

Fly the flag

• Colour the flag that shows the value of the underlined digit.

1. $6.\underline{2}74$

7 0.7 70 0.007 0.07

2. $8.\underline{4}25$

40 4 0.4 0.04 0.004

3. $\underline{1}8.361$

0.1 1 0.01 0.001 100 10

4. $7.\underline{1}46$

6 60 0.006 0.06 0.6

5. $100.\underline{8}19$

8 80 800 0.8 0.08

• Write the total of the numbers in the flag as a decimal.

6. *six, three tenths, two hundredths, one thousandth* _____

7. *ninety, eight tenths, two thousandths* _____

8. *twelve, five hundredths, seven thousandths* _____

9. *one hundred, six thousandths* _____



• Write the value of the underlined digit as a fraction.

1. $4.7\underline{6}5$ _____ 2. $12.37\underline{2}$ _____

3. $14.\underline{1}090$ _____ 4. $99.99\underline{9}9$ _____

Teachers' note The children could write the place value column headings above the numbers to help them work out the value of the underlined digit.