



History medium term plan

Class: Pearls

Term: Autumn

Topic: Ancient Greece

Children to make progress in these skills:

Significance

Year 4 –

- Identify significance reveals something about history or contemporary life.

Year 5 –

- Use criteria to make judgements as to the significance of events, people or developments within a particular historical narrative.

Historical Enquiry – **Disciplinary Knowledge**

Year 4 –

- Describe and question the origins and purposes of sources using knowledge of periods and civilizations.
- Ask perceptive questions.
- Know how to find, select and utilise suitable information and sources to formulate and investigate hypothesis.

Year 5 –

- Explain with examples why a source might be unreliable.

Construct simple reasoned arguments about aspects of events, periods and civilizations studied.

Substantive knowledge /understanding to be developed:

Evidence that progress has been made:

The Greek Legacy Pack.

Politics – know ‘democracy’, ‘citizen’ and the workings of the Council and Assembly in Athens vs Sparta.

Language – know that Ancient Greek words are linked to words we use today.

Architecture– know and use the language of ancient architecture.

Sport – battle formations, history of the marathon and the Olympics.

Theatre & Performance – know theatre and performance came from Greeks.

Ideas & beliefs – Name and recognise Greek Gods, Heros and monsters.

Knowledge – Know some famous Greeks and their legacy.

- Talk about how democracy is set up in both Athens and Sparta.
- Children can find common Greek words in the modern English language.
- Can identify and discuss doric and Ionic columns as well as pediments, pillars and friezes.
- Can discuss differences between Ancient and modern Olympics.
- Know and talk about features of characters the children are interested in from Ancient Greece.
- Know, in depth, one famous Greek person, their achievements and impact on the modern world.

Key question to drive enquiry and promote progression:

What are your 5 main aspects, in order or priority, of the Ancient Greek Legacy?

Cross-curricular links:

Promoting spiritual development:



English, Maths, Art, DT, PE, Science, Music, RE.	Promoting moral development: Political and democratic thinking. Promoting social development: Group work / collaboration Promoting cultural development: Develop awareness of the history of the wider world.	
Resources: Enquiry pack, books, key stage history, Twinkl, maps, internet, artefact pictures.		
Opportunities for assessing progress:		
BA	A	AA