



Year R/1: Toys

What do you want children to learn?

YEAR 1

History:

Substantive knowledge (significant concepts and facts / content matter)

- 1. To develop an awareness of the past, using common words and phrases relating to the passing of time. To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.**
- 2. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.**
- 3. Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)**

Disciplinary Knowledge (action taken to gain knowledge to be a historian)

- 4. To understand some of the ways in which we find out about the past and identify different ways in which it is presented.**

YEAR R

Understanding the World

- 1. Know similarities and differences between things in the past and now, drawing on their experiences and what has been read in class**
- 2. Understand the past through settings, characters and events encountered in books read in class and story telling.**

Key statement:

Aim:

Children learn about different toys in the past, using a range of sources, and compare toys in the past to present day toys (History)

Key Vocabulary		Cross Curricular Links	
<p>Past, present, today, time, time line, sources, Victorian, century</p> <p>Materials, wood, glass, china, metal, plastic, fabric</p> <p>Battery, electronic, wheels, motor, push, pull</p> <p>Questionnaire, non-fiction, ipad</p>		<p>Literacy – non-fiction books</p> <p>Science – everyday materials</p> <p>DT – moving vehicles</p>	
What is the key question?	What content are you going to teach?	What resources are you going to use?	What knowledge, understanding and skills will children take away?
<p>What toys do children play with today?</p> <p>1, 2, 3</p> <p>1, 2</p>	<p>Children will explore a variety of toys around today. They will discuss how they work and what they are made of. They will think about how we can find out about toys from the past.</p>	<p>Power point “Toys Today”</p> <p>Variety of toys around today.</p> <p>Favourite toy activity sheet.</p>	<p>Children will be able to discuss features of toys today and name ways we can find out about toys from the past.</p>
<p>What toys did your parents and grandparents play with?</p> <p>1, 2, 3</p> <p>1, 2</p>	<p>Children will look at a variety of sources, completed home questionnaires, non-fiction books, ipads and find out about what toys were popular with the children’s parents and grandparents.</p> <p>Children will put toys into a “Toy timeline”</p>	<p>Questionnaires, non-fiction books, ipads</p> <p>Toy timeline cards</p>	<p>Children will be able to talk about the toys their parents and grandparents played with.</p> <p>Children will be able to put different toys into a time line.</p>
<p>What toys from the past do children still play with today?</p> <p>1, 2, 3, 4</p> <p>1, 2</p>	<p>Children will look at powerpoint “Early 20th Century toys”. Are any familiar? Discuss questions on the slide and read through information.</p> <p>Show a teddy from today and from the past. How does the new teddy compare to the old one? What is similar and what is different?</p> <p>Children complete comparison sheet.</p>	<p>Powerpoint “Early 20th Century toys”</p> <p>Old teddy, new teddy</p> <p>Comparison activity sheet</p>	<p>Children can compare similar toys from the past with those of the present and explain why the toys are still made today.</p>

<p>What toys did Victorian children play with? 1, 2, 3, 4 1, 2</p>	<p>Children look at pictures/actual Victorian toys. Talk partners “How do you think they were played with? What are they made of? Why do you think that is?”</p> <p>Look at Victorian toys powerpoint. Emphasise there is a big difference between the toys of the poor and rich children. Children compare dolls and complete activity sheet.</p>	<p>Pictures/actual Victorian toys Victorian toys powerpoint Comparison activity sheet</p>	<p>Children can explain the difference between toys of the poor and rich Victorian children.</p> <p>Children can compare toys from Victorian times with those that are played with today.</p>
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Assessment - Children not yet on track	Assessment - Children working at Greater Depth