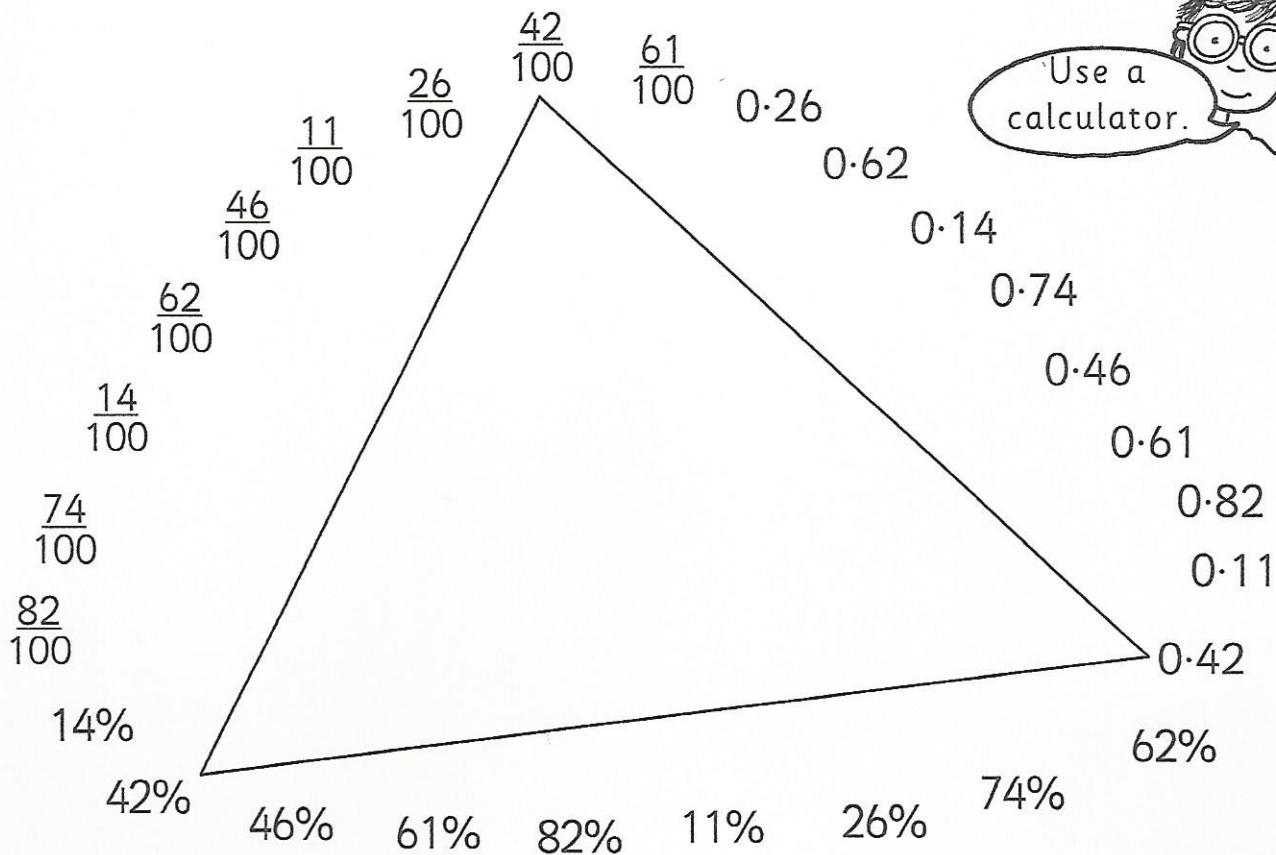


Everything equivalent

- Join the **equivalent** fractions, percentages and decimals.



- Write each percentage as a fraction, then as a decimal.

1. $60\% = \frac{60}{100} = 0.6$	2. $34\% = \quad =$
3. $92\% = \quad =$	4. $6\% = \quad =$
5. $30\% = \quad =$	6. $5\% = \quad =$

- Reduce the fractions to their simplest form.



1. $\frac{60}{100} = \frac{6}{10} = \frac{3}{5}$	2. $\frac{92}{100} = \quad =$
3. $\frac{58}{100} = \quad =$	4. $\frac{34}{100} = \quad =$
5. $\frac{4}{100} = \quad =$	6. $\frac{5}{100} = \quad =$

Teachers' note Remind the children that the percentage sign can be thought of as 'out of 100'.

Developing Numeracy
Numbers and the Number System
Year 6
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