



Buriton Primary school History Progression of Skills

By the end of Year 1	
Chronological Awareness	<ul style="list-style-type: none">○ Create simple timelines to sequence processes, events and objects within their own experience.○ Confidently use vocabulary associated with the past e.g. old and new, then and now.
Characteristic features	<ul style="list-style-type: none">○ Recognise that buildings, clothing, transport or technology could be different in the past.○ Show awareness of significant features not seen today.
Continuity and Change	<ul style="list-style-type: none">○ Match old objects to people or situations from the past.○ Describe how some aspects of life today differ from the past using simple historical vocabulary.
Cause and Consequence	<ul style="list-style-type: none">○ Give simple explanations why a person from the past acted as they did and talk about the consequences of those actions.
Historical Significance	<ul style="list-style-type: none">○ Recognise and describe special times or events for family or friends.
Historical Interpretation	<ul style="list-style-type: none">○ Identify and talk about different accounts of real historical situations.
Historical Enquiry	<ul style="list-style-type: none">○ Talk about similarities and differences between two or more historical sources using simple historical terms.○ Talk about past events and use annotations or captions (maybe scribed) to identify important features of picture sources, artefacts etc.

History Progression of Skills

By the end of Year 2	
Chronological Awareness	<ul style="list-style-type: none"> ○ Realises that historians use dates to describe events. ○ Use phrases describing intervals of time <i>e.g. before, after, at the same time etc.</i>
Characteristic features	<ul style="list-style-type: none"> ○ Recognise and describe, in simple terms, some characteristic features of a period or person studied. ○ Increasingly use period specific language in explanations.
Continuity and Change	<ul style="list-style-type: none"> ○ Talk about similarities and differences not just between <i>then</i> and <i>now</i> but between <i>then</i> and <i>another then</i>.
Cause and Consequence	<ul style="list-style-type: none"> ○ Describe in simple terms the causes and/or consequences of an important historical event offering more than one example of its results.
Historical Significance	<ul style="list-style-type: none"> ○ Recognise and talk about who was important e.g. in a simple historical account.
Historical Interpretation	<ul style="list-style-type: none"> ○ Identify and talk about differences in accounts relating to people or events both from the time (contemporary source) and from the present (interpretive source).
Historical Enquiry	<ul style="list-style-type: none"> ○ Gather information from simple sources to ask and answer questions about the past. ○ Explain events and actions rather than just retell the story.

History Progression of Skills

By the end of Year 3	
Chronological Awareness	<ul style="list-style-type: none">○ Use and understand phrases such as '<i>over three hundred years ago</i>' and AD/BC or BCE/CE
Characteristic features	<ul style="list-style-type: none">○ Describe main features associated with the period/civilization studied, mostly using period specific language.
Continuity and Change	<ul style="list-style-type: none">○ Describe some changes in history over a period of time and identify some things which stayed the same.
Cause and Consequence	<ul style="list-style-type: none">○ Describe the causes and/or consequences of an important historical event offering more than one example of its results.
Historical Significance	<ul style="list-style-type: none">○ Understand that events, people and developments are considered significant if they resulted in change (had consequences for people at the time and/or over time).
Historical Interpretation	<ul style="list-style-type: none">○ Recognise differences between versions of the same event and give a simple explanation of why we might have more than one version.
Historical Enquiry	<ul style="list-style-type: none">○ Describe in simple terms how sources reveal important information about the past.○ Recognise that the absence of certain types of sources can make it more difficult to draw conclusions.

History Progression of Skills

By the end of Year 4	
Chronological Awareness	<ul style="list-style-type: none">○ Begin to understand historical periods overlap each other and vary in length.○ Use more precise chronological vocabulary.
Characteristic features	<ul style="list-style-type: none">○ Give simple explanations that not everyone in the past lived in the same way.○ Consistently uses period specific language in explanations.
Continuity and Change	<ul style="list-style-type: none">○ Describe and give some examples of a range of changes at particular points in history while some things remained the same.○ Explain why changes in different places might be connected in some way.
Cause and Consequence	<ul style="list-style-type: none">○ Describe with simple examples different types of causes seeing that events happen for different reasons not just human action.
Historical Significance	<ul style="list-style-type: none">○ Identify significance reveals something about history or contemporary life.
Historical Interpretation	<ul style="list-style-type: none">○ Describe how different interpretations arise.○ Understand that historical understanding is continuously being revised; if we find new evidence we have to rewrite the past.
Historical Enquiry	<ul style="list-style-type: none">○ Describe and question the origins and purposes of sources using knowledge of periods and civilizations.○ Ask perceptive questions.○ Know how to find, select and utilise suitable information and sources to formulate and investigate hypothesis.

History Progression of Skills

By the end of Year 5	
Chronological Awareness	<ul style="list-style-type: none">○ Understand that past civilizations overlap with others in different parts of the world, and that their respective durations vary.
Characteristic features	<ul style="list-style-type: none">○ Understand that some past civilizations in different parts of the world have some important similarities.○ Identify and make links between significant characteristics of a period/civilization studied and others studied previously.
Continuity and Change	<ul style="list-style-type: none">○ Give simple explanations with simple examples of why change happened during particular events/periods.○ Understand that there is usually a combination of reasons for any change.○ Understand that changes do not impact everyone in the same way or at the same time.
Cause and Consequence	<ul style="list-style-type: none">○ Explain consequences in terms of immediate and longer term effects and/or that people were affected differently.○ Link causes or explain that one cause might be linked to another making an event much more likely to happen.
Historical Significance	<ul style="list-style-type: none">○ Use criteria to make judgements as to the significance of events, people or developments within a particular historical narrative.
Historical Interpretation	<ul style="list-style-type: none">○ Understand that different accounts of the past emerge for various reasons – different people might give a different emphasis.○ Understand that some interpretations are more reliable than others.
Historical Enquiry	<ul style="list-style-type: none">○ Explain with examples why a source might be unreliable.○ Construct simple reasoned arguments about aspects of events, periods and civilizations studied.

History Progression of Skills

By the end of Year 6	
Chronological Awareness	<ul style="list-style-type: none">○ Accurately place civilizations/periods studied, in a chronological order and may take account of some overlap in duration and intervals between them.
Characteristic features	<ul style="list-style-type: none">○ Contrast and make some significant links between civilizations/periods studied.○ Give reasoned explanations with reference to significant examples of some connections between ways of life in the different period/civilization studied.
Continuity and Change	<ul style="list-style-type: none">○ Have an overview of the kinds of things that impact on history and are continuous through time and the kinds of things impacting change significantly.○ Understand that changes in different periods and places can be connected.
Cause and Consequence	<ul style="list-style-type: none">○ Explain the causes and consequences of quite complex events even though they might still link some in a simple way.
Historical Significance	<ul style="list-style-type: none">○ Make judgements about historical significance against criteria.○ Recognise that historical significance varies over time, and by the interpretations of those ascribing that significance (provenance).
Historical Interpretation	<ul style="list-style-type: none">○ Understand that all history is to some extent a construct (interpretation) and can identify a range of reasons for this.○ Understand that interpretations can be questioned on the grounds of the range of evidence used to support them or due to the creator of the interpretation (provenance).
Historical Enquiry	<ul style="list-style-type: none">○ Question source reliability with reference to the period or civilization and/or the provenance of a source, considering why different sources may give conflicting information and offering reasons for his.○ Construct reasoned arguments about events, periods and civilizations studied.