

WB 11.5.2020 .

Welcome to week six of the online home learning journey.

We hope that you enjoyed the VE Day activities suggested for last week and have celebrated over the weekend. We are loving seeing how some of you are getting on so please make sure you continue to use the blog in the home learning section of the website.

This week you can find Mrs Evans reading this week's book on video blog.

As always our main goal is that we all get through this as happily and as safely as we can. With that in mind the home learning that we are providing is not intended to raise stress levels but to give you some options of how to continue your child's learning through this strange time. Some of the activities will suit your child more than others and it is absolutely fine if they want to do things slightly differently. We are providing a guideline for the skills that it would be helpful if they could continue to practise, or begin to grasp and some of those new skills can be acquired in many different ways!

Lovely Literacy

Reading

Year 2 - Make sure you read every day for about 20 mins. This can be anything that interests you or a book you've already read.

Complete pages 8 and 9 of your Year 2 Reading CGP Book.

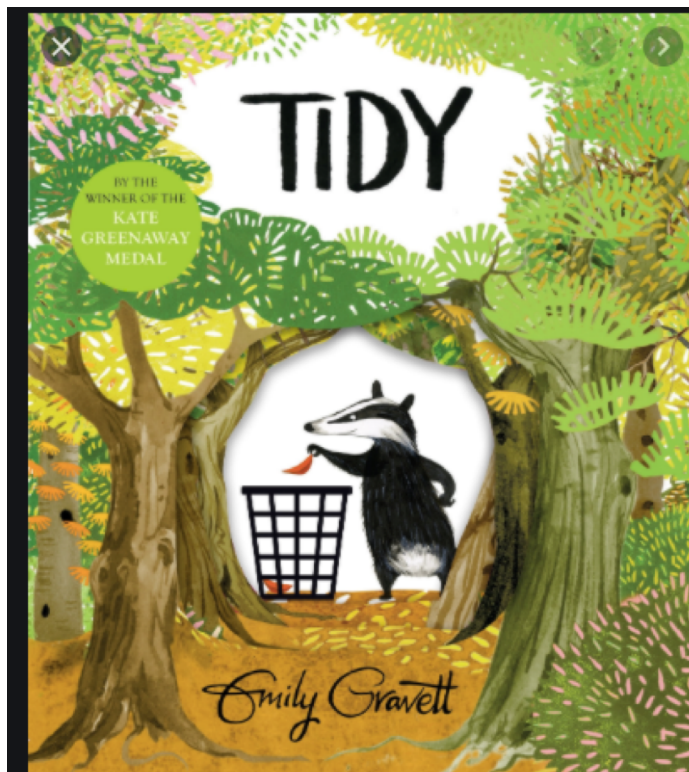
Year 3 - Read every day for about 20 minutes. Talk about what you have read and why people in the text behave the way they do.

If you want to do more use Twinkl to find reading activities for year 3.

Writing Year 2 and 3

This week we are starting our new Literacy unit using the story book - Tidy by Emily Gravett.

Look at the front cover and ask the following questions:



What do you think the book is going to be about?

Who do you think will be in the story?

Where do you think the story takes place?

If you have or can get a copy of the book from the online Hampshire Library read the story with your child or ask them to read it to you! Take the time to look at the pictures and focus on accuracy of word reading. Read and reread becoming increasingly familiar with the story.

If you can't get hold of a copy you can watch the story being read on youtube or head on over to the homelearning section of the website to hear Mrs Evans read it.

<https://www.youtube.com/watch?v=MDiQQRbyDx8>

Activities:

1. Use the 'story sort' sheet to order the story. Write a caption for each picture. You could challenge yourself to create your own version of the book by using your own pictures or cutting out those from the sheet.
2. Look at the pages below. Use the Role on the wall sheet to record how you think the characters view Pete. Use some of the words below to record how the forest characters are feeling or choose some of your own.

"I think.....because..."

"I feel.....because..."

Nervous

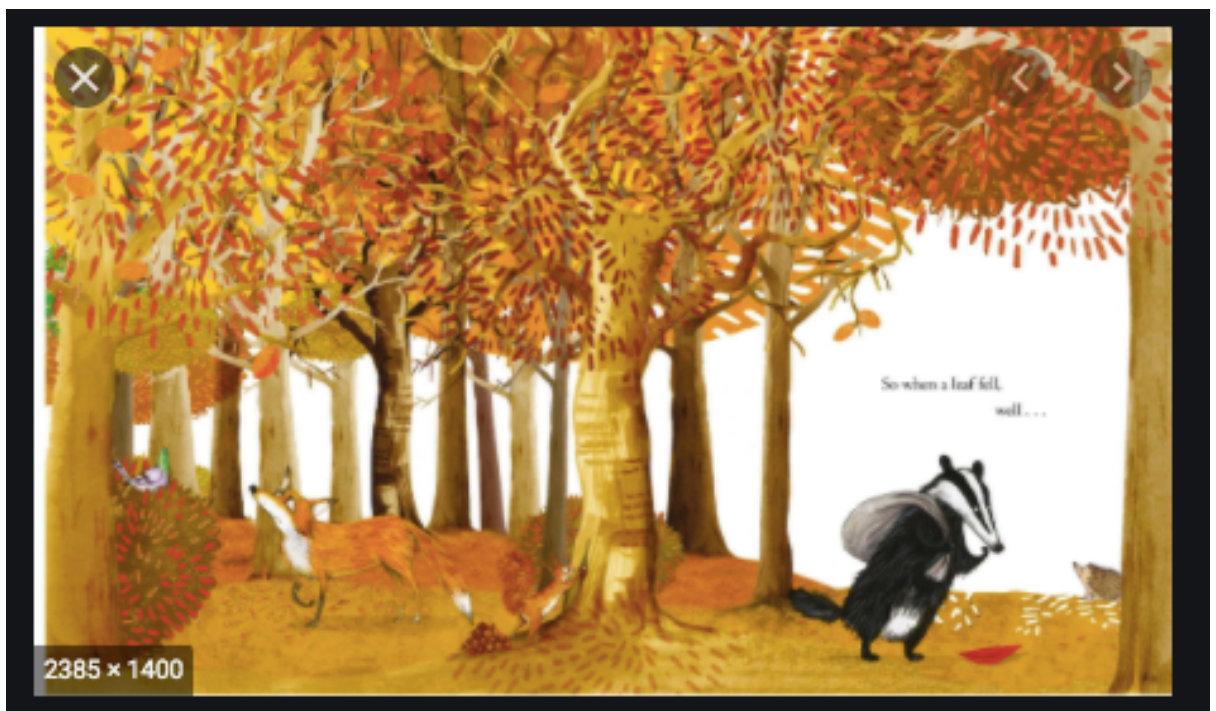
Apprehensive

Curious

Worried

Scared

Fearful



3. Think about what Pete is doing. Even though he tries to 'tidy' the forest he ends up destroying it. This links a lot to the way people treat the planet today. Many people want to help the environment or save the planet.

Create a poster encouraging people to save the planet. This might be through recycling, understanding climate change or making small changes at home. Use the two powerpoints to help you.

Terrific Topic

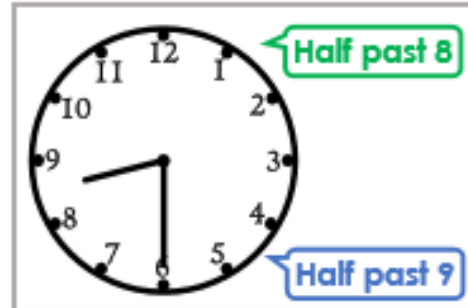
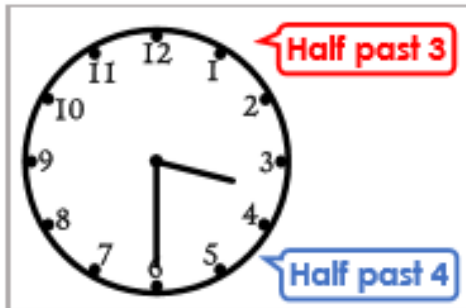
GARDENER'S WORLD

We are learning all about woodland habitats this week. Choose from the following and complete as many as you like.

- Go for a walk in the woods and look for signs of wildlife. See if you can spot signs of their habitats or their footprints!
- Complete the animal footprints matching game.
- Build a den in the woods and see if you can make it waterproof!
- Complete the woodland scavenger hunt.
- Watch the Powerpoint to learn all about woodland animal habitats.
- Make a boardgame set in the woods where the characters are animals. How can they get through the woods safely? What troubles might they come across?
- Make some woodland animals masks and put on a play.
- Make pictures out of sticks.
- Complete a factfile or powerpoint about a woodland creature.
- Watch some videos of woodland animals in their habitats on youtube.
- Create a map of the forest where the creatures you are learning about may live.
- Build a hedgehog house and learn all about hedgehogs at <https://www.hedgehogstreet.org/>

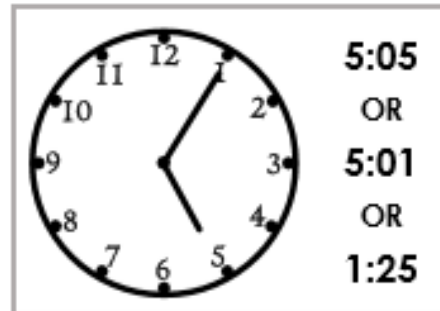
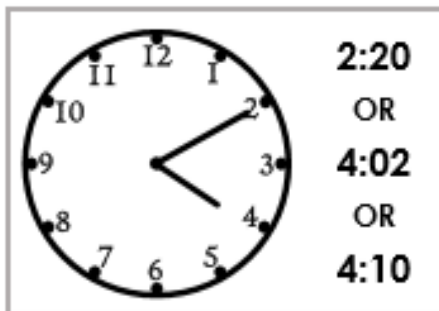


Which answer?

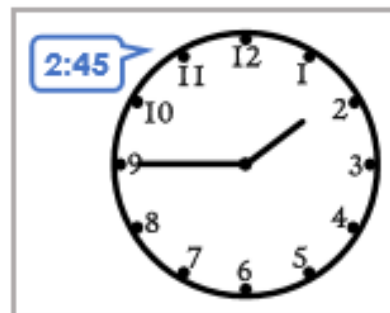
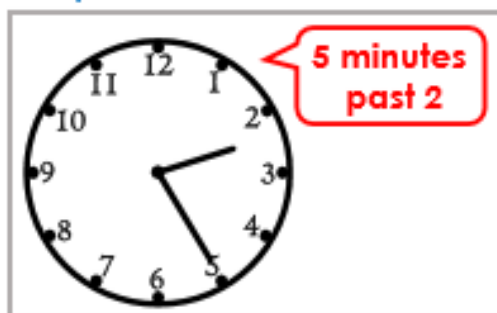


Which answer?

Circle the correct time.



Explain the mistakes



Year 2

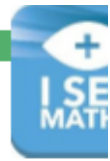
This week we would like you to focus on getting your child to tell and write the time to 5 minutes. They also need to be able to draw the hands on a clock face to show these times. If they have not quite mastered telling the time to the hour, half hour and quarter to and quarter past, spend some time revisiting this.



1. Your child will need the clock that they made in week 2 of home learning or they can make a new one by printing off <https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity> from the Twinkl website. Make sure there is a clear long and short hand. Revisit telling the time to the hour, half hour, quarter to and quarter past before playing the telling the time board game (see resources on the website).
2. Play Tell the Time Bingo with your family. You can have more than one board each to make it even harder!
3. Show your child the 5 minute intervals powerpoint on the Twinkl website (sorry it was too big to upload to the website!) <https://www.twinkl.co.uk/resource/roi2-m-340-telling-the-time-in-five-minute-intervals-powerpoint>
After the powerpoint ask your child to count in 5s and then show you 5 past, 10 past, quarter past, 20 past an hour until you have covered all intervals. If your child is up for a challenge time how fast they take to show you the time you call out!
4. Ask your child to complete the telling the time to 5 minute intervals found in the resources.
5. Finally complete the activity cards set 1 and set 2.



To access the Twinkl site <https://www.twinkl.co.uk/offer> using the free access code
PARENTSTWINKLHELPS



Order

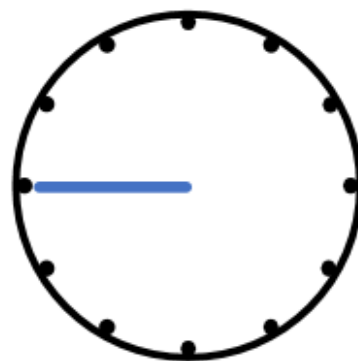
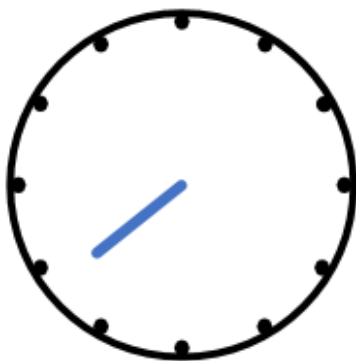
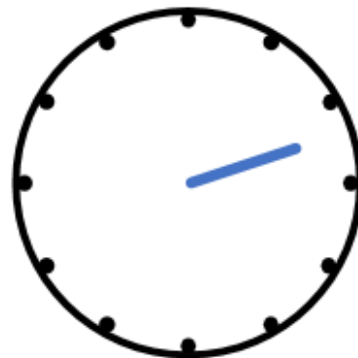
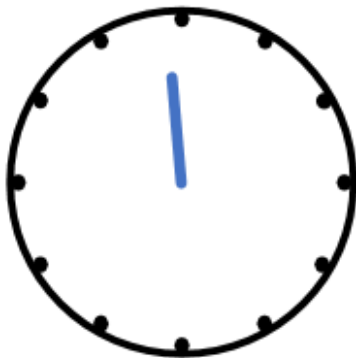
Order these times from shortest to longest:

3 weeks 13 days 240 hours $\frac{1}{2}$ month

Estimate

There is a hand missing from each clock.

For each clock, what time could it be?



Year 3:

This week we would like you to focus on getting your child to tell and write the time from a digital clock and from an analogue clock which has Roman numerals.



1. Ask your child to find an analogue clock. Now can they find a digital clock? Work through the powerpoint in resources so that your child understands how the time is shown using digital clocks (at the point a 12-hour clock).
2. Next ask your child to complete either the mild or hot practice sheets on the website. All the resources for this week are included in Y3 Time resources.
3. If your child is finding this a bit tricky play Pink Past Blue To or if your child wants a challenge ask them to have a go at the investigation.
4. Using the Roman numeral chart ask your child to make a clock with Roman numerals as the numbers. They can design their own or use the template on the website. Using their new clock, ask your child to show you different times (including 5 minute intervals). They can also do the same for you!
5. Ask your child to complete the Roman numerals practice sheet. They can use their own clock to help them.

