

# Literacy : 18.5.20

## Alive!



**We are going to be using the image above as the inspiration for our museum-based literacy this week.**

### **Question time!**

Why is the elephant coming out of the painting?

What do you think will happen next?

Which other animals will come to life?

How will Toby react to the situation?

What might the paintings depict in the other rooms around the gallery?

Might this have happened before in the gallery?

How will the elephant get back into the painting?

## Story starter!

*Read the story starter and write your own ending.*

Toby had thought the art gallery a boring place to visit. In fact, he had said as much to his mum as he trudged up the grand, stone steps to the entrance an hour earlier. “Mummmmm” he had complained, “I hate coming here. The animals never dooooo anything.”

Toby was now thinking he had been wrong. His jaw dropped and he stared in utter disbelief at the sight in front of him, pointing as water cascaded onto the floorboards from the painting containing a herd of elephants stampeding through the Ganges river. Toby could not believe his eyes: this trip was starting to get interesting...

## Sentence Challenge.

The verb ‘trudged’ is used to describe how Toby moved up the steps. What does the word mean? What does it tell you about how Toby felt about going to the gallery?

What is a verb? Can you think of different verbs that you could use instead of ‘trudged’?

Can you write 5 more sentences using the word ‘trudged’?

## Sick sentences!

These sentences are ‘sick’ and need help to get better. Can you help? Make these 3 sentences into an amazing paragraph!

Toby stood in the gallery. An elephant came out of the painting. Water went on the floor

## Perfect picture.

If you could paint a picture of anything, knowing it would come alive, what would you paint?