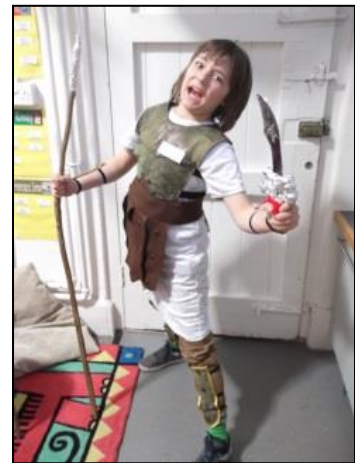


Buriton Primary School

School Prospectus 2025-26



Discovering the wonders of learning

Buriton Primary School **Discovering the Wonders of Learning**



Dear Parents

Thank you for your interest in Buriton Primary School. I hope that you will find our school prospectus useful and informative.

Buriton Primary School is a small school situated in a village, mainly serving Buriton and Petersfield in Hampshire. We have the capacity for 105 children and our children are aged from four to eleven years. All year groups have a maximum number of 15 pupils. The school is housed in a Victorian building and has had two new classrooms recently built and despite the Victorian look of the school, inside it has a modern and friendly feel to it. The school has recently had a kitchen installed enabling school meals to be cooked onsite.

We work closely with the local community and use the village hall three afternoons every week for PE lessons and drama, as well as using it for occasional whole school events such as performances by the children or from external theatre companies. We also take the children to the local church to celebrate Harvest and Christmas and our Christmas performances are open to the village community as are other events such as the Christmas and Summer Fairs.

We are very fortunate to have our own enclosed meadow which is over hung by a variety of trees and contains a pond for the children to enjoy and use as part of their learning. We also have a Timber Trail which is a very popular piece of school playground equipment and a wooden circular outdoor classroom, situated in our meadow. The Timber Trail has been built on an all weather surface to ensure maximum use throughout the year and is geared towards helping the children with balance, co-ordination and upper body strength. It aims to stretch children's minds and bodies and stimulate imagination and role play.

We are very proud of our children and their achievements whilst at our school. Our school is characterised by a caring and nurturing family ethos and has strong partnerships between pupils, staff, parents and governors as well as a with the wider community. The staff and I will do all we can to explain school procedures and policies but please do not hesitate to contact us if you have any further questions about our school.

Yours sincerely

Mrs Danielle Brown, Headteacher

Our Mission Statement

Our school is a learning community in which all learners are encouraged to reach their full potential. We work very hard to achieve high standards of teaching, behaviour, interpersonal skills and curriculum provision for all children. We aim to develop children who enjoy learning and are confident and happy.

The ethos of our school is *Discovering the wonders of learning.*

Aims

We promote the values of team work, independence, perseverance, creativity and developing emotional intelligence in all learners.

We aim for all children to achieve their full potential in all areas of the curriculum and to develop thinking skills and confidence, whilst being able to manage their feelings and develop their social skills.

We aim to provide enrichment through a stimulating and relevant curriculum from which children's love of learning continues into the next phase of their journey.

Quotes from our very successful Ofsted report in Sept 2023:

'Pupils value the sense of family at this school where everyone nurtures and supports one another.'

'The school has high expectations of pupils' achievement from early years onwards.'

'Pupils behave well around the school...' with 'older children showing great care towards the younger children.'

'Pupils benefit from different activities and experiences to learn about the world around them. This includes a wide range of trips, residential and clubs.'

'The school has established a well-designed and ambitious curriculum that begins right from the start of the early years.'

Home – School Agreement

We believe that a strong home school partnership is essential in helping to ensure that children make good progress in school. The school places great importance on learning about the lives of children outside school and actively provides opportunities to celebrate achievements. All parents and their children are invited to sign a 'Home - School Agreement' (a copy of this is below), out-lining the principles of this partnership but there can be no substitute for face-to-face contact to discuss any matters relating to your child. We invite informal contact at the beginning and end of the school day and an appointment can also be made through our Administrative Officer. Appointments to meet with staff to discuss your child's progress are offered each term and a written report is sent in the summer term.

For the School - *The School will do its best to:*

- Encourage children to do their best at all times.
- Encourage children to take care of their surroundings and others around them.
- Inform parents of their child's progress formally and informally.
- Deliver a broad, balanced curriculum.
- Maintain your child's physical and social well-being at all times.
- Foster feelings of confidence, self-worth and belonging.
- Keep you informed of the school's policies
- Safeguard your child and may contact Children's Services and/or other agencies for this purpose.

For Parents/Carers - *To help my child at school I/we will do our best to:*

- Ensure my/our child arrives at school in time for an 8.45 a.m. start, and not before 8.35 a.m.
- Ensure my/our child attends regularly and provide a note or telephone call with an explanation if he/she is late or unable to attend.
- Ensure I/we attend Parents' Evenings to discuss my/our child's progress.
- Support my/our child with homework.
- Promote opportunities for home learning.
- Ensure my/our child reads at home everyday wherever possible.
- Ensure my/our child wears the school uniform.

For Children - *To help me do well at school, I will do my best to:*

- Follow the school rules.
- Try my hardest.
- Enjoy school and help other children do the same.
- Be in class on time and ready to learn.

Together

We will support the child's learning to help them achieve their best.

Photographing/Filming School Events

Parents/Carers will be permitted to take photographs and videos of their own children at school events, however these must not be posted on any social media, if they contain images of any other child/children.

Parents' signatures

Child's signature

Headteacher's signature

What are the strengths of Buriton Primary?

- A family atmosphere with a focus on strong relationships as well as high standards.
- Spacious, well equipped classrooms.
- A high ratio of computers and laptops to children.
- Interactive Smart Boards in every class.
- A dedicated, creative team of staff who work collaboratively.
- An exciting, flexible curriculum which is responsive to the needs and interests of the individual child.
- A wide range of after-school clubs.
- A well equipped library and resource area.
- A wonderful rural setting with access to vast school fields, a Timber Trail and an outdoor classroom.
- Access to a village hall for P.E and assemblies.
- We are a Smartphone Free Childhood School.
- Superb existing partnerships between the school, parents, the church and the wider local community.
- Proven good achievement and progress of individual children.
- Exciting educational trips and visits.
- A fantastic 'Friends' Association' of the school who organise fund-raising events.
- A supportive and caring Governing Body.
- Above all, staff committed to developing children who are confident and happy life-long learners.

What makes the Buriton Primary School Curriculum different?

The following subjects are taught to all children with the exception of French which is currently taught to children from Year 3 upwards.

English

Maths

ICT

R.E.

Design Technology (D.T)

History

Science

Geography

Drama

Music

Art and Design

Physical Education

Personal, Social and Health Education

French

Teachers and support staff work hard to plan a curriculum that best reflects the aims and values of the school with a strong emphasis on how children learn. Although staff do teach separate subjects, they are very adept to making links between subjects, which help children make greater sense of their learning.

Where topic links are not obvious, staff often block aspects of learning giving children extended periods of time to work in greater depth. The school uses various strategies to find these longer blocks of time e.g. a DT day or a Health Week.

The school places a strong emphasis on the humanities, P.E. and especially the arts. To provide these subjects further we enrich the curriculum through a wide variety of carefully planned activities including day and residential visits and the use of experts from within the school or from external agencies.



The Early Years Foundation Stage

In Reception Year, the children follow the ‘Early Years Foundation Stage’ framework which is a statutory document covering seven areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

The emphasis at Buriton is very much on the following:

- **playing and exploring** – children investigate and experience things, and ‘have a go’;
- **active learning** – children concentrate and keep on trying, if they encounter difficulties, and enjoy achievements; and
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

A copy of this guidance is available on the school website.

How are children involved in their own learning?

There is a strong emphasis in our school in helping children to become more aware of themselves as learners in keeping with our keenness to promote individuality. We believe that children need to be aware of their strengths but also develop the confidence to work on areas of weakness.

Particularly in literacy and in numeracy, the staff set curricular targets for children in most cases grouping together children with similar levels of attainment and setting common targets for the group. The targets provide children with a clear idea of what knowledge, understanding or skills they need to acquire to make the next step in their learning. A central feature of the way the curriculum is taught is that teachers ensure the children understand the criteria for which their work will be assessed. Children are totally involved in the assessment of their own learning using a range of strategies such as self-evaluation statements, topic review sheets and response partners.



Gifted, Able and Talented Children

We are fortunate enough to have many of our children who are particularly gifted, able or talented in a specific area of the curriculum. We have a system to identify these children against specific locally agreed criteria. Extra provision for our gifted, able or talented children is made in the form of specifically designed programmes. Small groups of children work through problem solving activities and challenges with a teaching assistant which are coordinated by our Gifted, Able and Talented Coordinator. Class teachers also ensure that children are suitably challenged in all areas of the curriculum.

Meeting the requirements of children with Special Educational Needs

Some children may require additional support in order to ensure that they fully access the curriculum. We have a Special Needs Co-ordinator who ensures that these children receive the specific support that they require. Every class has at least one teaching assistant allocated to their class who will support children with specific learning needs. As far as funds allow, appropriate resources will be made available and where necessary, the curriculum will be modified to meet a child's needs.

Personal, Social and Health Education.

The children learn about themselves as growing and changing individuals and as members of their communities. As they begin to develop into young adults we seek to support children with these challenges. Sex and relationship education takes place in the upper juniors. The programme focuses on the growth and development of babies from conception through to childhood and into puberty. All programmes are taught sensitively but parents do have the right to withdraw children from the sex education programme.

Collective Worship/Religious Education

An important part of everyday is our whole school and in-class assemblies. The Headteacher plans themes for each week and there will always be a Christian prayer even if the theme is not Christian in nature. At the end of every week there is a special 'Certificate of Achievement' assembly.

The school has an R.E. policy based around the Agreed Syllabus for Religious Education in Hampshire. Our policy also states that parents do have a right to withdraw their child from religious education and/or collective worship if they so wish.

Class Organisation

Children are taught in mixed ability and mixed aged classes. At the moment all classes have superb support from dedicated classrooms assistants. We have four classes in our school currently taught as follows:

Reception and Year One. This class follow the Early Years Foundation Stage statutory framework and introduces the Key Stage 1 curriculum when the children are ready.

Year Two and Year Three are taught together.

Year Four and Year Five children are taught together.

Year Six children are taught on their own.

The number of children in each year group is 15.

Off-site Visits

We believe in enhancing children's learning through first hand experiences. We regularly plan visits to support children's learning throughout their time in school including a five day residential to Little Canada in the Isle of Wight in the top class. The fantastic "Friends of Buriton School" support many of the activities but we do still ask parents for voluntary contributions to offset the overall cost. We do however, operate a fully inclusive education for all children enabling everyone to participate in all curriculum opportunities.

School Clubs/Other Activities

The school aims to provide as many different activities as we can in order to give children further opportunities to find out more about themselves as learners and enrich their lives.

For such a small school, the range of after-school clubs offered is exceptional. Recent clubs have included:

- ICT
- Mindfulness
- Tennis
- Football
- Badminton
- Cookery
- Netball
- Archery
- Cross country running
- Multisports

We also offer free lunchtime sports clubs from 12:30-1pm for Junior children which allows children the opportunity to try out a variety of different sports.

Wraparound Care (WAC) Before & After School Care Club

JC Sports currently provide our Before & After School Care Club which operates from 7:40am-8:40am and 3:15pm until 5:30/6pm every day.

Sports

The school is extremely fortunate to employ the services of a fully qualified tennis coach for lessons during the Summer Term for children in all year groups. In addition, the children in every class receive expert sports coaching by an external provider in a variety of sports such as; Football, Basketball, Netball, Dance, Fencing, Archery, Dodgeball and Athletics throughout the year. From Year Three through to Year Six, the children have swimming lessons at Petersfield Open-air Pool during the Summer term.

Buriton Primary School has been awarded, for the sixth consecutive year, the School Games Marks 'Gold Award'. This is a government led awards scheme to reward schools for their commitment to the development of competition across their school and into the community.

Music

Music lessons for keyboard tuition are offered during school hours which are provided by Hampshire Music Service at a subsidised cost per term.

Learning at Home

We appreciate any support that you are able to give your child at home. Staff will give guidance as to what this support might be. In the early years the emphasis is on reading and maths games that can be played at home. As your child progresses through the school, specific homework is set for children as we believe this has the potential to raise standards, extend learning opportunities and develop positive attitudes to learning. Clear guidance for children and parents regarding homework tasks is given by class teachers and a copy of the school's homework policy is available in school.

The Pattern of the School Day

8.35am	Earliest time for the children to arrive
8.45am	Start of school day
12.00noon	Lunch
3.15pm	End of school day

Parents should ensure that children do not arrive before 8.35am, as there is no supervision before this time. The children have their own dedicated entrance, which only they should access. This entrance is security coded for the children's safety. In the event of wet weather, the children should come straight into school. Parents should make contact via the school office using the parents' entrance.

School Uniform

The school is proud of its school uniform, which comprises of:

- **Grey trousers, shorts or skirts**
- **White or Red polo shirts**
- **Red and white checked dresses**
- **Red school logo sweatshirts/cardigans**
- **Red fleeces (available for winter)**
- **Black, sensible, low heeled school shoes in winter and sensible low heeled, closed toe sandals in the Summer**

Jewellery should not be worn to school apart from a single or pair of stud earrings in pierced ears. For safety reasons these must be removed for P.E. lessons. When first fitted they can be covered instead of removed.

For P.E. lessons the children require:

- **Plain white T-Shirt**
- **Black or white shorts**
- **Plimsolls for indoor lessons and appropriate trainers for outdoor sessions**
- **Additional layers should be brought in cold weather**

Health and Medical Matters

We are always concerned about your child's development as a maturing individual in school and we try to combine high expectations with a sympathetic understanding. Please do not hesitate to let us know if any developments at home may be causing your child to behave differently at school.

From time to time your child is likely to be unwell. Please help us by observing the following procedures:

- (1) ensure we have an up to date daytime contact number and ideally, an alternative contact as well.
- (2) keep your child at home until they are properly fit.
- (3) if your child requires any medication, please ensure that you obtain a Medical Authorisation form from the school office.
- (4) children with asthma can keep inhalers in the school office for use during the school day.
- (5) We need to be informed of the reasons for all absences. Please telephone or email on the first morning of an absence and send a brief note on the day your child returns to school.

Children should only miss school if they are unwell or if there is a pressing family reason such as a funeral.

School Dinners

Many children have school lunch, which is currently provided by Hampshire County Caterers and is cooked onsite by our cook. The cost of school dinners is £3.20 which includes two courses and parents are asked to use our online payment system. All meals are of a high quality and are always nutritionally balanced and freshly cooked every day. Our lunchtime staff encourage good manners and healthy eating, ensuring that lunch together is a pleasant, social occasion. All children in Reception, Year 1 and Year 2 are entitled to receive a free school meal.

Drinking Water

All children are encouraged to drink water throughout the day. In order to easily access water throughout lessons, please ensure your child has a named water bottle.

Additional Information

The Friends of Buriton Primary School

All parents are warmly invited to join this enthusiastic group of parents and friends who support the school. The Friends organise various fund-raising events throughout the year. The school is indebted to the fundraising efforts of The Friends which have provided many extras for the children including:

- New books
- New library shelving/storage
- School trips (paying transport costs)
- The Timber Trail (our activity area on the meadow)

School Admission Policy

A copy of the school's admission policy is attached to this prospectus for your perusal.

Absence Statistics 2024/25

The school is required to provide this information each year for the period up until May half term:-

The total number on roll:	98
The percentage of half days (sessions) missed through:-	
• Authorised absence:	4.9%
• Unauthorised absence:	0.8%

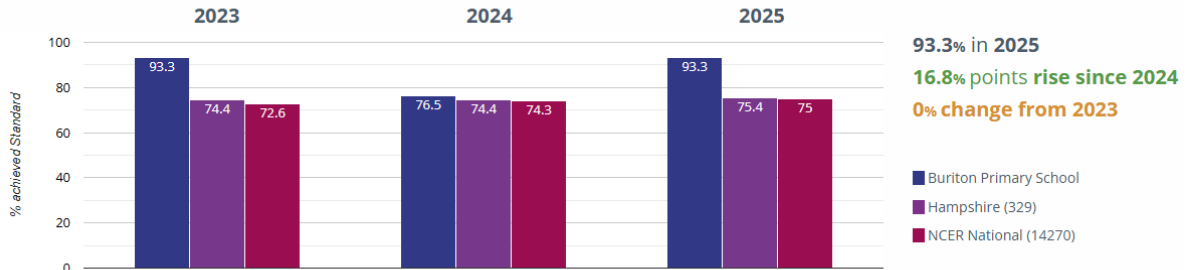
Concerns

If any parent has cause for concern, they should contact their child's teacher in the first instance. If need be, the Headteacher can be involved and if unresolved the parent may wish to use the school's simple Complaints Procedure. A copy of this document and all other policies are available from the school website.

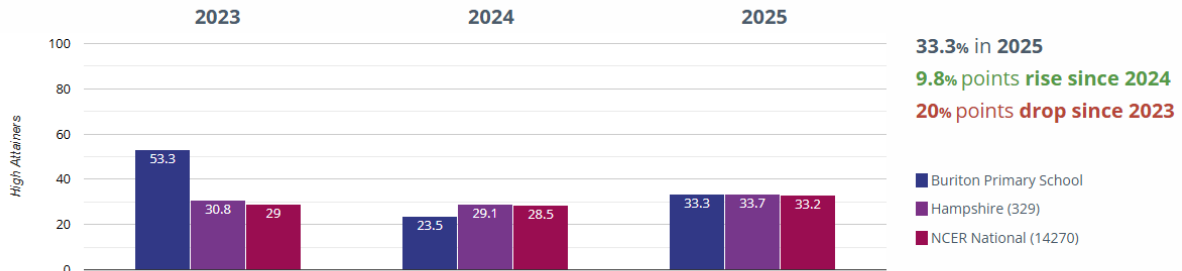
School Results 2025

Year 6 SATs results 2025 for Buriton Primary School

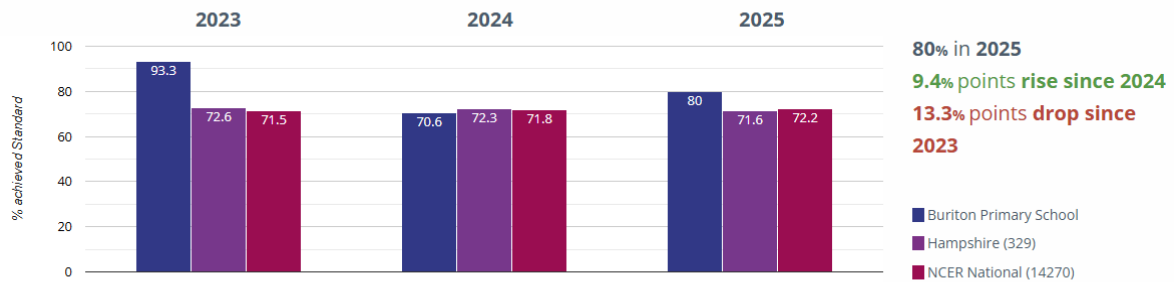
📖 Reading - achieved standard



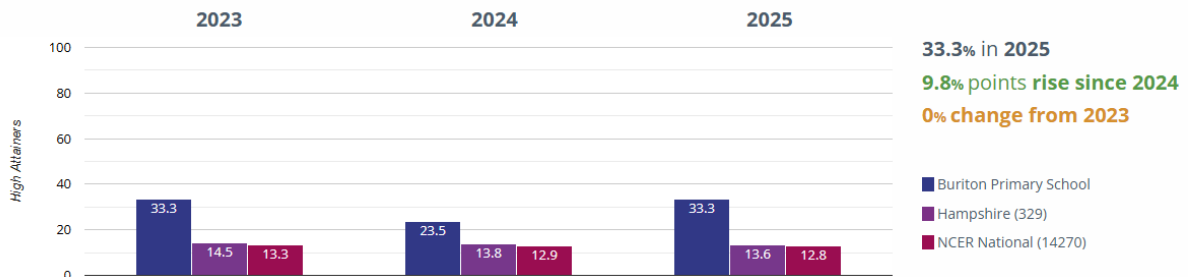
📖 Reading - high attainers



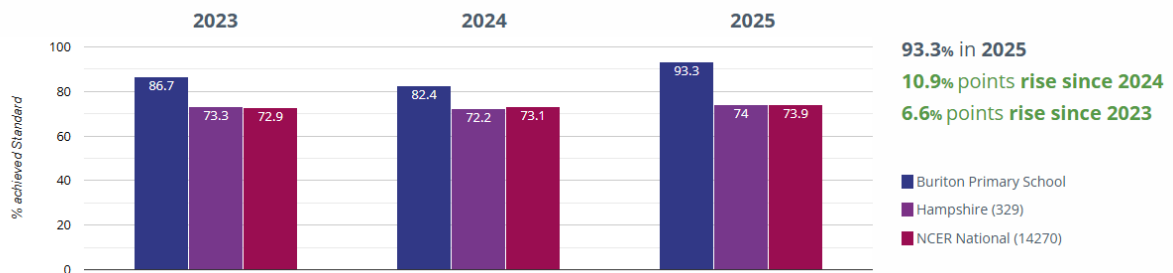
✍️ Writing - achieved standard



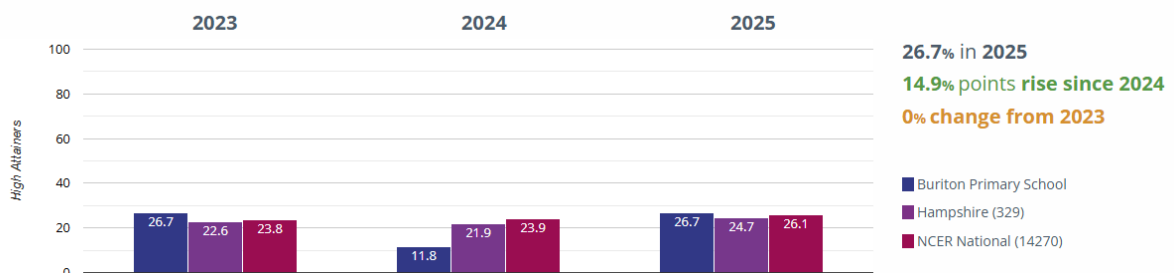
✎ Writing - high attainers



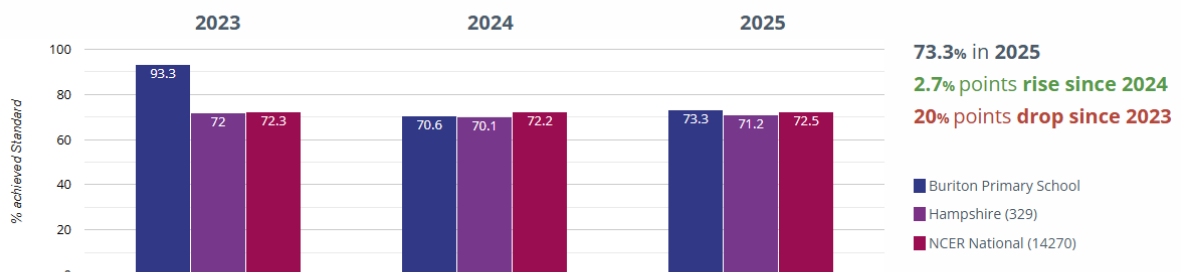
+ Maths - achieved standard



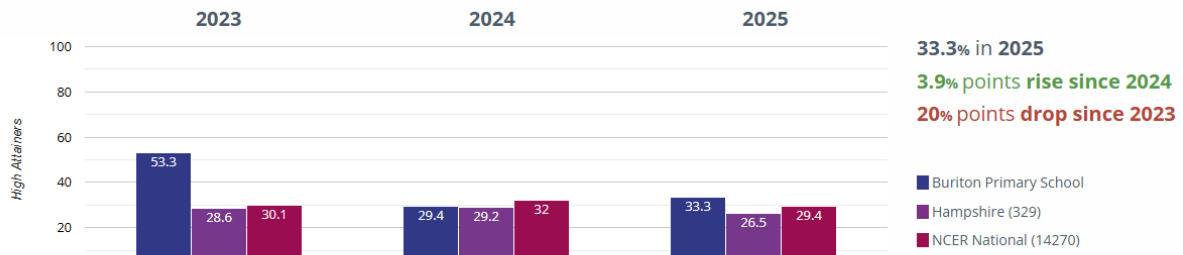
+ Maths - high attainers



? GPS - achieved standard

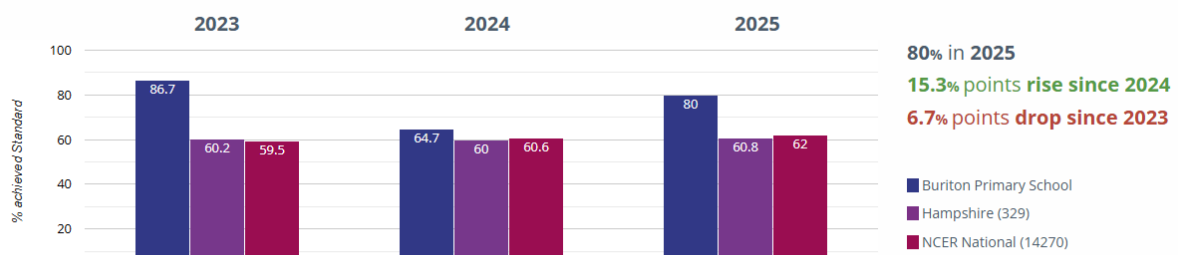


GPS - high attainers

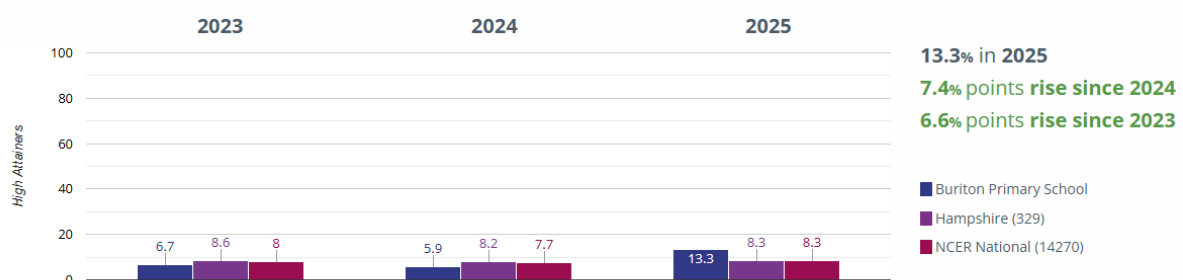


Reading, writing & maths combined

RWM - achieved standard



RWM - high attainers



Every member of staff has worked incredibly hard to enable all the children to make very good progress from their starting points and provide the children at this school with a fantastic education. **All staff are to be congratulated for their contribution to making Buriton School such a success.**

Addresses

The school address is:

**Buriton Primary School
High Street
Buriton
Nr Petersfield
Hampshire
GU31 5RX**

Telephone Number: 01730 642070

**Email: d.brown@buriton.hants.sch.uk or
j.eades@buriton.hants.sch.uk**

The headquarters of the Education Department are in Winchester and enquiries should be directed to:

**The County Education Officer
The Education Department
The Castle
Winchester
Hampshire
SO23 8UG**

Telephone Number: 01962 841841

School Term and Holiday Dates 2025/2026

AUTUMN: Wednesday, 3rd September – Friday, 19th December 2025

Half Term: Monday, 27th October – Friday, 31st October 2025

SPRING Monday 5th January – Friday, 27th March 2026

Half Term: Monday, 16th February – Friday, 20th February 2026

SUMMER Monday, 13th April – Friday, 17th July 2026

Half Term: Monday, 25th May – Friday, 29th May 2026

School Term and Holiday Dates 2026/27

AUTUMN: Wednesday, 1st September – Friday, 18th December 2026

Half Term: Monday, 26th October – Friday, 30th October 2026

SPRING Monday, 4th January – Thursday, 25th March 2027

Half Term: Monday, 15th February – Friday, 19th February 2027

SUMMER Monday, 12th April – Wednesday, 21st July 2027

Half Term: Monday, 31st May – Friday, 4th June 2027

The information in this prospectus was correct at the time of printing but Government legislation, County Council policy and the particular circumstances of the school may create the need for some organisational changes and adjustment.

Further details regarding term dates and half term holidays are available on the Hampshire County Council website below:

<http://www3.hants.gov.uk/education/schools/schoolholidays>

School Staff

Headteacher	Mrs D Brown	
Senior Management Teachers	Mrs C Evans Mrs R Wardley	
Class Teacher Yr R and Yr 1	Mrs R Wardley Mrs V Rose	Diamonds Class Diamonds Class
Class Teacher Yr 2 and Yr 3	Mrs V Rose Miss J Burrough	Sapphires Class Sapphires Class
Class Teacher Yr 4 and Yr 5	Mrs C Evans Mrs E Holloway	Pearls Class Pearls Class
Emeralds Class	Mrs G Carrick Mrs E Holloway	Emeralds Class Emeralds Class
Special Educational Needs and Gifted, Able and talented Co-ordinator	Mrs G Carrick	
Early Years Assistants	Mrs H Harper Mrs A Thompson-Smith Miss E Tidy	
Classroom Assistants	Mrs Edwards Mrs Yates Miss Smith	
Higher Level Teaching Assistant	Mrs H Pinhorn	
Administrative Officer	Miss J Eades	
Administrative Assistant	Mrs Yates	
Senior Lunchtime Assistant	Mrs H Pinhorn	
Lunchtime Supervisors	Miss E Tidy, Mrs Yates, Miss Smith	
Caretaker	Mr G Ashley Down	
School Cook	Mrs Bonnie Mitchell	

Staff Structure

Head Teacher	Mrs D Brown
Key Stage Two Co-ordinator / (English, Humanities)	Mrs C Evans
Key Stage One & Early Years Co-ordinator / (Maths, Art & DT)	Mrs R Wardley
PE, ICT	Mrs E Holloway
SENCo and Gifted, Able and Talented	Mrs G Carrick
Science, MFL	Mrs V Rose
RE & Music	Miss J Burrough
PSHE	Mrs D Brown

School Governors

The school governors make a valuable contribution to the school, meeting regularly to monitor the impact of improvements.

Headteacher	Mrs D Brown
Chair	Mr T Cooper
Vice chair	Mr P Staple
Local Authority Governor	Mr N Kalaher
Community Governor	Mr T Cooper Mr S Clark Miss L Hussell Mrs Z Radmall
Parent Governors	Mr P Staple Mrs Hannah Griffiths
Teacher Governor	Mrs C Evans
Clerk	Ms R Willows

The work of the Governing Body

The Governing Body has general responsibility for the effective management of the school, acting within the framework set by the national legislation and by the policies of the Local Authority.

The normal term of office for a Governor is four years from the date of appointment. By law Governors must hold at least one meeting per term.

The minutes of Governors' meetings are available in the office or on the school notice board for parents to see at any time of the school day.

Committees

Finance and Personnel

Mrs D Brown, Headteacher

Mr T Cooper

Mrs Z Radmall

Mr N Kalaher, Chair

Buildings and Site

Mr P Staple, Chair

Mrs D Brown, Headteacher

Mr T Cooper

Mr S Clark

Curriculum

Mr T Cooper,

Mrs D Brown, Headteacher

Mrs C Evans

Mrs H Griffiths

Miss L Hussell, Chair

Office Share:admission:schoolprospectus

