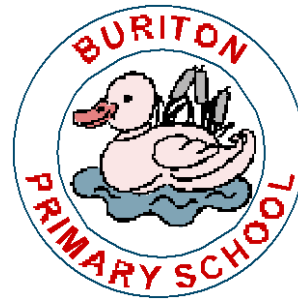


Buriton Primary School



Curriculum Principles –2023

Curriculum Intent

Buriton Primary School is a learning community in which all learners are encouraged to reach their full potential. We work very hard to achieve high standards of teaching, behaviour, interpersonal skills and curriculum provision for all children.

The curriculum at Buriton Primary School is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives.

It's aims are:

- To promote academic success, creativity and physical development as well as the skills of problem solving, team work, independence, and resilience, This is underpinned by our school 'Discovering the Wonders of Learning' and the 'Growth Mindset' culture.
- To challenge and inspire children, expecting the most of them, to deepen their knowledge and understanding.
- To develop children who enjoy learning and are confident and happy.
- To promote the values of team work, independence, perseverance, creativity and developing emotional intelligence in all learners.
- For all children to achieve their full potential in all areas of the curriculum and to develop thinking skills and confidence, whilst being able to manage their feelings and develop their social skills.
- To provide enrichment through a stimulating and relevant curriculum from which children's love of learning continues into the next phase of their journey.
- To promote oracy, which is at the heart of our school curriculum; we believe children's language development and use is fundamental to future success.
- To promote children's well-being and mental health, in order to support the development of the whole child and promote a positive attitude to learning. Happy children will learn well.
- To promote the development of global awareness within and beyond our school community recognising the importance of pupils' spiritual, moral, social and cultural development, as well as promoting British Values.
- To provide a wide range of opportunities in the curriculum for children to learn through first-hand experiences, applying knowledge and skills to new situations using the outdoors as a vehicle to teach the curriculum. Learning in the primary years should involve active, memorable and enjoyable experiences. This includes visits and visitors where appropriate.
- To make relevant links across subjects whilst allowing flexibility in timetabling and planning to enable teachers to use their own creativity in curriculum delivery to best use their strengths and meet the needs and interests of the children.
- To provide a curriculum that offers clarity, through clear progression, with space to ensure sufficient opportunities to re-visit and practice key skills and knowledge.

- To embrace computing and technological developments to provide and enhance learning opportunities so that children are prepared for an ever-changing, technological world.
- Help children to make sense of what they do; encourage them to evaluate and improve their work, and take an increasing responsibility for their own learning.
- To provide a wide range of after school extra-curricular opportunities that enhance the learning opportunities offered to children.

Curriculum Implementation

At Buriton Primary School we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. Both **substantive** and **disciplinary knowledge** within subjects are explicitly developed within our curriculum. The curriculum incorporates the statutory requirements of the National Curriculum and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the necessary skills and knowledge to be successful, independent and motivated learners in readiness for their next stage of education.

Pupils work on our six curricular goals of the Early Years Foundation Stage Curriculum in Reception. The majority of children move onto the National curriculum Programmes of Study at the start of year 1, although, this transition may happen gradually over the Autumn term for some children. Throughout this period and beyond all children are still developing their phonic knowledge through our systematic synthetic phonics program and developing their fluency in reading through the school's structured approach to the daily teaching of reading.

The National Curriculum is delivered using an integrated topic approach. The curriculum is planned on a two-year topic cycle. Where subjects can be integrated into the topic, they are, but others are still taught discretely where this is more appropriate. The Hampshire Assessment Model is used termly to assess achievement and progress in reading, writing and maths. All other subjects are assessed against key objectives and progression of skills for each subject.

The more able are challenged further in their learning this is achieved by children being given opportunities to apply, connect, explain and evaluate their learning. Children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success.

The English curriculum is based on rich texts and places high priority on vocabulary and language development. Daily teaching of phonics and handwriting in Diamonds Class, ensures that children are quick to acquire the basic key skills. English units are linked to the topic where possible and we aim to give the children the experience of a wide range of quality fiction and non-fiction across the two key stages. The maths curriculum is planned around the development of fluency, problem solving and reasoning. We make links across the domains and place an emphasis on quality pupil talk to develop understanding, vocabulary development and reasoning. The school keeps up to date with current and future developments in these core subjects through Local Authority training and support. English and maths are taught in a variety of class groupings across the school. In all year groups there are small

group interventions in order to support pupils in gaining the key skills to become successful readers, writers and mathematicians.

Our curriculum is designed to provide a breadth of opportunities to develop enthusiasm and passion in children in different areas. We aim to ensure that children's special abilities and talents are recognised and supported whether these are sporting, musical, academic or the arts. We do this through using expertise across our cluster of schools and the wider area.

Specialist teachers and instructors support music and physical education. All subject leaders are given training and opportunities to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school. History based theme days happen termly in all classes and occasional whole school activities enhance children's learning experiences and opportunities, serving to enrich and develop the children's learning experiences. After school clubs and events extend these opportunities further.

We believe there is a link between a healthy body and healthy mind, and physical development for all children takes a high priority at Buriton Primary School. For the fifth consecutive year we have been awarded the Gold Award for Sports in recognition of our commitment to providing the many and varied sports for our children and giving them the opportunity to compete and participate in tournaments and competitions.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds have been developed so they can enrich different curriculum areas, and outdoor learning is actively promoted and planned for.

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

Curriculum Impact

At Buriton Primary School the impact of our curriculum is measured in a range of ways. We value attainment data derived from formal assessments as a means to judge the impact of our curriculum teaching on pupils' achievement, but believe this should be in the context of one piece of evidence within a whole jigsaw.

Other means used to judge the impact of our curriculum are:

- Discussions with children – formally and informally
- Discussions with teachers
- Looking in children's books for evidence of progress and attainment
- Informal/formal observations of learning across the school.
- Displays across the school
- Feedback from parents
- Observing the development of individual talents, interests and skills across the school.