

Last Wednesday, Mrs Ryan wanted to start the maths lesson with some quick fractions practice. She put the class fruit bowl on her desk and covered it with a tea towel.

'There are twenty-eight pieces of fruit in this bowl,' she said to the class. 'Three-sevenths of the fruit are bananas. How many bananas is that? Write the answer on your individual whiteboards. Now, put your hands up if you put an apple in the bowl this morning.'

Five children raised their hands. 'What fraction of the fruit are apples?'

'Put up your hand if you put a pear in the bowl today.'

Two children put up their hands. 'So write down the fraction of fruit that are pears.'

'Lastly, three-fourteenths of the fruit are satsumas. How many satsumas are in the bowl?'

'Please Mrs Ryan!' Rosa had her hand up. 'What about the kiwi fruit?'

'I'd forgotten the kiwis,' said Mrs Ryan. 'Go on then Rosa, you can ask a question about them.'

'Thank you!' said Rosa. 'There are twice as many satsumas as kiwi fruit in the bowl. But! I eat one of the apples, so what fraction of the fruit that are left are kiwi fruit?'

'That's harder than all my questions!' said Mrs Ryan.

'I know!' said Rosa happily.



## Fruit bowl fractions

### Comprehension questions

1. What fraction of the fruit are apples?

- a.  $\frac{5}{7}$
- b.  $\frac{5}{14}$
- c.  $\frac{5}{28}$

2. What fraction of the fruit are pears?

- a.  $\frac{1}{7}$
- b.  $\frac{1}{14}$
- c.  $\frac{1}{28}$

3. How many of the fruit in the bowl are bananas?

- a. 8
- b. 9
- c. 12

4. How many of the fruit in the bowl are satsumas?

- a. 3
- b. 4
- c. 6

5. How many of the fruit in the bowl are kiwis?

- a. 3
- b. 4
- c. 6

6. What is the answer to Rosa's question?

- a.  $\frac{1}{9}$
- b.  $\frac{2}{7}$
- c.  $\frac{3}{28}$