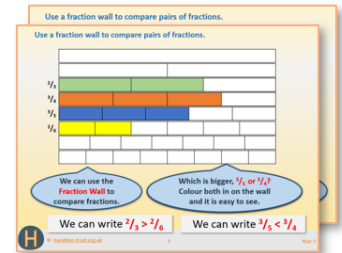


# Week 10, Day 2

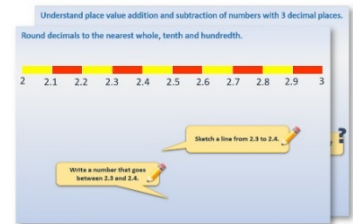
## Find fractions of amounts (1)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

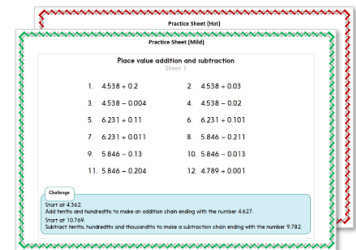
- If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.



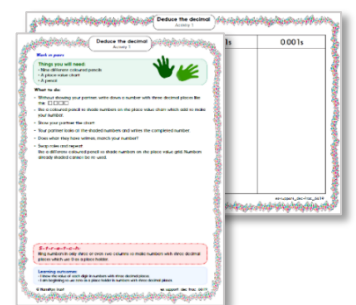
OR start by carefully reading through the **Learning Reminders**.



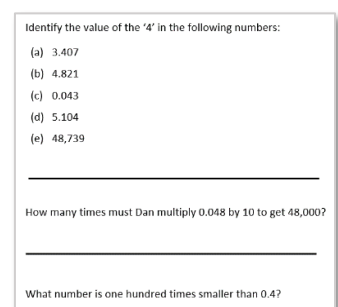
- Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.



- Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**



- Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



## Learning Reminders

Find fractions of amounts using sharing and number facts.

I am going to give **half** of these bananas away and keep the rest.

The fraction tells us what to do with this amount.

The 1 tells us that we just want to know what is in one of those groups.

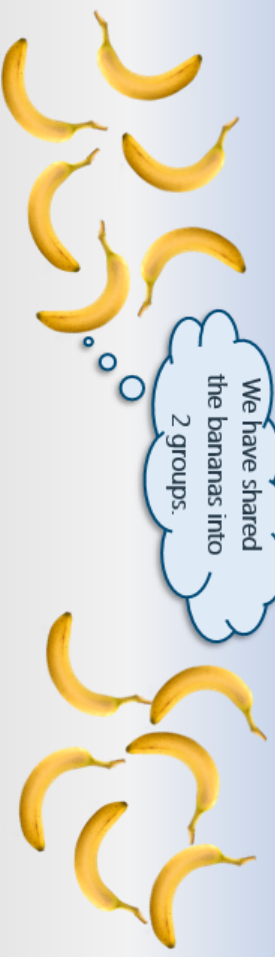
$$\frac{1}{2}$$

The 2 tells us to share the whole amount between two.



Find fractions of amounts using sharing and number facts.

We have shared the bananas into 2 groups.



$$\frac{1}{2} \text{ of } 12 = 6$$

We can also use number facts to split the bananas...

... we know that double 6 is 12, so half of 12 is 6.

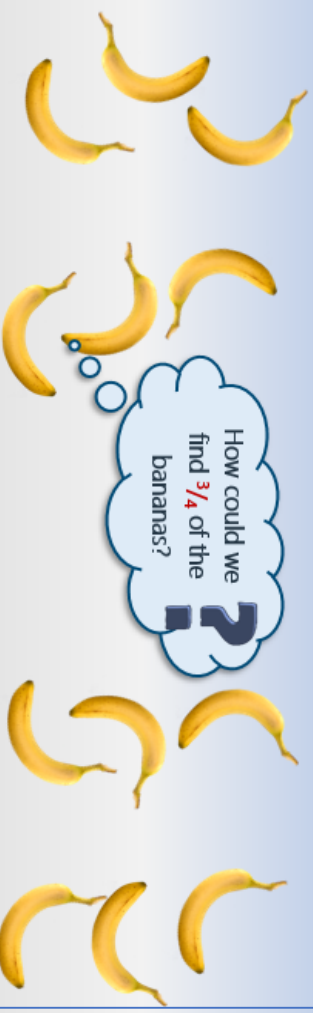
## Learning Reminders

Find fractions of amounts using sharing and number facts.



$$\frac{1}{4} \text{ of } 12 = 3$$

Find fractions of amounts using sharing and number facts.



$$\frac{3}{4}$$

The 4 tells us to share the whole amount between four.

$$\frac{3}{4} \text{ of } 12 = 9$$

So we want 3 groups of 3 bananas.

## Learning Reminders

Find fractions of amounts using sharing and number facts.

Now we want to find **one third** of the bananas.



The fraction tells us what to do with this amount.



$\frac{1}{3}$

The 1 tells us that we just want to know what is in one of those groups.

The 3 tells us to share the whole amount between three.

$$\frac{1}{3} \text{ of } 12 = 4$$

## Practice Sheet Mild

### How many? Finding fractions of amounts

$\frac{1}{2}$  of 20     $\frac{1}{3}$  of 12     $\frac{1}{4}$  of 24     $\frac{1}{2}$  of 60     $\frac{1}{4}$  of 8     $\frac{1}{2}$  of 18     $\frac{1}{3}$  of 15     $\frac{1}{2}$  of 30     $\frac{1}{2}$  of 1

$\frac{1}{4}$  of 4     $\frac{1}{3}$  of 9     $\frac{1}{4}$  of 16

$\frac{1}{2}$  of 36     $\frac{1}{3}$  of 18     $\frac{3}{4}$  of 24     $\frac{1}{2}$  of 42     $\frac{1}{4}$  of 48     $\frac{3}{4}$  of 16

## Practice Sheet Hot

### How many? Finding fractions of amounts

$$\frac{1}{3} \text{ of } 21 \quad \frac{1}{2} \text{ of } 24 \quad \frac{1}{2} \text{ of } 22 \quad \frac{1}{4} \text{ of } 32 \quad \frac{1}{3} \text{ of } 33 \quad \frac{3}{4} \text{ of } 44$$

$$\frac{1}{2} \text{ of } 34 \quad \frac{1}{3} \text{ of } 15 \quad \frac{3}{4} \text{ of } 4 \quad \frac{1}{2} \text{ of } 38 \quad \frac{1}{4} \text{ of } 10 \quad \frac{3}{4} \text{ of } 28 \quad \frac{1}{3} \text{ of } 30 \quad \frac{1}{2} \text{ of } 26 \quad \frac{3}{4} \text{ of } 36$$

$$\frac{1}{4} \text{ of } 52 \quad \frac{1}{3} \text{ of } 39 \quad \frac{4}{4} \text{ of } 40$$

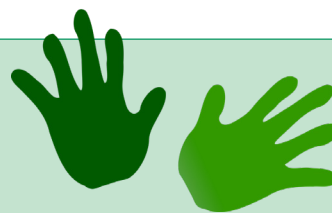


## A Bit Stuck? Decorate the cake

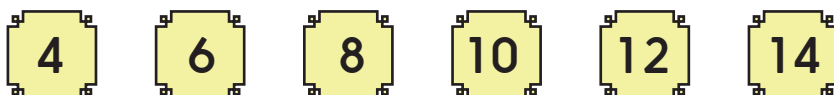
Work in pairs

### Things you will need:

- Cake outlines
- Counters
- Recording sheet
- Coloured pencils



### What to do:



- Choose a number.
- Split this number of Smarties® (counters) between two  $\frac{1}{2}$ s of the big cake divided in  $\frac{1}{2}$ .
- Draw the Smarties® on a blank cake divided in  $\frac{1}{2}$  on the recording sheet.
- Repeat twice more.



- Choose a number.
- Split this number of Smarties® (counters) between the four  $\frac{1}{4}$ s of the big cake divided into  $\frac{1}{4}$ s.
- Draw the Smarties® on a blank cake divided into  $\frac{1}{4}$ s on the recording sheet.
- Repeat twice more.

### S-t-r-e-t-c-h:

$\frac{1}{2}$  of 8 is

$\frac{1}{4}$  of 8 is

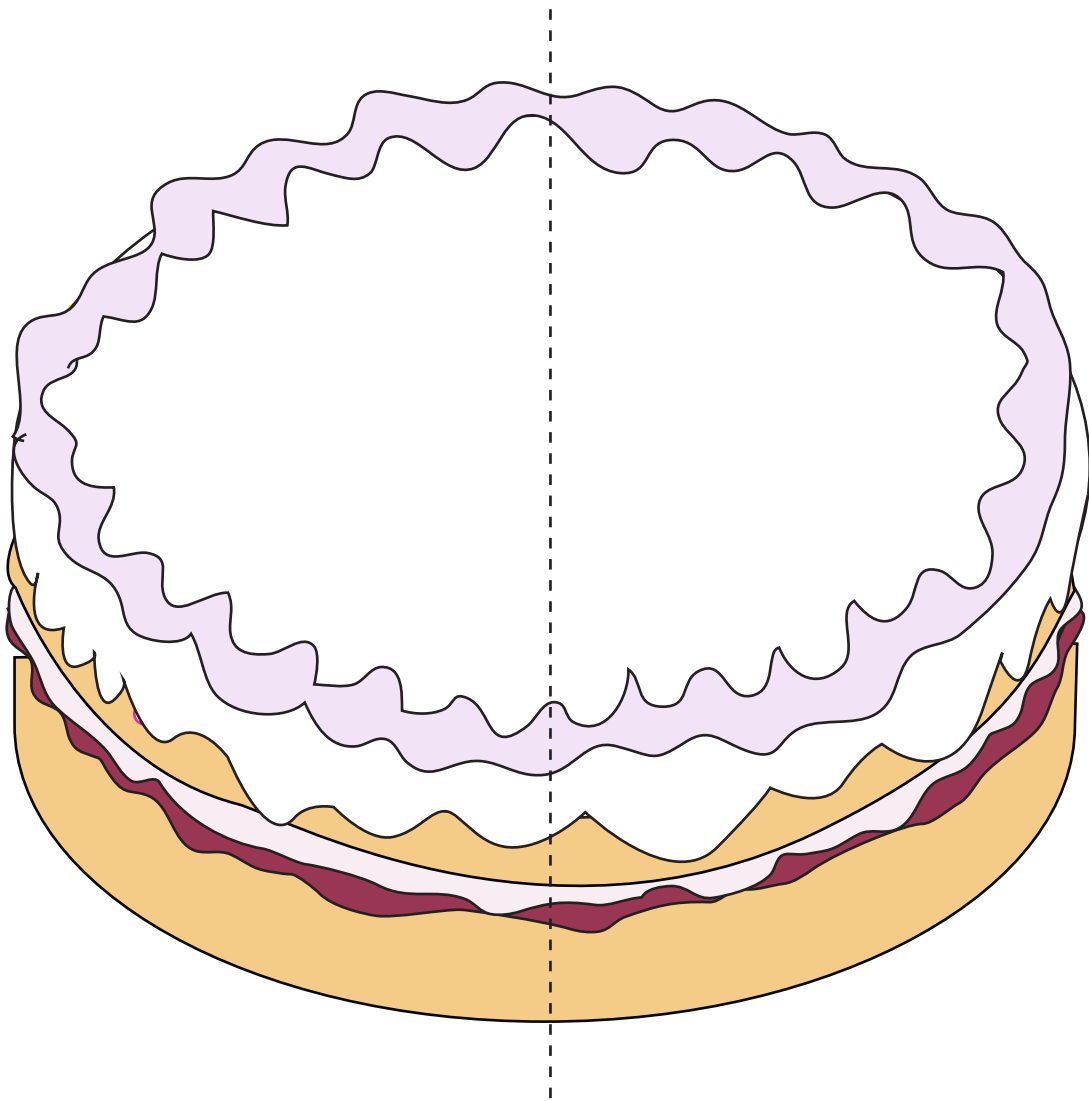
$\frac{1}{2}$  of 16 is

$\frac{1}{4}$  of 16 is

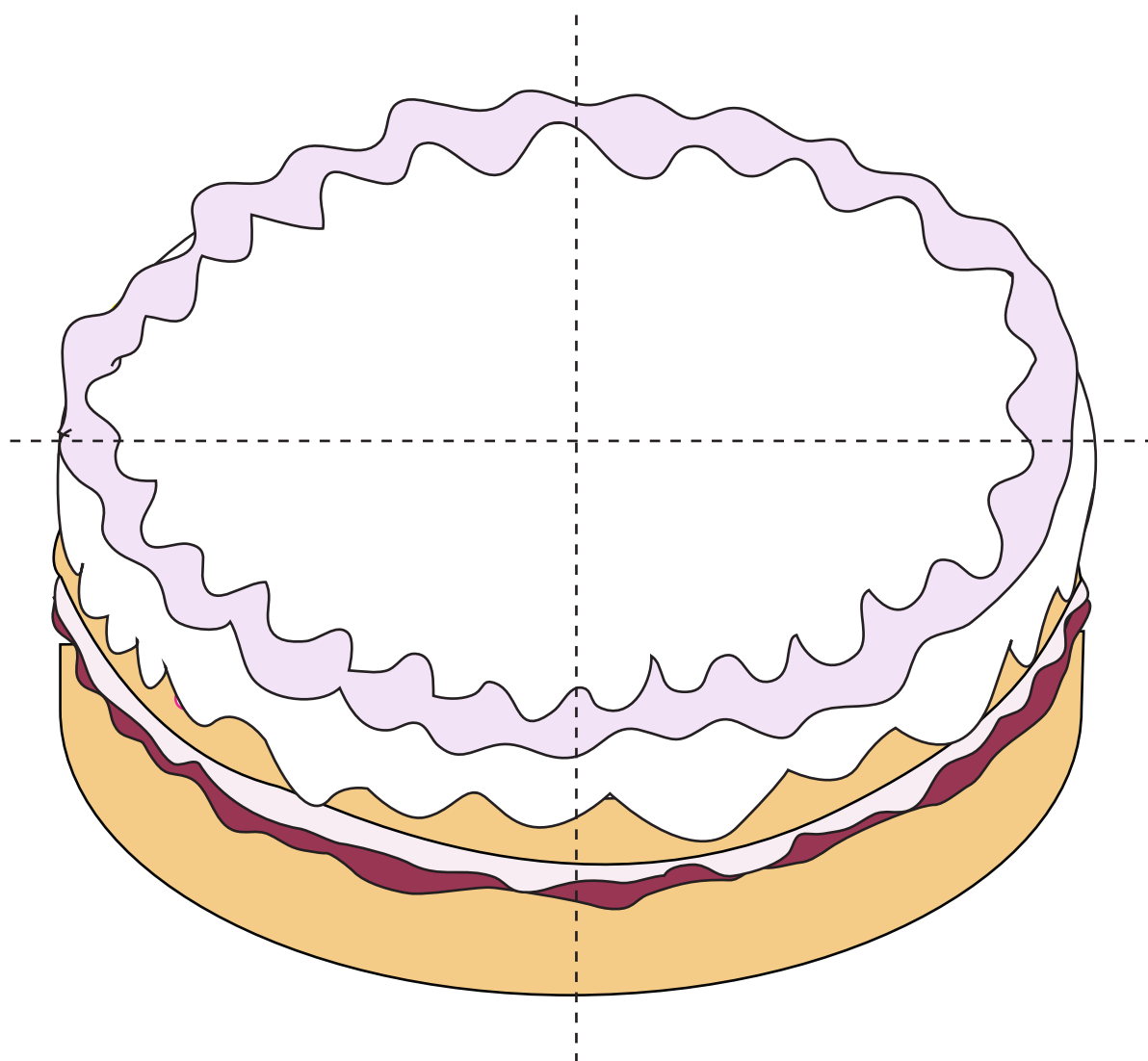
### Learning outcomes:

- I understand that halves and quarters are equal parts of a whole.
- I can find  $\frac{1}{2}$  and  $\frac{1}{4}$  of numbers (whole number answers).
- I am beginning to understand that I can halve twice to find  $\frac{1}{4}$ .

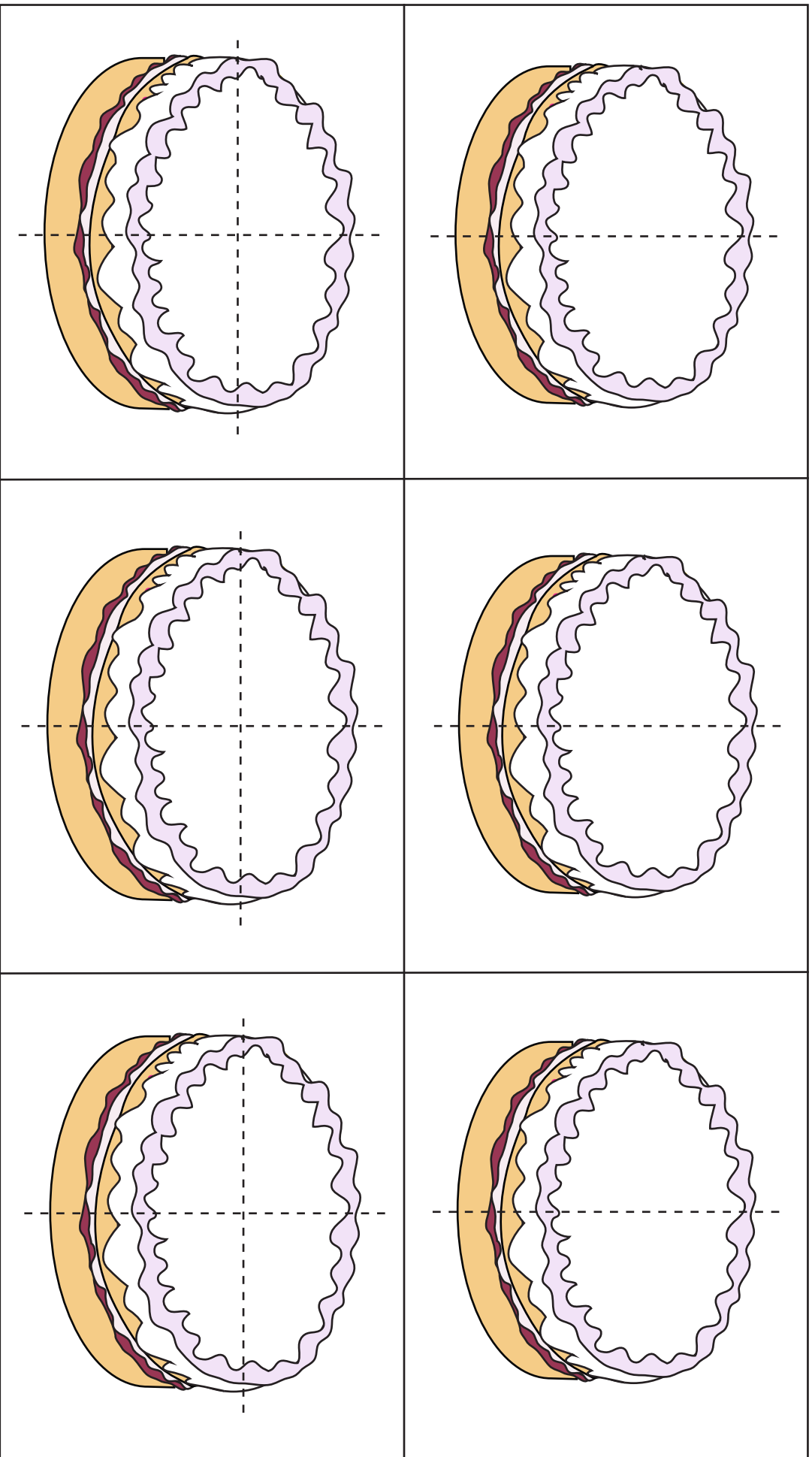
**A Bit Stuck?**  
**Decorate the cake**



**A Bit Stuck?**  
**Decorate the cake**



**A Bit Stuck?**  
**Decorate the cake**



## Check your understanding: Questions

Find  $\frac{1}{4}$  of each quantity:

- (a) 24 stickers
- (b) 16 pennies
- (c) 28 crisps

Use your answers to find  $\frac{3}{4}$  of each quantity.

---

True or false?

- $\frac{1}{3}$  of 12p is the same as  $\frac{1}{2}$  of 8p
- $\frac{1}{3}$  of 24p is the same as  $\frac{1}{2}$  of 16p
- $\frac{1}{4}$  of 28p is the same as  $\frac{3}{4}$  of 16p

*Fold here to hide answers:*

---

## Check your understanding: Answers

Find  $\frac{1}{4}$  of each quantity:

- (a) 24 stickers **6**
- (b) 16 pennies **4**
- (c) 28 crisps **7**

Use your answers to find  $\frac{3}{4}$  of each quantity.

**18, 12, 21 respectively. Either by finding 3 times the answer for  $\frac{1}{4}$ , or by subtracting  $\frac{1}{4}$  from the original quantity.**

---

True or false?

- $\frac{1}{3}$  of 12p is the same as  $\frac{1}{2}$  of 8p **True, both equal 4p.**
- $\frac{1}{3}$  of 24p is the same as  $\frac{1}{2}$  of 16p **True, both equal 8p.**
- $\frac{1}{4}$  of 28p is the same as  $\frac{3}{4}$  of 16p **False, they equal 7p and 12p respectively.**