


**Buriton Primary School**

**E-safety week**

	<b>Year A</b>	<b>Year B</b>
<b>Diamonds</b>	<ul style="list-style-type: none"><li>• To understand where to go for help and support when he/she has concerns about <u>content</u> or <u>contact</u> on the internet or other online technologies.</li><li>• To use technology safely and respectfully.</li><li>• To keep personal information private.</li></ul>	
<b>Autumn Term</b>	<p><b>An engaging online safety story for young children</b> Help arrives just in time for Digiduck® when faced with a difficult decision! Follow Digiduck® and his pals in this story of friendship and responsibility online. The Digiduck® collection has been created to help parents and teachers educate children aged 3 - 7 about how to be a good friend online. The collection now includes a book, PDF, poster and interactive app. <a href="https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision">https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision</a></p>	<p><b>Hector's World</b> Engaging animated videos supported by lesson plans and worksheets, offering children practical guidance on staying safe and managing risks online.  <a href="https://www.esafety.gov.au/educators/classroom-resources/hectors-world">https://www.esafety.gov.au/educators/classroom-resources/hectors-world</a></p>
<b>Spring Term</b>	<p><b>Smartie the Penguin</b> An online safety story for 3 to 7 year olds. Join in with Mummy Penguin's song and follow the adventures of Smartie the Penguin as he learns how to be safe on the internet. <a href="https://www.childnet.com/resources/smartie-the-penguin">https://www.childnet.com/resources/smartie-the-penguin</a></p>	<p><b>What do you do online?</b> Discuss the devices they have access to and the activities they complete online. Reinforce the rules about staying safe and relate it to their devices at home.</p> 

Summer Term

### **ABC Searching**

Search using the alphabet in a physical picture dictionary and an online picture dictionary.

<https://photographicdictionary.com/letter>

Introduce vocabulary: search and dictionary  
Demonstrate finding an animal in the online picture dictionary, then pass papers with a letter for each child to use to look up their animals. Children will go to their individual computers and demonstrate how the site is organised and guide them to finding their assigned letter. Choose a category such as animals. Explore the category and choose an animal that starts with their assigned letter to focus on. Create a class animal dictionary for the classroom library.  
Discussion: Share their work and discuss how they can use the alphabet to find things in an online dictionary.

### **Netsmartz - Clicky's know the rules rap**

<https://www.netsmartzkids.org/videos/>

#### **Activity idea:**

Create a class safety promo film for staying safe around the school. If green screen technology is available pupils could create a safety promo film for other places such as the local park, the city centre, the library etc.

<p><b>Sapphires</b></p>	<ul style="list-style-type: none"> <li>• To understand where to go for help and support when he/she has concerns about <u>content</u> or <u>contact</u> on the internet or other online technologies.</li> <li>• To use technology safely and respectfully, keeping personal information private.</li> <li>• To use technology safely and recognise acceptable and unacceptable behaviour.</li> <li>• To understand that computer networks enabling the sharing of data and information.</li> </ul>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Autumn Term</b></p>	<p><b>Internet Safety Quiz</b> Complete the Internet Safety quiz as a class, discussing their answers as you go.</p> <p><a href="https://www.saferinternet.org.uk/node/801986/take/1">https://www.saferinternet.org.uk/node/801986/take/1</a></p>	<p><b>Safety Snakes</b> In this activity, pupils play a special online safety edition of snakes and ladders as they program Bee-Bots to move around a mat. The snakes and ladders board includes a variety of online safety 'Dos and Don'ts'. If their Bee-Bot lands on a 'Do' they climb a ladder, but land on a 'Don't' and they slither down the board on a snake! Pupils have to correctly program their Bee-Bot to move around the board, else they go back to where they started!</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Spring Term</b></p>	<p><b>How secure is my password?</b> Children learn how to make passwords strong and secure.</p> <p><a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a></p> <p><b>Activity idea:</b> Create a password rap. Use a video or sound recorder to record, review and refine performance rap poetry.</p>	<p><b>Traffic Lights</b> <a href="https://www.commonsense.org/education/videos/internet-traffic-light">https://www.commonsense.org/education/videos/internet-traffic-light</a></p> <p><b>Discuss:</b> What is a green website or app? A site or app that is just right for you Fun, with things for you to do and see Has appropriate words</p> <p>What is a yellow website or app? A site or app you are not sure is "just right" for you Has words that are hard for you to read Asks for information such as your full name, address, or phone number</p>

Asks you to fill out a form

What is a red website or app?

Has everything a yellow site has

A site or app that is clearly not "just right" for you

A place you have gone to by accident

Has pictures, words, or videos that are for older kids or adults

A place where people can chat with people they don't know

**Hold up coloured cards or physically move and discuss:**

You went to the Games-o-Rama website by accident and a stranger sent you a message asking for your name and age. RED (no steps).

The Wacky Bunny site is funny! Even your grandma thinks it's just right for you. GREEN (forward two steps).

You are searching for pictures of hearts but come across a site that makes you feel uncomfortable. RED (no steps).

You visit a site about our solar system but the words are hard to read. YELLOW (forward one step).


A site for your favourite TV show has fun things for kids your age to do. GREEN (forward two steps).

There's a kids sports site you visited that allows people to chat with each other. YELLOW (forward one step).

You're on a game site where a screen pops up and asks for your email address. YELLOW (forward one step).

Your teacher tells you to visit a site where you can learn things about giraffes. GREEN (forward two steps).

		<p>You watch a funny video but notice the videos next to it look like they're for big kids. YELLOW (forward one step).</p> <p>Aim is to get to the front to show good understanding of traffic lights.</p>
<p>Summer Term</p>	<p><b>Horrible Histories - Guy Fawkes: Protect thy privacy settings</b></p> <p>A humorous way to explore the consequences of sharing personal information too freely online. This clip can be used as a starting point for class discussions about sharing personal information.</p> <p><a href="https://www.bbc.co.uk/cbbc/watch/p01g2pt6">https://www.bbc.co.uk/cbbc/watch/p01g2pt6</a></p> <p><b>Activity idea:</b> Create 2 T-shirt designs, one that must feature public online profile information and the second that must feature personal or private information. Explore and discuss how Pupils would feel wearing each of the designs in a range of locations and scenarios, including at home, at school, in town, at the park.</p>	<p><b>Digital Footprints</b></p> <p>Children can share the websites, games and apps they regularly use. Discuss that every time we go online we leave our 'digital footprint' and therefore we must have regard to our online safety.</p> 

<p><b>Pearls</b></p>	<ul style="list-style-type: none"> <li>• To understand the need to only select age appropriate content.</li> <li>• To begin to use internet services to share and transfer data to a third party.</li> <li>• To understand what services are and how they provide services to a network.</li> <li>• To use technology responsibly and understand that communication online may be seen by others.</li> <li>• To understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.</li> </ul>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Autumn Term</b></p>	<p><b>The Adventures of Kara, Winston and the SMART Crew</b>          These cartoons illustrate 5 e-safety <b>SMART</b> rules and include a real life SMART Crew of young people, who guide the cartoon characters in their quest, and help them make safe online decisions.</p> <p><a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</a></p> <p><b>Activity idea:</b> Children write their own personal pledge about keeping safe online and display them around school.</p> <p><a href="https://www.schooltube.com/media/Stand+Up+to+Cyber-bullying/1_g9pmpbjp">https://www.schooltube.com/media/Stand+Up+to+Cyber-bullying/1_g9pmpbjp</a></p> 	<p><b>Our Online Community</b>          Discuss what the internet is (a network that connects people using computers, phones and other devices) and reinforce that although it is not a place, it is made up of real people. Hold up a ball or globe and talk about the world and the people in it, some you know and some you don't. The internet is the online world, we interact with people we know and don't know online.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zcvr9j6">https://www.bbc.co.uk/bitesize/clips/zcvr9j6</a></p> <p><b>Activity idea:</b> Rings of responsibility  <a href="https://www.commonsense.org/education/digital-citizenship/lesson/your-rings-of-responsibility">https://www.commonsense.org/education/digital-citizenship/lesson/your-rings-of-responsibility</a></p> <p><b>Discuss:</b>  <b>Self:</b> The centre ring represents responsibilities you have to yourself, such as keeping yourself safe and healthy.  <b>Community:</b> The middle ring stands for responsibilities you have to your community, including the people you know and interact with on a regular basis. This can include both friends and family. But it can also include people you don't know well, but with whom you interact with (e.g., grocery store clerks, a friend in an online gaming community, etc.).  <b>World:</b> The outer ring stands for your responsibilities to the larger world. This would include people you don't</p>

		<p>know but whom your actions might affect.</p> <p><b>Whole class discussion:</b>  I only use apps and websites that are OK for someone my age. (Self)  I never share things about my friends that they wouldn't want other people to know. (Community)  I don't post or share information online if I'm not sure that it's true. (World)  I treat others with respect, in person or online. (Community or World)</p> <p>Complete sheet.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Spring Term</b></p>	<p><b>Debating online safety</b>  Set up class debate about motions involving e-safety. Discussing responses to different online scenarios allows pupils to understand their responsibilities to be good online citizens.</p>	<p><b>Cyberbullying</b>  Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils identify actions that will make them Upstanders in the face of cyberbullying.</p> <p><b>BBC - <a href="#">CBBC - What is cyberbullying?</a></b>  BBC newsround series with video</p> <p><b>Activity idea:</b> How does it feel? Use an online digital imagery tool such as:  <a href="https://bighugelabs.com/motivator.php">https://bighugelabs.com/motivator.php</a> to take photos and create an e-poster to depict how it feels to be the victim of a bullying incident and persuade others not to do it.</p>

		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Summer Term</b></p>	<p><b>Responsible use of mobile phones</b>  Pupils will understand that chatting to friends on their mobile is very different to talking face-to-face. They will consider how to use mobiles respectfully, including not using them to spread rumours, not taking or sending photos without permission, not sending inappropriate messages and not having personal conversations in public places.</p>	<p><b>The Power of the Image</b>  There are a range of quick activities to accompany the following video and to support the theme of 'Be the change: Unite for a better internet.' All the activities promote the idea of supporting one another and taking positive action online.</p> <p><a href="https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/film-7-11-year-olds">https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/film-7-11-year-olds</a></p> <p><b>BBC</b> - <a href="#">Saxon Monk - Internet Videos are Forever</a> - Horrible Histories video</p>

Emeralds	<ul style="list-style-type: none"> <li>• Use technology respectfully and responsibly.</li> <li>• Identify a range of ways to report concerns about content and contact in and out of school.</li> <li>• Understand how computer networks enable computers to communicate and collaborate.</li> </ul>
Autumn Term	<p><b>Do I consent?</b></p> <p>In this activity, pupils learn about the terms and conditions of a variety of social media organisations, and reflect on the personal information which people consent to 'giving away' when they sign up to such websites. Pupils create a 'data gift' which they can place next to their computer, to remind them of the importance of knowing what they are consenting to. The lesson is continued at home as pupils become the teacher and ask their older siblings, parents or carers to reflect on what personal data they too might be giving away in their data gift.</p> <p>Please note that this lesson includes a discussion around social media platforms such as Facebook, Instagram and Snapchat etc. It is important to highlight that the terms and conditions of these organisations stipulate users should be over 13 - for WhatsApp, over 16 - however it is important that pupils are educated on how to use these platforms safely prior to them being able to create user accounts - leaving it until after seems a bit late!</p>
Spring Term	<p><b>'Caught in the Web'</b> Caught in the Web is a Newsround special programme all about staying safe on the internet. The show, which is voiced by David Tennant, tells the story of a girl called Lost Princess, who gets into danger after meeting someone in a chatroom. It also has lots of tips on how to be safe, and case studies of children with real-life experiences of how things can go wrong.</p> <p><a href="https://www.bbc.co.uk/newsround/13908828">https://www.bbc.co.uk/newsround/13908828</a></p> <p><b>Activity idea: E-Safety Comics</b></p> <p>In order to present what they know about online safety, children could create their own Super Hero Action Comics using the following link. They could be displayed around the school to promote discussion and remind others of safety advice.</p> <p><a href="https://www.culturestreet.org.uk/activities/superactioncomicmaker/">https://www.culturestreet.org.uk/activities/superactioncomicmaker/</a></p>

Summer Term

**Stranger danger**

<https://123ict.co.uk/2018/07/24/online-stranger-danger/>

Class discussions - pause before the end of the video.