

Diving into Mastery – Diving

Adult Guidance with Question Prompts

Each child will need a clock with movable hands. Children should be confident counting in 5s.

Can you count in 5s round the clock to help you?

Where will the minute hand be at fifteen past the hour?

Where will the hour hand be at fifteen past 11?

How else might we say thirty past/fifteen past?

Can you count anticlockwise to find twenty-five to 3?

Rock around the Clock



Use your clock to show these times.



It's fifteen past 11.



It's twenty-five to 3.



It's five past 6.



It's thirty past 9.



It's ten to 3.

Which of these times could be said in a different way?

Diving into Mastery – Deeper

Adult Guidance with Question Prompts

Children may use clocks to help them with this activity.

What time is the jive/twist/boogie-woogie/jitterbug lesson?

Do you need to count clockwise or anticlockwise to find out?

How do you know?

Is Jodie correct?

What mistake do you think Jodie has made?

Rock around the Clock



This poster shows the times of the dance lessons coming up on Saturday night.

jive		twist	
boogie-woogie		jitterbug	

Jodie has written down the times of the classes. Has she got them all right?

Jive - ten past 8
Twist - ten to 8
Boogie-woogie - twenty-five past 8
Jitterbug - twenty past 9

Diving into Mastery – Deepest Adult Guidance with Question Prompts

Children may use clocks to help them with this activity.

How long were they dancing for in total?

How many dances could they do in one hour?

How many in half an hour?

How many dances could they do in total?

Rock around the Clock



Arif and Jane start a dance-a-thon at 7 p.m.



Each dance lasts 5 minutes. The dance-a-thon finishes at 9:30 p.m. How many dances did they do? Explain how you found out.