



# English - Reading Curriculum



## Reading

### Intent

At Buriton we are dedicated to enabling our children to become lifelong readers. We believe reading is the key to academic success and lies at the heart of the curriculum.

When our children leave we expect them to be avid readers, children who read fluently and widely and are able to express preferences and opinions about the texts they read. We want them to read for pleasure, having had access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites. Our staff lead by example, ensuring the children regularly see us reading, enjoying books and sharing them in class.

### Implementation

Our children read daily in a variety of contexts. They take part in daily Guided Reading lessons, where they are exposed to a range of different texts and can demonstrate their understanding and thinking behind these. They have individual reading books that are relevant to their level and need, as well as a book chosen for interest.

We have an excellent library and a wide range of reading books in every classroom. Each classroom has a selection of books which are directly linked to the class topic. This offers opportunities for pupils to apply their reading skills across the curriculum. Children are read to each day by their class teacher. This can be a book that the teacher recommends to the class or a recommendation from a child.

Children have the opportunity to take part in 'Reading Buddies', in which children mix with other children from different year groups and share a book together. sessions

### Impact

By the time children leave Buriton, they are competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. They can also read books to enhance their knowledge and understanding of all subjects on the curriculum, and communicate their research to a wider audience.