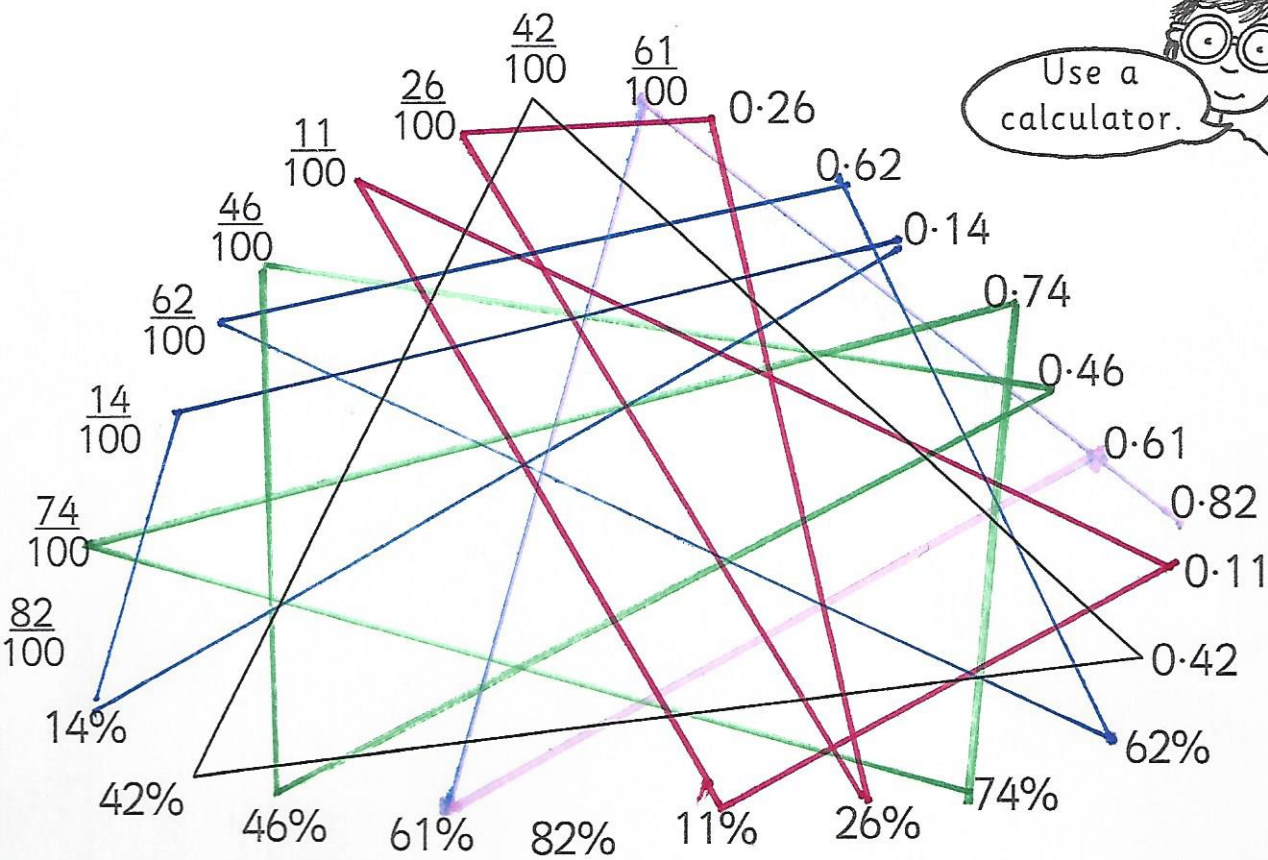


Everything equivalent

• Join the **equivalent** fractions, percentages and decimals.



• Write each percentage as a fraction, then as a decimal.

- | | |
|----------------------------------|----------------------------------|
| 1. 60% = $\frac{60}{100}$ = 0.6 | 2. 34% = $\frac{34}{100}$ = 0.34 |
| 3. 92% = $\frac{92}{100}$ = 0.92 | 4. 6% = $\frac{6}{100}$ = 0.06 |
| 5. 30% = $\frac{30}{100}$ = 0.3 | 6. 5% = $\frac{5}{100}$ = 0.05 |



• Reduce the fractions to their simplest form.

- | | |
|--|---|
| 1. $\frac{60}{100} = \frac{6}{10} = \frac{3}{5}$ | 2. $\frac{92}{100} = \frac{46}{50} = \frac{23}{25}$ |
| 3. $\frac{58}{100} = \frac{29}{50} =$ | 4. $\frac{34}{100} = \frac{17}{50} =$ |
| 5. $\frac{4}{100} = \frac{2}{50} = \frac{1}{25}$ | 6. $\frac{5}{100} = \frac{1}{20} =$ |

Teachers' note Remind the children that the percentage sign can be thought of as 'out of 100'.