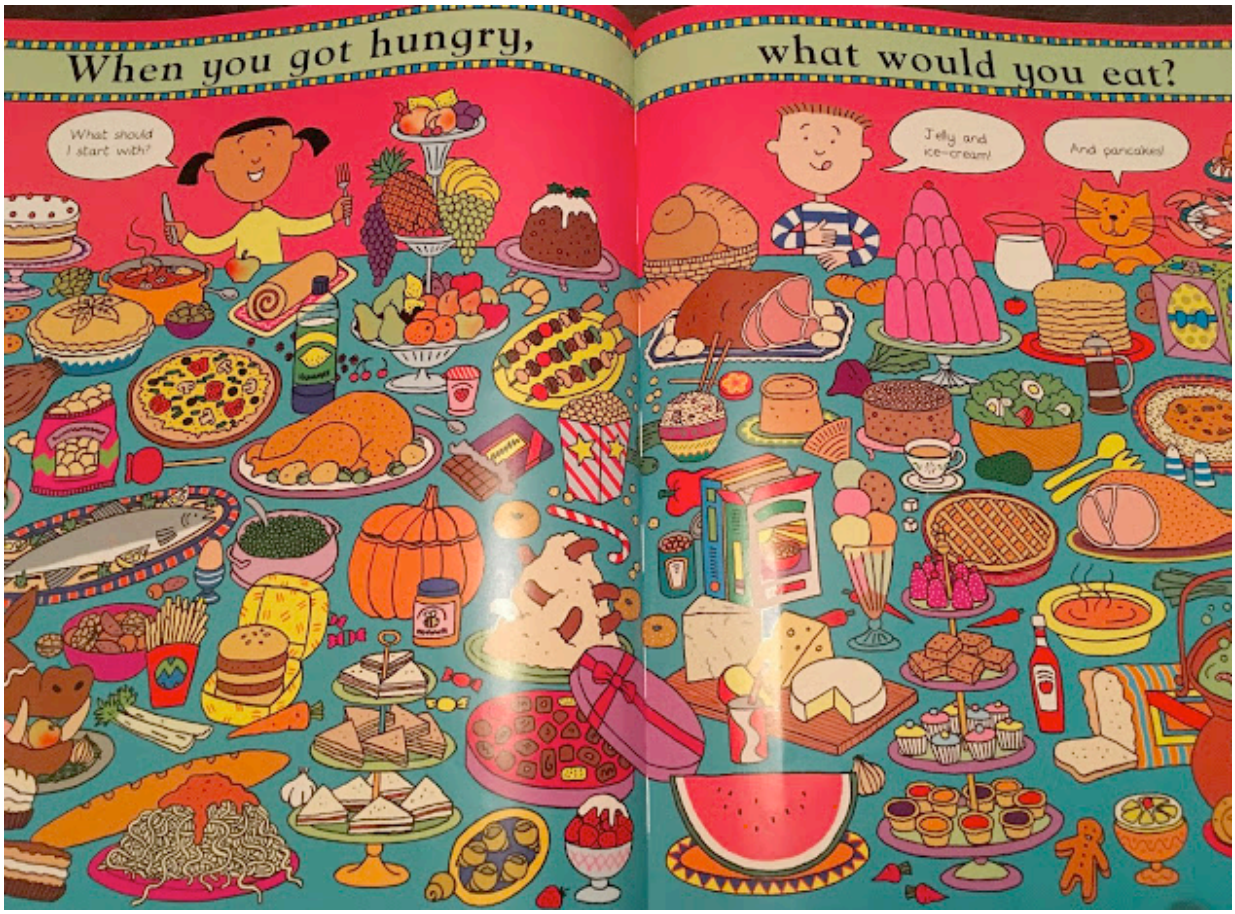
Today I would like you to complete a travel brochure for the place you would like to visit.

I have put a blank one on the resource page or you can make up your own.

The only thing you <u>have</u> to include is 'Why would you like to go there?'

Lesson 2:

Look at these two pages of the book:



Today we are going to answer the question:-

When you were hungry what would you eat?

What are your favourite foods?

Today I would like you to complete a menu for a three course meal which contain all your favourite foods. Under each course I would like you to <u>either</u> explain why you like this food so much (what is it about the food that makes it so delicious?) or write a recipe for the course using bossy words (verbs) to introduce each step

eg Beat the eggs with a whisk

I will put a blank menu on the resource page or you can make up your own.

Lesson 3:

Look at these two pages of the book:

Today we are going to answer the question:-

If you could have any pet in the world (domestic or wild) what would you have?

Complete the 'My favourite Pet' sheet.

Draw your pet in the centre of the sheet and complete the boxes around it.

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Lesson 4:

Look at these two pages of the book:

Today we are going to answer the question:-

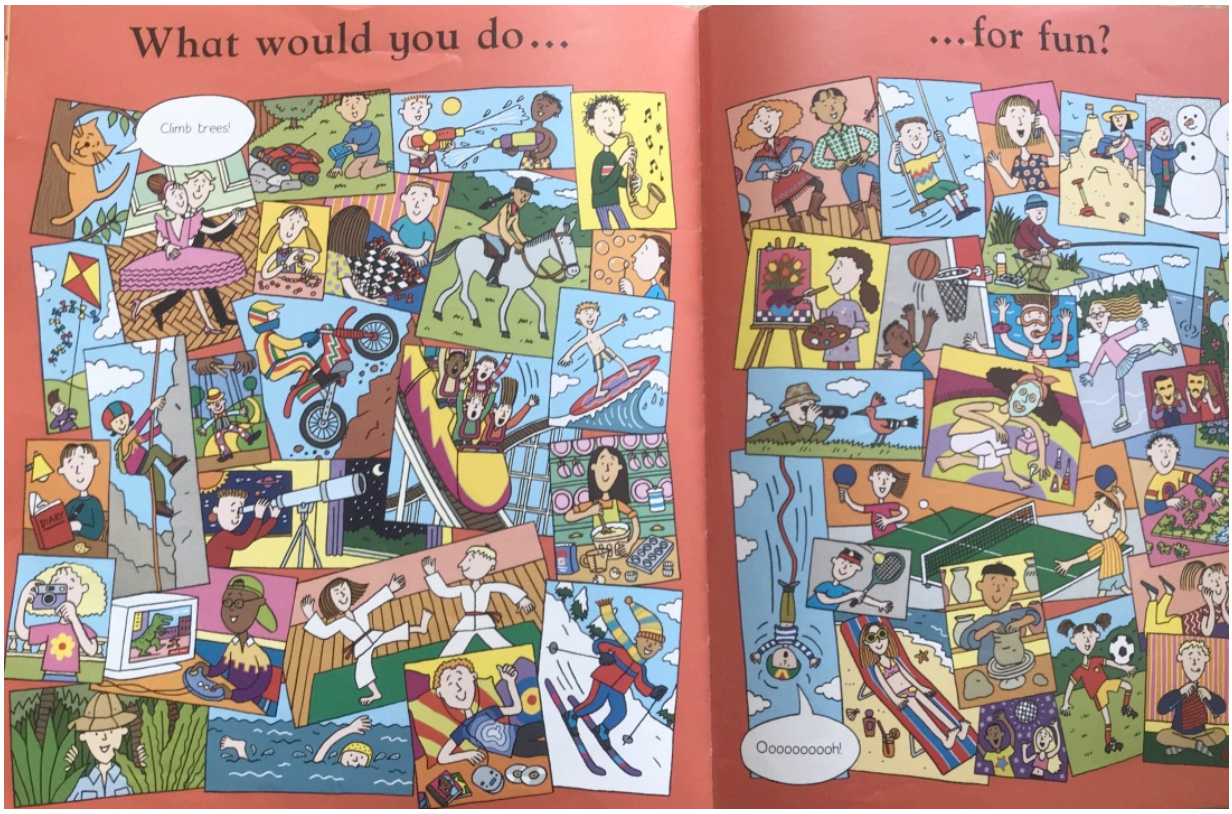
If you could have any job in the world, what it be?

If you could grow up to be anything – what would you be?

I have saved two resource sheets for you to choose from. If you choose the mind bubble sheet, please colour in the person as you in your job in the future.

Lesson 5:

Look at these two pages of the book:



Today we are going to answer the question:-

What would you do for fun?

What hobbies would you have?

Make a hobbies poster – a bit like the page of the book – with lots of hobby drawings or printed pictures. Label your pictures to explain why you like these hobbies.

Terrific Topic

GARDENER'S WORLD

This Half Term we will be learning about Gardens and Parks in our community and the Wider World.

Our focus this week is - OUR SCHOOL GARDEN

- How could we improve our school meadow?
- Can you design an area for growing vegetables
- Can you redesign our pond area to make it more accessible?
- Is there anything else you would change?
- Complete Walking Water science activity
- Complete Geography Lesson 2 using a map of UK
- Colour palettes – see below

Introduction

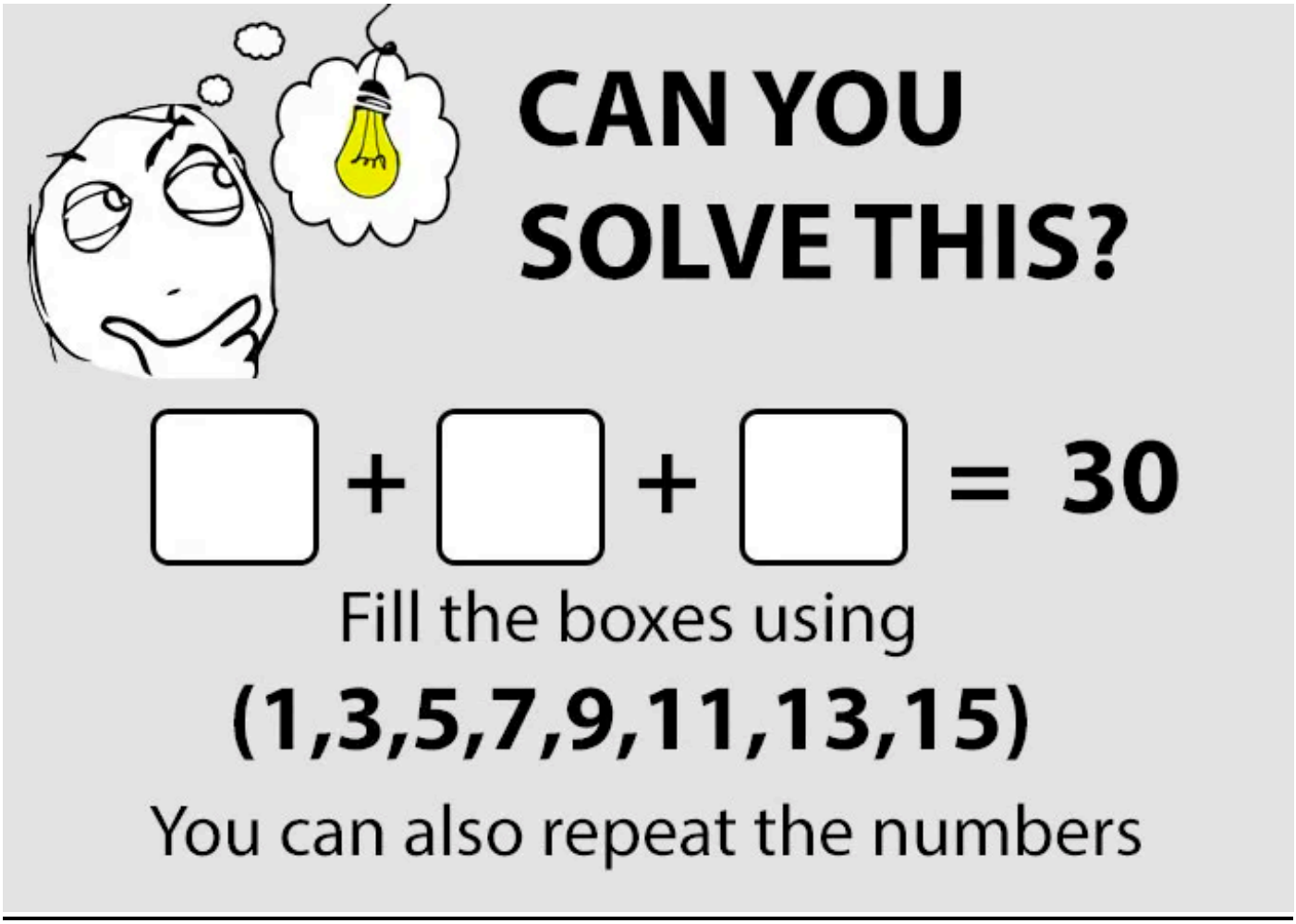
Go outside and look at how we use colour in our gardens – take photos of flower beds in public areas, bunches of flowers and observe how colours occur naturally - flowers, stems, leaves, branches etc. Using a colour wheel, identify primary and secondary colours. Try to work out which colour combination has been used for planting. Opposite colours on the wheel look great in a contrasting way, and colours next to each other are complimentary, creating a harmonious effect.

Here are some fun ideas to explore

- Collect a rainbow – Using strips of double sided sticky tape on a card. Assign a colour to groups of children and give a set time for collecting fallen plant matter. On completion lay out the strips in the order of the rainbow.
- Using paint colour swatches – can children find a matching colour in nature? Cut a hole in the card so learners can match the foliage or flowers closely. Discuss finds using descriptive colour vocabulary (vermilion, magenta, bronze etc) taking

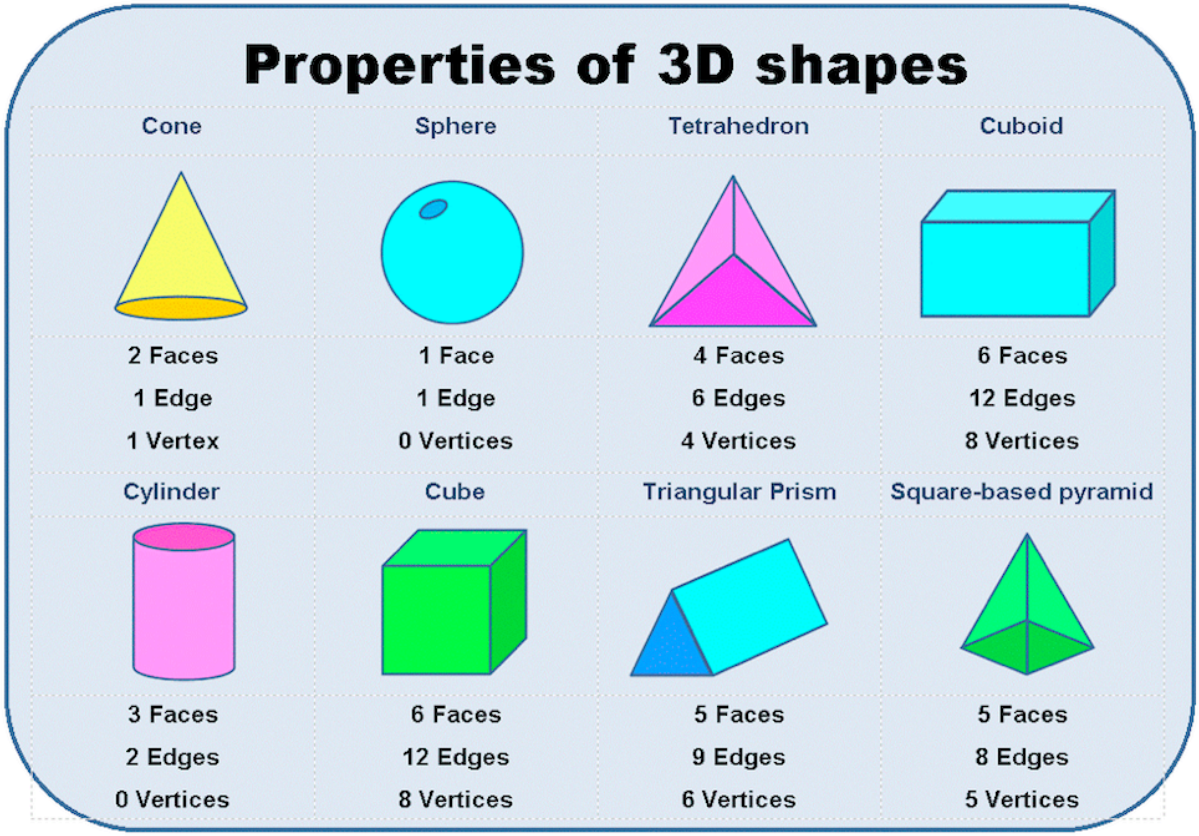
Marvellous Maths

Brain boost: Year 2



Year 2

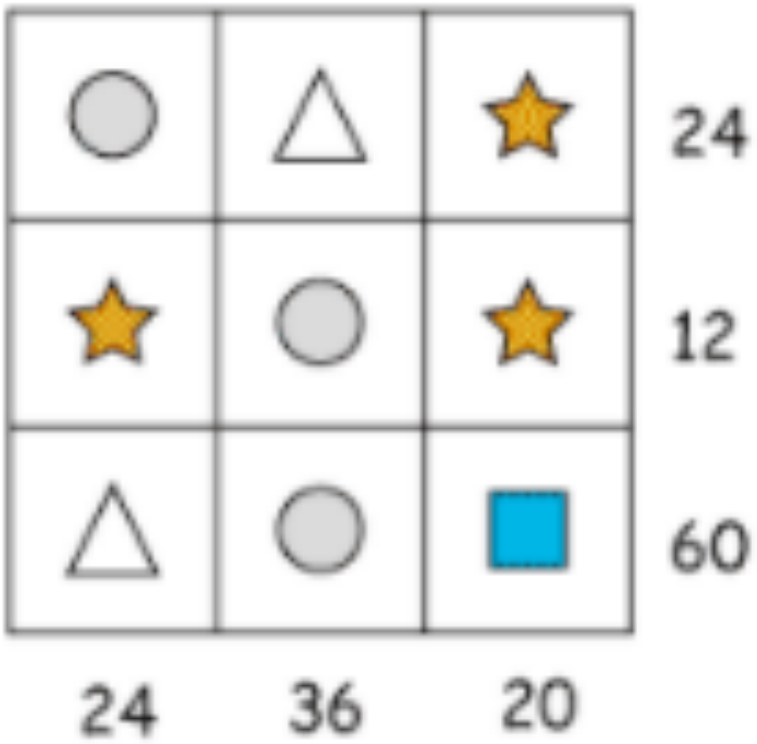
This week we would like you to learn about 3D Shapes.



1. Find some objects around your house and try to sort them into different 3D shapes. Can you talk about the number of edges, vertices and faces? What do they have in common? What is different? Can you name any of them?
2. Look at sheet 1 or page 1 of the powerpoint. Talk through the different shapes. Have you found any the same around your house? Look at sheet 2 and page 2 of the powerpoint. Discuss the different properties of shapes.
3. Complete sheets 4 and/or 5.
4. Look through the rest of the power point.
5. Use sheet 7 to help you sort the shapes you have found.
6. Use sheets 9 and 10 to revise how to accurately count vertices and edges.
7. Complete sheets 11 and/or 12.
8. Look at sheet 3 and discuss the way they have been sorted. Could you make your own diagram to sort the shapes differently?
9. As a challenge complete the investigations sheets 8, 14 and 15.

Marvellous Maths

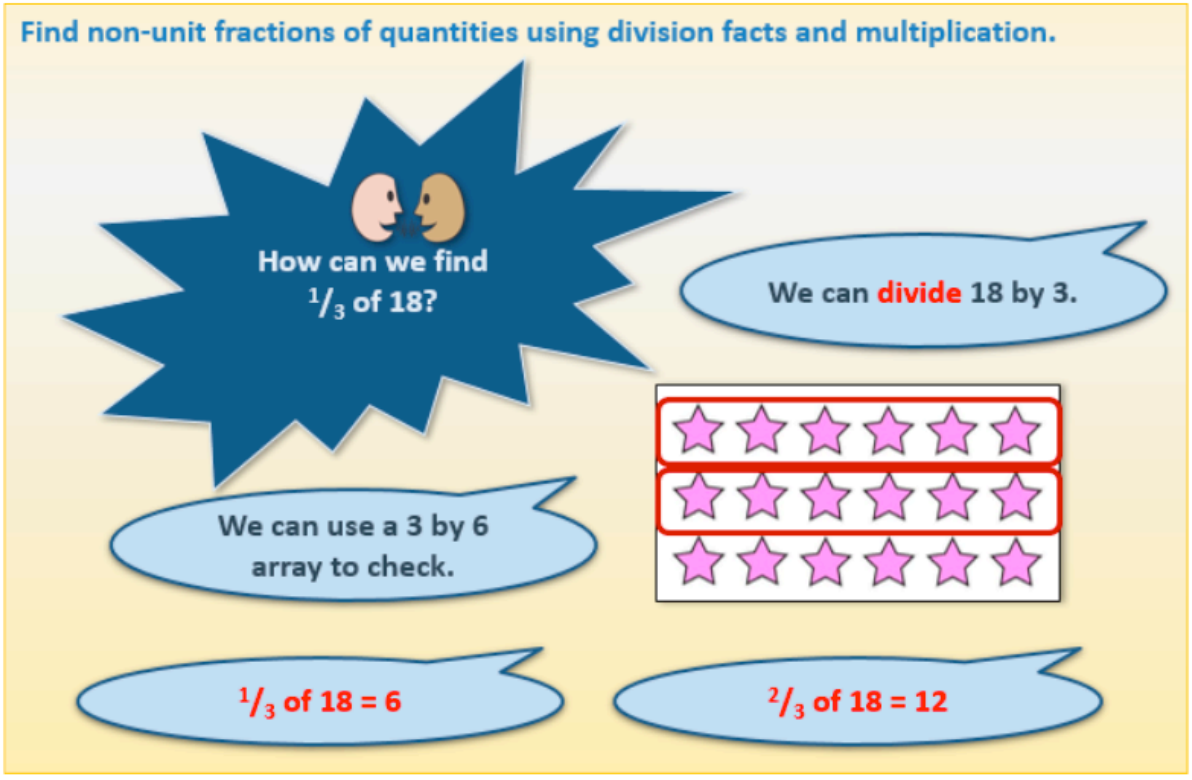
Brain boost: Year 3

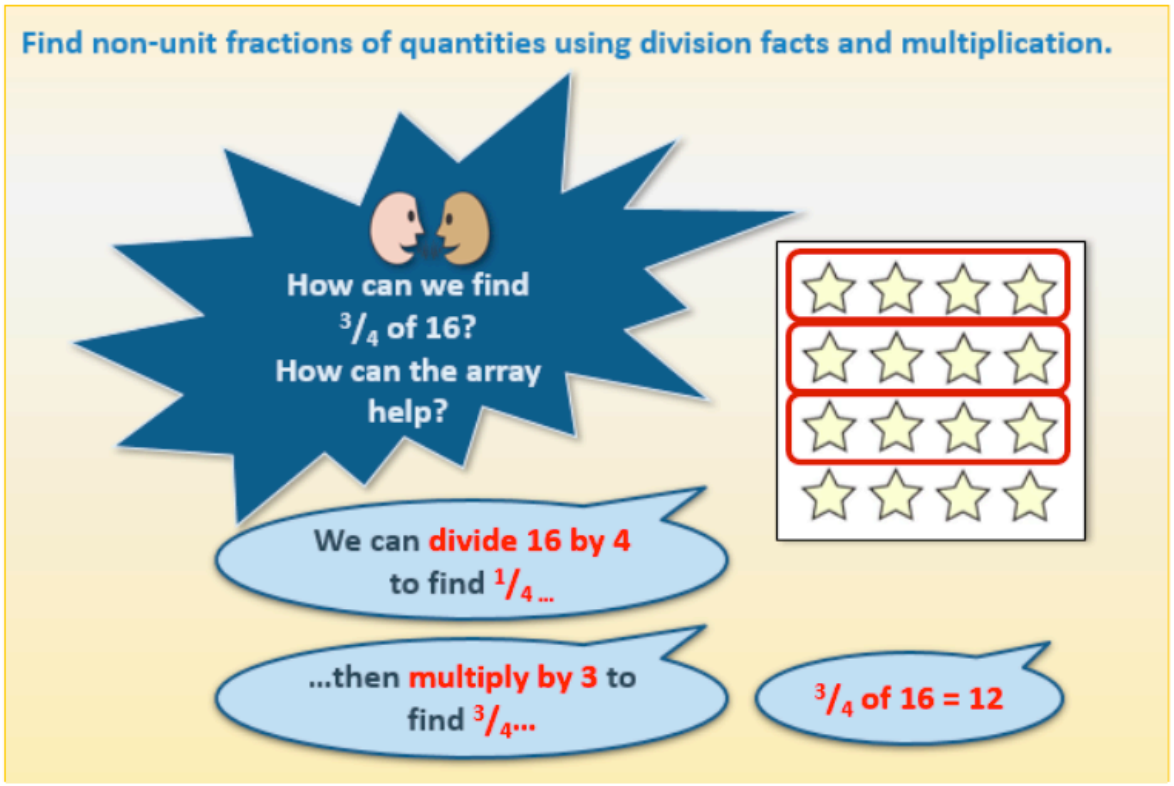


Year 3:

This week we would like you to continue to focus on fractions, building on the work we have already completed on fractions of amounts.

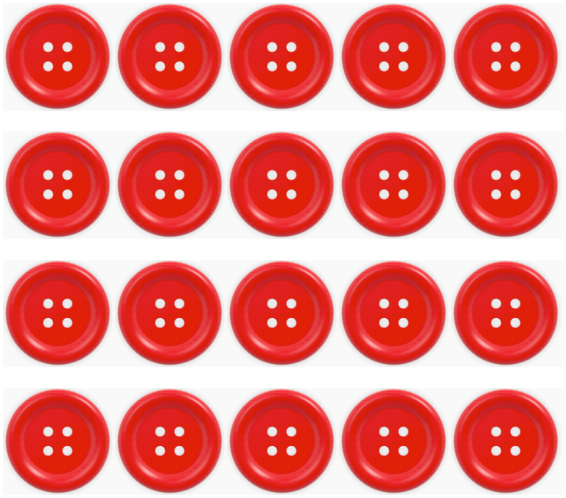
1. Look at the slides to revise how we can use arrays to help us.





2. Complete sheet 1.

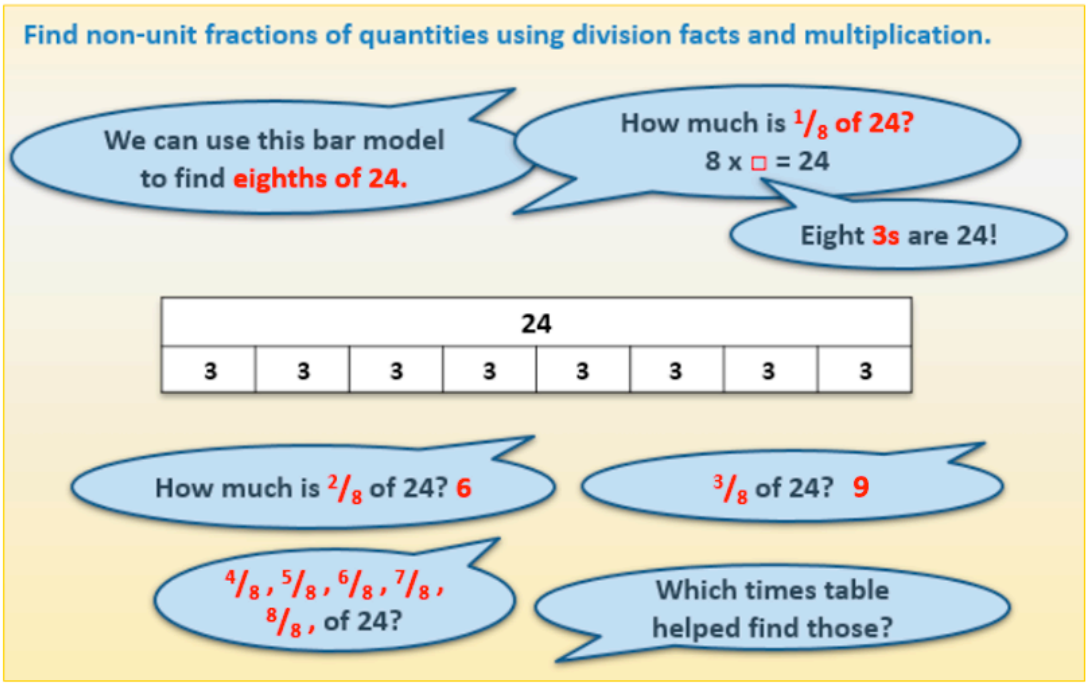
3. Gather 20 buttons, counters or similar to create an array like below

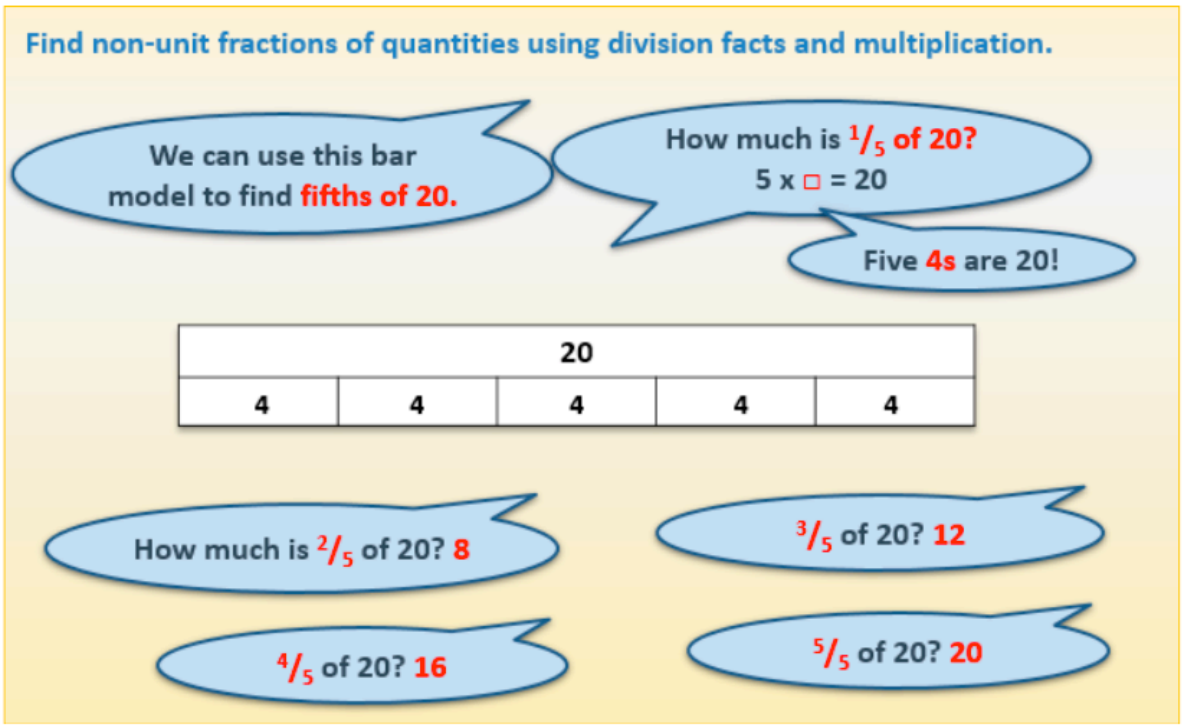


Use the array to answer the following questions:

What is ¼ of 20? What is ¾ of 20?

4. Complete sheets 2 and/or 3 – create arrays if it helps you.
5. If you need more help complete sheet 4 using sheet 5.
6. Look at the slides below to revise how to find fractions of amounts using division and multiplication facts.





7.Complete sheets 7 and/or 8.

8. Complete investigation for reinforcement.