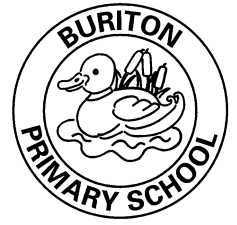


Music Curriculum



INTENT

Music at Buriton Primary School aims to provide children with a wide range of different musical experiences to inspire them to become confident musicians who love both listening to, and performing music, either individually, in class or as part of school performances. Our children will learn to appreciate and evaluate a wide range of music and discern different elements they hear, and are all given opportunities to explore musical instruments and to develop their musical creativity.

IMPLEMENTATION

Our children follow a clear progression in their learning about musical concepts including pitch, duration, timbre, tempo, dynamics, texture and structure. From Year R to Year 6, our curriculum steadily builds in complexity with pupils deepening their knowledge and growing in independence year on year. In Years 4 and 5, Pearls Class receive weekly lessons with a specialist music teacher, as part of the Hampshire Music Service Listen2Me programme, learning to play the ukulele, bamboo tamboo, guitar, cornet, African percussion and keyboards, as well as developing skills in body percussion and voice, in a rolling program over two years. Each week, all pupils also participate in whole school singing assemblies. Our children participate in regular, high quality performance opportunities, from our Harvest Festival and Christmas productions, termly Listen2Me and our annual Upper School performance. We also ensure that the children have regular opportunities to participate in additional musical experiences, such as whole-school African Drumming workshops, playing in a Small Schools Group Orchestra, watching live musical performances, and singing in a county-wide choir. In addition to this, we have an after-school Choir club, and offer small group instrumental tuition in a range of woodwind, brass and string instruments, with lessons taught by experienced Hampshire Music Service teachers and local specialist peripatetic teachers.

IMPACT

By the time children leave Buriton, our pupils will have had the opportunity to learn an instrument, to express themselves through singing and to create their own music. They will have participated in meaningful performance opportunities and taken pride in their own developing skills as musicians. We aspire to have developed in our children a love of listening to and performing music; a sense of self-confidence and achievement, and an understanding of the creativity and community engendered by performing music together.