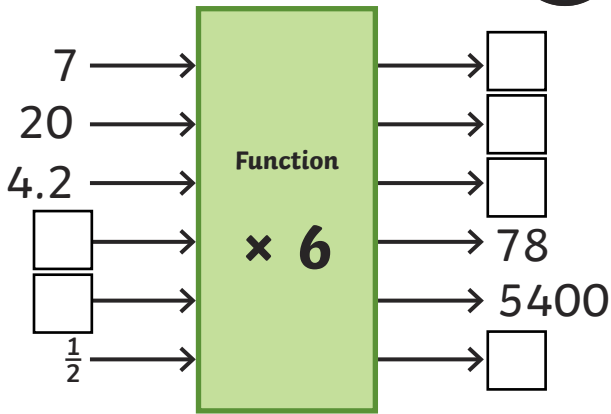
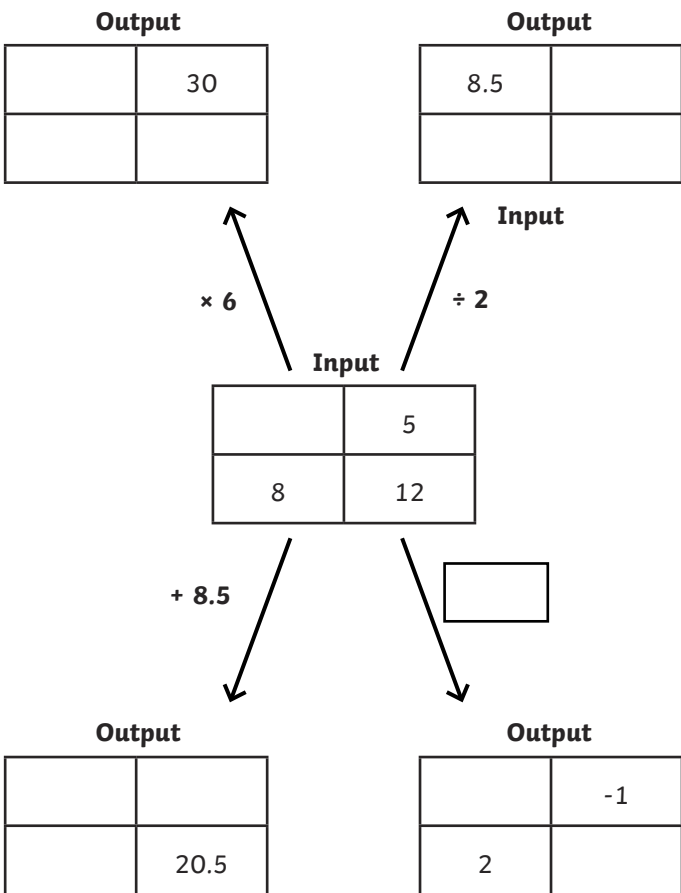


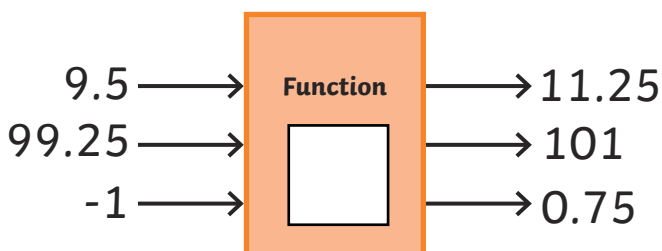
- 1) This is a one-step function machine. Give the missing inputs and outputs.



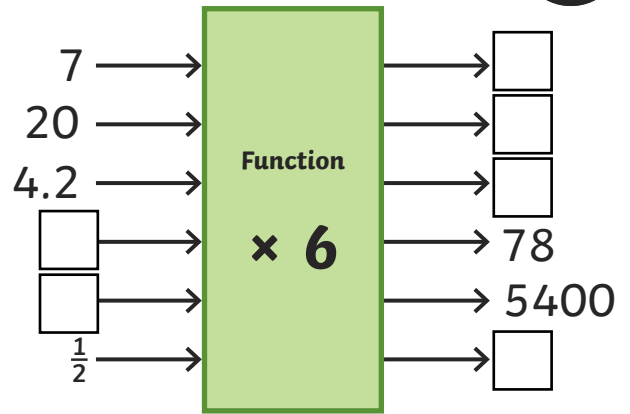
- 2) This one-step function machine has four different outputs. Find the missing outputs, inputs and function.



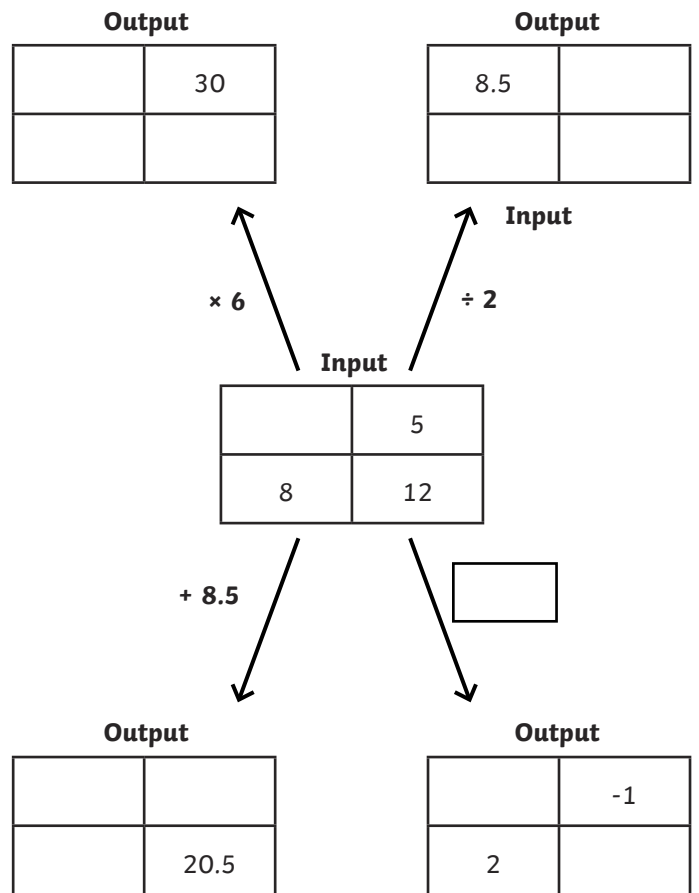
- 3) Give the missing function for this one-step machine.



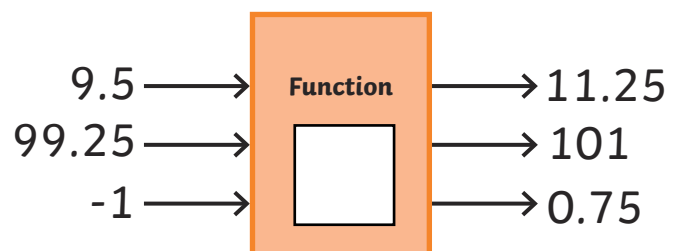
- 1) This is a one-step function machine. Give the missing inputs and outputs.



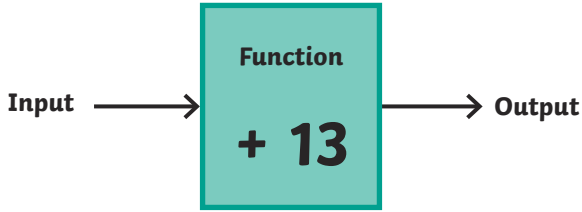
- 2) This one-step function machine has four different outputs. Find the missing outputs, inputs and function.




- 3) Give the missing function for this one-step machine.




- 1) Do you agree or disagree with each child's statement about this function machine? Give an example to support each of your answers.



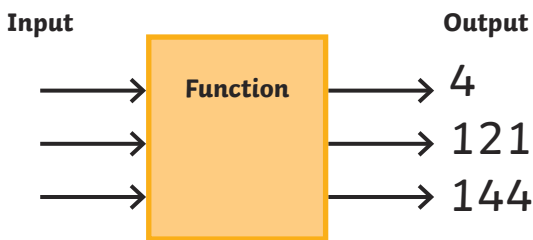
a)  **George** says: "As 13 is a prime number, I think that every output will also be a prime number."

b)  **Jia** says: "As the function machine always adds, I think that the output will always be a positive number."

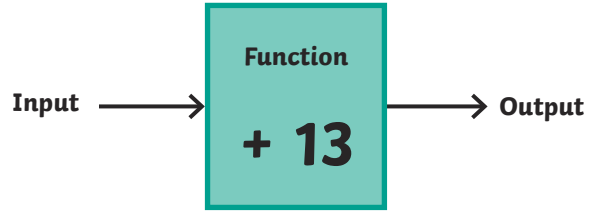
c)  **Alice** says: "I think that if the input is a positive even number then the output will always be odd."


- 2) Look at the outputs from this function machine.

- a) What could the function be?
b) Could the output ever be 169? Explain your answer.




- 1) Do you agree or disagree with each child's statement about this function machine? Give an example to support each of your answers.



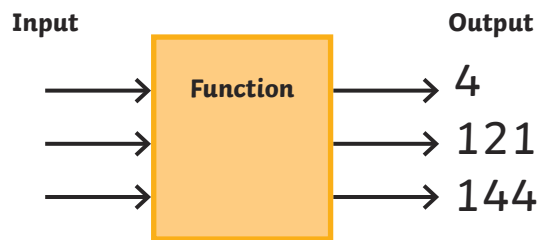
a)  **George** says: "As 13 is a prime number, I think that every output will also be a prime number."

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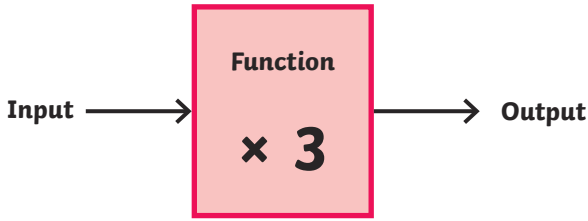
c)  **Alice** says: "I think that if the input is a positive even number then the output will always be odd."

- 2) Look at the outputs from this function machine.

- a) What could the function be?
b) Could the output ever be 169? Explain your answer.



- 1) Ava and Ben both have numbers below 100. Look at the statements to find each child's number.



Ava's input number:

- is a multiple of 3;
- is a cube number;
- has a digit sum of 9.

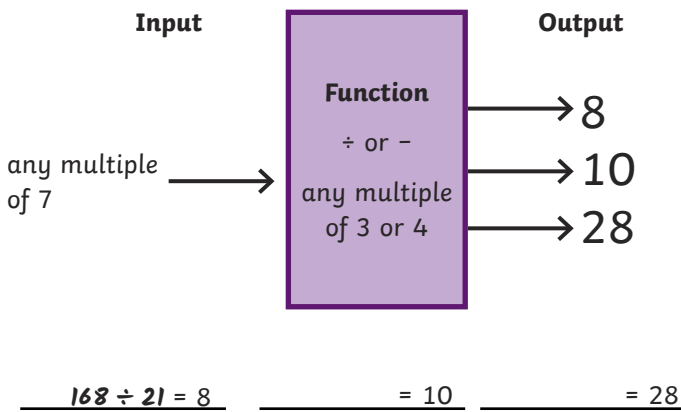
Ava's input is _____ and the output is _____.

Ben's output number:

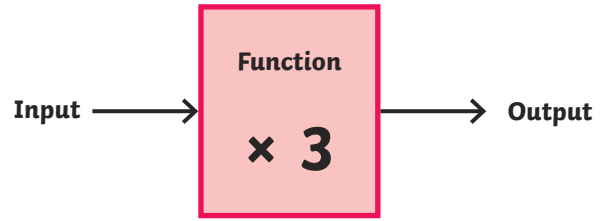
- has factors of 4 and 6;
- is a square number;
- has a digit sum of 9.

Ben's input is _____ and the output is _____.

- 2) The function machine has put out three numbers. Following the rules of the function machine, find four different ways to make each output.



- 1) Ava and Ben both have numbers below 100. Look at the statements to find each child's number.



Ava's input number:

- is a multiple of 3;
- is a cube number;
- has a digit sum of 9.

Ava's input is _____ and the output is _____.

Ben's output number:

- has factors of 4 and 6;
- is a square number;
- has a digit sum of 9.

Ben's input is _____ and the output is _____.

- 2) The function machine has put out three numbers. Following the rules of the function machine, find four different ways to make each output.

