

WB 1.5.2020 .

Welcome to week 8 of our online home learning journey.

We hope that you had a lovely half term and are enjoying the sunshine. It's been lovely seeing your work on the class blog and seeing your smiley faces on zoom.

From 8th June Miss Moore will be in school teaching Year 1 so we will review our Zoom meetings and let you know what's happening as soon as possible.

We know that it still feels very strange learning at home and we're sure that there are many of you desperate to get back to school! We hope it happens soon as we miss you all very much.

Please don't feel that you have to follow the work strictly, but we have been trying to link our home learning with the planning that we would normally be using at school so that you are not missing out on too much. Obviously, this is not possible with all subjects.

Pick and choose from the topic activities to suit your interests but don't forget to have fun and put some pictures on the blog.

Have a good week.

With love

Mrs Evans, Miss Moore and Mrs Pinhorn xx

Lovely Literacy

Reading

Year 2 - Make sure you read every day for about 20 mins. This can be anything that interests you or a book you've already read.

Complete pages 24-28 of your Year 2 Reading CGP Book - All about food.

Year 3 - Read every day for about 20 minutes. Talk about what you have read and why people in the text behave the way they do.

If you want to do more use Twinkl to find reading activities for year 3.

Writing Year 2 and 3

This half term we will be looking at and learning about a different book each week.

This week we are using *The Night Gardener* by the Fan Brothers.

Lesson 1:

Look at the front cover of the book.



What do you think the book is going to be about?

Complete the prediction worksheet .

Lesson 2:

If you have a version of *The Night Gardener* (book, e-book, audio book or film) it would be great for your child to read, listen to or watch the book during the week. Alternatively pop over to the video blog to hear Mrs Evans read it.

Think about the character of William.

What do you know about him?

Look carefully at the pictures on the character page and complete the questions.

Lesson 3:

Today we are going to think about the character of the Night gardener.

Why do you think he only comes out at night?

How has the community changed as a result of the Night Gardener?

Complete the 'Night Gardener' worksheet.

Lesson 4 and 5:

You are going to write a short story or description of life on Grimlock Lane.

Think about how life changed on the lane over the course of the story and why. How did the Night Gardener have an impact?

Use the sheet - Grimlock Lane to complete your work.

Use the word mats for idea if you need to.



Terrific Topic

GARDENER'S WORLD

This Half Term we will be learning about Gardens and Parks in our community and the Wider World.

Our focus this week is - PONDS

- Go pond dipping
- Look at the different creatures you have found and research them.
- Create a pond dipping safety poster.
- Create pond creatures Top Trumps.
- Draw / paint a picture of a pond.
- Complete pondlife worksheet.
- Look for frogs and find out about their life cycle.
- Design the pond area for our school - how could it be improved?
- Research the artist 'Claude Monet' - he is famous for painting pictures of his waterlily pond in Giverny France. Can you recreate a pond picture in his style?
- Make a miniature pond for your garden.
- Take some photos of some ponds and use a computer to create a collage.
- Research the pond habitat.
- Look at the 30 Days Wild resources.



12 Bones

Equipment: Whiteboard and pens, counters

I have 12 bones to share equally between my dogs.

How many dogs might I have?

HOME

The image shows a digital whiteboard with a light blue background and a sun in the top left. The title '12 Bones' is in large black font. Below it, the text 'Equipment: Whiteboard and pens, counters' is in a smaller font. The problem text 'I have 12 bones to share equally between my dogs. How many dogs might I have?' is in a simple font. At the bottom right, there is a yellow button labeled 'HOME'. In the center, there is an illustration of a pile of 12 white bones on a light green field with a blue river and green hills in the background.

Year 2

This week we would like you to focus on multiplication and division.

1. Start the week by printing off one or both of the maths activity mats and ask your child to complete them.
2. Work through the "Multiplication using a number line" powerpoint. Ask your child to then complete the multiplications on a number line activity sheets found in resources. Show your child that multiplication can be done in any order e.g. 2×3 will have the same answer as 3×2 .
3. Work through the "Division using a number line" powerpoint. This time your child will need to work backwards from the end of the numberline. Discuss with your child whether division number sentences can also be reversed, as with multiplication. Ask your child to prove that they can't! Now ask your child to complete the mixed divisions on a number line activity sheets found in resources.
4. Ask your child to complete pages 32-35 from the CGP targeted study and question book independently. These pages will help consolidate what has been learnt this week.
5. Ask your child to complete SAT buster 10-minute test Set A: Test 3.

1.

Make a Measuring Device for Capacity

You will need:

- ☺ A glass or transparent plastic bottle
- ☺ A strip of paper and Sellotape
- ☺ A felt-tip pen
- ☺ Rice, sand or small pieces of pasta or macaroni
- ☺ An egg cup or small cup from a doll's tea-set or a ladle
- ☺ Other containers, e.g. some different mugs

What to do:

- Attach the strip of paper from the bottom to the top of the glass.
- Tip 1 egg cup of rice into the glass.
- Make a mark on the paper to show 1 cup (or ladle).
- Tip in a second cup and then write 2 on the strip.
- Repeat until no more whole cups of rice will fit.
- Empty the rice out. You've made a measuring device!
- We can use this to find out how much other containers can hold. We are measuring their **capacity**.
- Show a mug. *How many cupfuls of rice do you think this might hold?* Less than 5? Between 5 and 10? More than 10?
- Take suggestions and write down your guesses.
- Fill the mug. Then use your measuring glass to count.
- Repeat to measure the capacity of other containers.
Do we improve at estimating?
Who is the best at estimating?!



2. Today have a go at the Cat's Tea party and the cone/box investigation.
3. Now choose between Pouring potions or the Mystery Potion challenge.

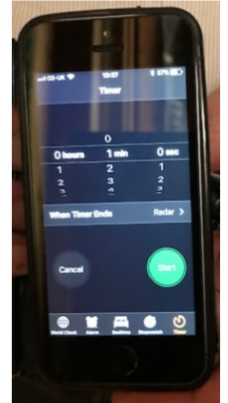
4.

Seconds count

This activity is designed to help your child to gain a sense of how long a minute is.

*When we say, 'wait a minute'
we often don't actually mean
a minute!
It's often longer...*

- Show your child the stopwatch on a mobile phone.
- Start it and point out which digits are showing seconds.
- Stop it after it reaches a minute and point out that there are 60 seconds in a minute.
- Reset and start again.
- Together say '1 second, 2 seconds, 3 seconds' and so on until 21, then just say '22, 23,' etc. until 60.
- Start the timer again, but turn the phone over as you count for 60 seconds. Turn back over as soon as you stop counting. How close were you?!
- Ask your child to silently count 15 seconds while you time them. They shout 'stop' when they've finished.
How close was their estimate?
- Repeat; this time counting 30 seconds. They can also time you!
- How many letters of the alphabet do you think you could write in 30 seconds? Ask your child to write as many letters as they can in alphabetical order while you time them. Try other activities like jumping or hopping.

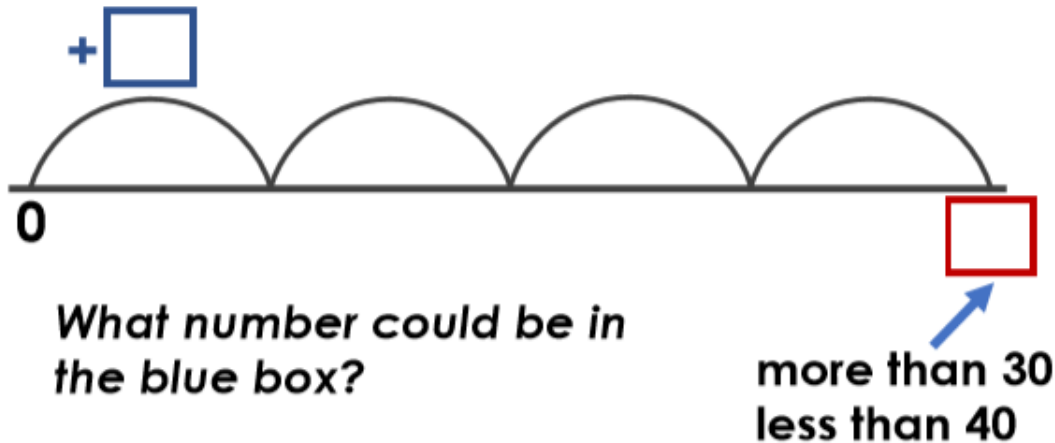


5. Now try *Is it possible?* and *Minute measuring* which can be found on the website.

<https://www.twinkl.co.uk/offer> using the free access code PARENTSTWINKLHELPS

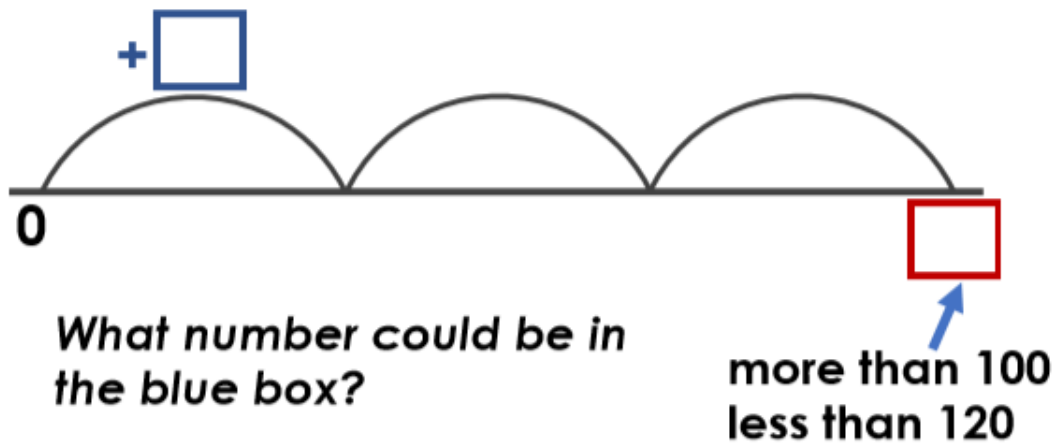
Different ways

Each jump on the number line is the same.



Different ways

Each jump on the number line is the same.



Year 3:

This week we would like you to focus on multiplication using the grid method.

1. Start this week with a game "Ordering cards". The game can be found in the resources section for this week.

2. Ask your child to follow this link :

<https://www.bbc.co.uk/bitesize/topics/zvrr97h/articles/z9gs6yc>

**Multiplication using the grid method
and repeated addition**

Part of **Maths (Levels 1 and 2)** **Learn the basics**

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and work through each of the mini clips. Ask your child work out multiplication sentences using a 2-digit and a 1-digit number e.g. 12×3 . Using the grid

shown in the final clip, your child should partition 12

into 10 and 3 so the number sentences to solve will be 10×3 and 2×3 . The total of these then need to be added together to get the final answer. Repeat using other 2-digit/1-digit combinations.



3. Work through the "The Grid Method" powerpoint, starting with Beat the Clock (found in resources). Then download the activity sheets from the website resources or create your own multiplications to be solved using the grid method of multiplication.