



English - Writing Curriculum



Writing

Intent

At Buriton Primary School we believe that reading and writing go hand in hand. Throughout their time at our school, children experience the power and impact of words and are taught how to use these with an increasing command of vocabulary. Our children are encouraged to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences through exciting learning journeys.

We value the importance of neat, clear handwriting and teach this from Reception. Children aspire to receive their certificates and pens as they achieve our standards of handwriting.

Implementation

We know that children learn best when they can relate to, and are engaged by, their learning. With this in mind, children in all year groups are taught through the use of 'Learning Journeys'. Teachers plan a series of lessons linked to a text driver which provide children with a real and relevant context for their learning.

The journeys incorporate aspects of Speaking and Listening, Spelling, Reading and Writing for their year group.

As the journey progresses children develop specific writing styles and genres as well as applying elements of grammar.

Impact

By the end of key stage 2, pupils will have written effectively for a range of purposes and audiences. Pupils will have acquired skills to confidently select the appropriate form of writing by drawing independently on what they have read as models for their own writing. They will have a vast and rich vocabulary which they use competently as a result of their excellent oracy skills. Pupils will leave primary school being able to effectively apply spelling rules and patterns they have been taught using clear, legible, fluent joined handwriting at a reasonable speed. Parents and carers will have confidence in how to support their child and their needs by regular communication as a result of forming strong and positive relationships with school staff. The % of pupils working at age related expectations (ARE) within each year group will be at least, or close to, the national average. The % of pupils working at Greater Depth within each year group will be at least, or close to being, in line with the national average. Every child will have reached their full writing potential.

