



# History medium term plan

**Class:** Pearls

**Term:** Spring B

**Topic:** Anglo Saxons and Vikings

**Children to make progress in these skills:**

Y4/5- Cause and Consequence

- Describe with simple examples different types of causes seeing that events happen for different reasons not just human action.
- Explain consequences in terms of immediate and longer term effects and/or that people were affected differently.
- Link causes or explain that one cause might be linked to another making an event much more likely to happen.

Y4/5 – Interpretation

- Describe how different interpretations arise.
- Understand that historical understanding is continuously being revised; if we find new evidence we have to rewrite the past.
- Understand that different accounts of the past emerge for various reasons – different people might give a different emphasis.
- Understand that some interpretations are more reliable than others.

**Historical knowledge/understanding to be developed:**

- **Cause and consequence**  
Why AS came to Britain.
- **Interpretation**  
Just murderous thugs or some positives?

**Evidence that progress has been made:**

- Can name the different peoples, where they came from and where they arrived/settled. Can list some push/pull reasons for them coming here.
- Can name the initial kingdoms and the people that settled each plus some important leaders e.g. Offa, Redwald, Alfred
- Can give reasons why the Saxons came here.
- Can explain why the number of Saxon kingdoms changed (conflict between different Saxon groups/arrival of the Vikings).
- Can explain why different Christian missionaries arrived here (who sent them etc).
- Can identify sources that have contrasting views.
- Can grasp that our earliest evidence comprises one-sided views of those who suffered at the hands of the Vikings during early raids.
- Can realise that the word 'Viking' means raider or looter, but that this applies mainly to the early years in Britain. Later, after about 850AD, they settled.

**Key question to drive enquiry and promote progression:**

Why did the Anglo Saxons come to Britain?



Were Vikings just raiders?		
<b>Cross-curricular links:</b> <i>Geography – Saxon place names</i> <i>RE - Christian missionaries</i> <i>DT – Viking Longships</i> <i>ART – Sketching Sutton Hoo Helmet</i>		<b>Promoting spiritual development:</b>  <b>Promoting moral development:</b>  <b>Promoting social development:</b>  <i><b>Group work/collaboration.</b> Exploring the stories of past incomers to Britain promotes better understanding of incomers now.</i>  <b>Promoting cultural development:</b> <i>Awareness that place names, laws, language, art etc are all influenced by our history.</i>
<ul style="list-style-type: none"> <li>• <b>Opportunities for assessing progress:</b> Able to identify possible causes for the Anglos Saxons to come to Britain and choose the causes that they felt were the most valid.</li> </ul>		
<b>BA</b>	<b>A</b>	<b>AA</b>