

Dealing with decimals

- Cut out the cards.
- Pick two cards and say which decimal is larger.

Example: $0.75 < 0.8$

- Continue until you have used all the cards.
- Choose ten cards and put them in order, starting with the largest number.



0.75	0.8	0.78	0.81
0.83	0.7	7.3	7.83
7.31	7.8	7.75	7.5
8.75	8.8	0.88	0.87
8.08	0.07	0.08	7.05
7.03	7.35	8.35	8.05

Teachers' note These cards can be used for further activities, for example, the children could each take a card and write the decimal in words ($8.08 = 8$ ones and 8 hundredths). Alternatively, they could find the total of two cards. This activity could be completed without cutting out the cards, by selecting adjacent numbers.