



History medium term plan

Class: Sapphires

Term: Year B Autumn B

Topic: Fire! Fire!

Children to make progress in these skills:
(Disciplinary Knowledge)

Opportunities for assessing progress:

- Y2 & 3 – Cause and consequence
- Can describe in simple terms the causes and/or consequences of an important historical event offering more than one example of its results.
- Y2 – Historical enquiry
- Can gather information from simple sources
 - Can explain events and actions rather than just retell the story.
- Y3 – Historical enquiry
- Describe in simple terms how sources reveal important information about the past.

- Completes grid successfully demonstrating an understanding of cause and consequence.
- Demonstrates understanding of the fact that we only know some details from eyewitness accounts.

Historical knowledge/understanding to be developed: (Substantive Knowledge)

Evidence that progress has been made:

- When/where the fire was.
- Names of individuals linked to the event.
- Understand the causes of the widespread damage.
- Understand some consequences of the fire.

- Give date as 1666
- Names characters such as Thomas Farrinor - the Baker, King Charles II, Mr Bludworth - the Mayor, Samuel Pepys,
- Talks about the weather – Tinder dry, poor firefighting.
- Knows about plans to remodel London and New St. Pauls Cathedral.

Key question to drive enquiry and promote progression:

Why did the Great Fire of London cause so much damage and what happened as a result?

Cross-curricular links:
English, Art, DT, Music

Promoting spiritual development:

Promoting moral development:

Promoting social development:

Group work/collaboration

Promoting cultural development:

Develop awareness of the history of our capital city

Resources:

Enquiry pack, books, maps

WT

Assessment

GDS