BEHAVIOUR AND ANTI BULLYING POLICY

at Buriton Primary School

Rationale

At Buriton Primary School we aim to provide an environment in which our children are secure and confident, irrespective of race, gender and religion, with Equal Opportunities for all.

Links with other Policies

Our Behaviour Policy underpins the working of the school. There are, however, specific links with other important school policies – Equal Opportunities, Racial Equality, Health and Safety, Attendance and Special Educational Needs. It will be updated as necessary to include any new Government initiative or policy.

Setting good habits early

We strive to help our children establish regular punctual attendance and good behaviour from the start, involving parents in the process. We highly value and encourage good manners and polite and respectful behaviour at all times. We believe that rewarding children for their good behaviour is important in maintaining their motivation and sense of self worth.

Supporting behaviour management

We work as a team, in close liaison with outside agencies in dealing with children with behaviour problems. Staff support each other, through offering advice on strategies and through giving respite to the teacher and class for short periods of time. We work closely with parents and outside agencies in identifying any underlying causes for a child's continuing behaviour difficulties.

Through the success of our behaviour policy we aim to:

Create a calm, purposeful, safe and happy learning environment.

Foster positive, caring attitudes towards everyone, where achievements at all levels are acknowledged and valued.

Encourage each child to take responsibility for his/her own behaviour, leading to increasing independence and self-discipline.

Create a consistent approach to behaviour management throughout the school, celebrating and praising acceptable behaviour and enforcing firm boundaries for unacceptable behaviour.

Rewards for Appropriate Behaviour

The majority of our children behave well and are a credit to themselves, their parents and the school. We believe in rewarding them for following the School Rules:

Be polite and respectful
Concentrate and work hard
Always walk in school
Be kind and helpful to others
Be sensible so that everyone can learn
Take care to keep myself and others safe

(These rules were discussed with the children and are reviewed every year in September with children and staff).

The following details the hierarchy of rewards available to the children for following the school Rules

- verbal praise; body language (smile, thumbs-up, nod) – specific to the child and directed to a rule; Rainbow's End Time. *(See Appendix 1)*
- team points; stickers; class approval / clap; stamps; certificates; whole class awards e.g. marble in the jar.
- celebrations assembly and child of the week
- Sent to Headteacher for praise and stickers.
- parent/teacher consultation – positive comments and comments on end of year reports - recognising good behaviour and attitude to school.

Sanctions for Inappropriate Behaviour

The following details the hierarchy of sanctions available to the children who are unwilling to follow the school rules:

1. For minor incidents (fiddling, time wasting, swinging on a chair, talking out of turn):

1 warning – loss of Rainbow's End Time (what behaviour needs to stop and why); For further guidance on Rainbow's End Time see Appendix 1.

2. For continued incidents under point 1 above or more serious incidents (calling out, walking around, rude noises, constant talking, arguing):

Loss of Rainbow's End Time (5 minutes at a time); move child's place; short loss of playtime / lunchtime, supervised by an adult); Time-out away from peers.

3. For continued incidents under points 1 and 2 above or more serious incidents (refusing to comply, swearing or other verbal abuse towards children or adults, damaging property):

Time-Out in another class, contact parents to review and keep under review, social services will be contacted if appropriate, the Behaviour Support Team may be contacted by the school and other external services to support the victim and perpetrator.

4. For continued incidents under 1, 2 or 3 above or more serious incidents (harmful sexual behaviour, stealing, vandalism, racism, violence, running around the school and refusing to comply, bullying):

Child may be sent home(excluded) for the rest of the day; daily progress monitoring charts, monitored daily by class teacher and weekly by Head; Head and class teacher to meet with parents and child (if appropriate) and keep under review and possible involvement from the Behaviour Support Team if the school feels that this is appropriate. Social services will be contacted if appropriate and other external services to support the victim and perpetrator may be sought.

5. If there is no improvement in the child's behaviour or for a serious, one-off incidence of violence:

Suspension. This is where a pupil is temporarily removed from the school. A pupil may be suspended for one or more fixed periods (up to a maximum of 45 school days in a single academic year).

6. If the child has a series of suspensions:

Multi agency meeting and action plan made to support the child.

7. If there is no improvements in 3 and 4 incidents and other children are being put at risk on a daily basis:

Permanent exclusion.

SEND
Allowances will be given to children with SEND, who, due to their neurodiversity, are unable to adhere to our expectations of behaviour. Children with SEND may be supported with multi agency support as early as step 2.

Sanctions for Inappropriate Behaviour – Playtime and Lunchtime

At playtimes, if a child needs to come back into the school building to use the toilet or if they need medical attention, they know that they need to collect a coloured band from an adult on duty outside. This process helps staff to monitor the number of children inside the building.

The following details the hierarchy of sanctions available to children who are unwilling to follow the school rules at playtime and lunchtime, therefore putting the safety of others at risk:

1. For minor incidents (not collecting a band from a teacher on duty, not being considerate towards others or not playing sensibly:

1. Warning

2. For continued incidents under point 1:

Loss of Rainbow's End Time (5 minutes at a time); Time-Out – child stands apart from others for a period of time.

3. For an incidence of violence, swearing, verbal abuse or if a child has refused to comply with 1and 2 above:

Child is escorted into school building by an adult and Headteacher or senior member of staff tells child off and they miss the rest of play time, (lunch time detention). Depending on the Headteacher's discretion, a child may be suspended depending on the level violence.

4. If a child has 3 lunchtime detentions over half a term:

Class teacher and Headteacher will meet with the parents. Strategies to support the child are discussed with the parents and child, and agreed upon which are monitored daily by the classteacher and reported to the Headteacher each Friday.

5. If there are no marked improvements:

Headteacher meets with the parents and issues a temporary lunchtime suspension.

6. On return to school:

lunchtime behaviour is monitored by classteacher and Headteacher for a further 2 weeks.

7. If there are no improvements:

a further lunchtime suspension will be issued by the Headteacher.

8. On return to school:

lunchtime behaviour is monitored by classteacher and Headteacher for a further week.

9. If there is no improvement:

a suspension will be issued by the Headteacher.

10. If the child continues to put others at risk through persistent malicious or violent behaviour on return to school:

a permanent exclusion will be issued by the Headteacher.

SEND

Allowances will be given to children with SEND, who, due to their neurodiversity, are unable to adhere to our expectations of behaviour. Multi-agency support will be sought at the end of step 3.

Appendix 1

Rainbow's End Time at Buriton Primary

Aims of Rainbow's End Time

- To reward all children for keeping the School Rules.
- To develop a consistency of expectations throughout the school.
- To motivate all children.

Details

Rainbow's End Time operates from Reception to Year 6.

Rainbow's End Time will take place on the last Friday before half term or the end of term for 1 hour during the afternoon and will take place in the child's classroom. Children may bring in an appropriate toy or game from home to play during this time. Alternatively, children can use toys and games already available at school.

Each child must experience at least 10 minutes of Rainbow's End Time.

Children can lose up to 5 minutes at a time if they break a School Rule.

Minutes lost are recorded by the class teacher.

Activities are motivating for the children.

Children who have not lost any minutes of Rainbow's End Time over a term will receive a certificate for very good behaviour in assembly.

Anti-Bullying Policy at Buriton Primary School

What is Bullying?
There are many definitions of bullying, but we consider it to be:
Deliberately hurtful (including aggression)
Repeated often over a period of time
Difficult for victims to defend themselves against

The three main types of bullying are:
Physical - hitting, kicking, taking belongings
Verbal - name-calling, insulting, making offensive remarks
Indirect - spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours, being a bystander

Bullying will not be tolerated at Buriton Primary School

Any suggestion that bullying is taking place will be investigated.

Whole School Strategies
In order to prevent bullying and deal with any incidents of bullying, we employ a range of strategies:

Circle time

Assemblies

Monitoring of playground by staff

Observing bullies/victims at playtime, around school and in class

What staff should do….

Listen to the victim, bully and any other pupils with information – log facts, not opinion

Meet with the Headteacher to discuss next steps. Other staff may also be involved, depending on their knowledge of the children

The next steps will usually be to:

Meet separately with the victim and bully

Reassure the victim that s/he is safe; explain that bullying will not be tolerated.

Explain that all relevant staff will be made aware of the situation and will be monitoring it.

Meet with the parents of the victim/bully and explain all actions taken. Arrange another meeting to review the situation.

Check regularly with the victim.

Meet with a group of friends of the victim and encourage them to report any incident.

Meet with the peer group of the victim and bully. This should be led by a senior member of staff and the classteacher

What parents should do…

Listen to your child and try to remain calm. An emotional reaction can worry the child so that they will not tell you of their concerns

Make an appointment to see the classteacher to share your concerns

Give the classteacher the facts

Reassure your child that the school will deal with the bullying and encourage him/her not to fight back

What children should do…

Tell the classteacher (or if preferred, another adult in school) if s/he feels threatened and unsafe

Stay with a group of friends

Talk to their parents

Tell the classteacher when anything else happens or when it has improved.

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